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ABSTRACT

This report is part of a series of reports that address the issue of achievement disparities of minority students in Maryland. After an introduction that includes a State of the State statement by the President of the Baltimore County Board of Education, the first section of this report presents an overview of statewide data by topic. The data reflect the fact that there has been some progress for minority students, though there is still much more to be done. The topics include: enrollment; Title I; attendance; dropouts; suspensions; special education; the Maryland Functional Tests; the Maryland Schoolwide Performance Assessment Program (MSPAP); MSPAP composite index; and the Scholastic Aptitude Test. The second section examines minority achievement in Maryland, focusing on both statewide and local school system data. (SM)

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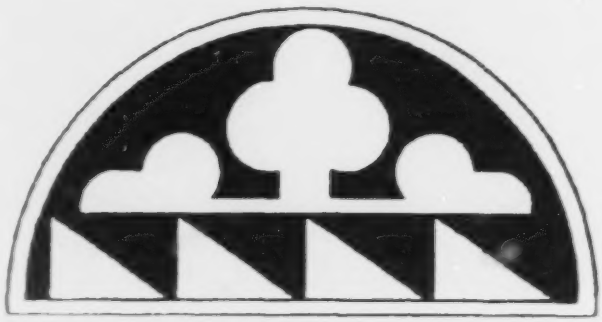
Minority Achievement in Maryland: 1997-1998

Interim Report



Maryland State Department of Education

August 1999

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Minority Achievement in Maryland: 1997-1998

Interim Report

Published: August 1999

This report has been compiled by the Maryland State Department of Education (MSDE) Division of Planning, Results, and Information Management under the direction of Dr. Mark Moody.

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MSDE is especially grateful to members of the former Maryland State Education That Is Multicultural Advisory Council for efforts in laying the groundwork for this series of reports.

Minority Achievement in Maryland: 1997-1998

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Maryland State Department of Education

August 1999

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Minority Achievement in Maryland
Section One: Introduction and Overview

Interim Report
1997-1998 School Year

Introduction

The Maryland State Department of Education (MSDE) has demonstrated resolute commitment to the advancement of achievement among all students throughout the State. With the report *Minority Achievement in Maryland: The State of the State*, MSDE has begun a series of initiatives to aggressively address the issue of achievement disparities of minority students. These efforts include the statewide Education That Is Multicultural Network to focus on disseminating latest practices and research related to minority achievement; the Minority Achievement in Maryland Website; the Achievement Initiative for Maryland's Minority Students (AIMMS) Council to oversee major projects to advance minority achievement; a minority summit that will bring together government, civic, and education leaders throughout Maryland to analyze the issue and further collaboration. In addition, the State Board and State Superintendent, Dr. Nancy S. Grasmick, are working diligently to assist local school systems in closing achievement gaps experienced by minority and poor students, bring more accountability for student performance, fully implement education that is multicultural, enhance the quality of instruction, and forward equity in education for all students.

The first report on the academic situation of minority students did much to increase statewide focus on the problem related to success of minority students in Maryland's schools. These minority reports are not intended to disparage any group of students. Nor should they detract from the progress made at the state and local levels. There are examples where local systems and schools are making intense efforts to address this issue, and succeeding. These reports are meant to increase awareness of the achievement among minority students throughout this State and the ongoing achievement gaps. Basically, the intent is that with this knowledge succinctly presented, leaders and policy makers are better equipped to address the disparities shown in the data.

As an introduction that would establish a context for this publication, no thoughts prove more insightful than those from the reaction of Mr. Dunbar Brooks to the 1998 report . Mr. Brooks' passionate comments capture the scope of the issue, its potential consequences, and possible remedies.

RESPONSE TO THE MINORITY ACHIEVEMENT IN MARYLAND:
THE STATE OF THE STATE
Statement by Dunbar Brooks
President, Baltimore County Board of Education
Member of the Executive Committee of the Maryland Association of Boards of Education
September 23, 1998

Good morning Mr. Sondheim and members of Maryland State Board of Education. I thank you for allowing me to participate on the Reactors Panel for this report. I take this task quite seriously and deeply appreciate your allowing me to speak. I do not say this to you as a gratuitous platitude, but rather with heartfelt thanks for your courage in this endeavor. I want to publicly commend the courage, honesty, guts and human decency of especially this board, our state superintendent, Dr. Nancy

Grasmick and our Governor Parris Glendening for allowing this topic to be presented in this public forum. This is not a topic which usually enjoys much public discourse, but has instead been either pushed aside or whispered about as heads shake. It takes guts to talk about that which has for too long been attributed to intellectual inferiority, character flaws, or other such convenient maladies.

There will be those who come out of the woodwork and attempt to make political hay of the achievement issues of minority children. These individuals will seek political advantage by pontificating on the maladies of our children and seeking to ascribe blame to the messengers. I would remind these individuals that the same mirror they use to deflect the rays of the sun on these findings will also reflect their abysmal failure in the past to address these long-standing problems. In fact their actions, or rather inaction, on remedying the long-standing lack of minority achievement casts a dubious light on the veracity of any protestations they may make. This board, our state superintendent along with the former and current governor have made MSPP the light which forces educators, politicians, parents, students, and the public to objectively and honestly evaluate the educational performance of all children in Maryland. Through collective efforts in the legislature, they have provided unprecedented funding to address the areas of need identified by MSPP, in addition to highlighting the need for systemic change.

I also want to highly commend the work of the Maryland State Education That Is Multicultural Advisory Council and its chair, Dr. Barbara Dezmon. I realize that this was Herculean task that sorely needed attention. I commend their perseverance and tenacity for directly confronting these educational conditions and sounding the call. Further, let me also commend the MSDE staff for their contributions to this important document.

This document raises so many areas of concern, that it is hard to know where to begin. As a local school board member, I will perhaps approach this report a bit differently from other reactors. I must say that the introduction and section on issues related to minority achievement could not have been better stated. I cannot add or embellish what are compelling statements and research regarding our failure to well educate all children in Maryland. I will address some of these issues in the course of my statements, but they stand by themselves without my help.

As an African-American educator, school board member, NAACP leader, and parent, I am deeply disturbed by the data in this report. It says that at every level of education from K-12, on nearly every recognized national standardized test or state examination, on every single educational indicator of any kind, minority students, especially African-American and Latino students, regardless of income or geography or socioeconomic condition, languish near or at the bottom of the educational achievement ladder. The presentation of these data reminds of statements made fifteen years ago by the National Commission of Excellence in Education. Perhaps you remember it: "Our Nation is at risk If an unfriendly foreign power had attempted to impose on America the mediocre educational performance that exists today, we might have viewed it as an act of war. As it stands, we have allowed this to happen to ourselves." If a national organization can conclude that mediocre educational performance is tantamount to an act of war, what then are minority parents and students in Maryland to conclude about years of abysmal educational performance?

Again, I raise a warning to those who would seek to capitalize off the misery of my children, that had it

not been for this state board, this superintendent and this governor, we would not have been able to assess the magnitude of the problem. Black and Latino educational underachievement has been occurring for years. When I became an NAACP president in 1978, black parents decried the education that was being handed to their children. Their cries and alarms largely fell on the deaf ears of school boards, administrators, teachers, politicians, and business persons, who found convenient and often offensive excuses for dismissing the failure of schools to fully educate all children. The failure of schools and school systems was never identified as the case, but rather these children and their parents were said to be the problem. Parents had no documentation that would demonstrate the disparate educational performance that has and still exists. MSPP exposed school systems' excuses and forced these educators to begin to attempt to effectively teach the least of these children. We now can document their actions or lack of action and their effectiveness. This has led to widespread resistance in many quarters because MSPP exposed ineptness or contempt for these children who are traditionally written off. Well, the truth hurts. There is a passage of scripture in the New Testament (Matthew 7:20) that says, "Thus you will know them by their fruits." If there is truth to this scripture, then it says that from the school systems across the state of Maryland, we have reaped the bitter harvest.

Let me say to you today that my quarrel is not with the State Board of Education, or the State Superintendent, or the Governor. Can the state do more to assist local education? Of course. Do I sometimes disagree with you [MSDE] on individual program implementation and educational strategies? Yes, I will continue to challenge you. But in the final analysis, you have executed your responsibilities, and you have worked with the legislature to provide the funding for a wide range of needed programs and improvements. The state's actions to insure that teachers are effectively educated in the art of teaching are welcomed. But ultimately you don't teach children. Local school systems do. And therein lies the problem. The people of Maryland have failed our minority students. I am not singling out one group because not a segment of our society can escape this unscathed. National and state, education and non-education officials, local school boards, superintendents, school administrators, teachers, librarians, custodians, parents, and just plain people on the street have all failed these students in some fashion. Folks, we have a "grown-up" problem that is cheating our children.

Irrespective of the sweeping statements made by non-local elected officials about what can be done in education, in this country it is a local government function that must be made effective. And it is at the local school district level that failure has occurred. The failure of local systems to effectively educate minorities is so pervasive that it threatens the economic viability of this state. If we consistently under educate or miseducate approximately 40% of our future labor force, we will doom this state to economic oblivion in the not too distant future. The longstanding and pervasive educational disparity is the key economic development issue for this state.

The continuing low achievement scores of African-American and Latino students as well as poor and working class white students demonstrates the cumulative failure of local schools systems to effectively educate a substantial portion of a student population over the years, regardless of race!!!! The world has changed around these local school systems, yet they have failed to restructure themselves to address today's student body (especially as many districts urbanize). These systems don't need a few new programs, they NEED A PARADIGM SHIFT!!! In fact, more than a paradigm shift, which is an often overused cliche', they more rightly need a mental transformation. These systems fail to recognize that

they are not educating the same types of students that they educated thirty years ago, no matter what their affluence level or their race or both.

There are those who castigate students and parents for not preparing for learning. They spout off mindlessly that if "these people" would do the "right" traditional things, then learning could take place. What they are really saying is that if a child does not enter our school doors as an affluent white female with impeccable family credentials, then by virtue of lowly birth, social condition, race, low income, limited English proficiency, lack of "good parenting," bad attitude or some other "non-mainstream" malady, we should bear no responsibility or obligation to educate them effectively.

There are still others who are searching for the prototype of the successful student, especially African-American or Latino. It is illogical to presume that by observing the successful African-American academic achiever that we can somehow identify and classify their traits and attempt to clone "perfect black students" (or any other type of student for that matter). The successful African-American or Latino student is either affluent or poor and lives in a household headed by either one or two parents. These same folks harangue the deficiencies of the inputs, the students, whom they can't change and have no power to change before entering the classroom, rather than change the processes of education to insure these students' success, which we can control.

I will give you an example. On this past Sunday, I was talking with a teacher who said that she was having a hard time teaching the children in her fifth grade class because too many of them came to school with an "attitude." She bemoaned the fact these children's parents had not taught them the proper attitude to come to school. Since she knew that I was school board member, she asked me what could be done to make parents teach their children correctly? I told her that the school system has no control over parents. I asked her how she adjusted her attitude to cope with these children. She replied, "How can I teach them? They have an attitude." I then asked her if she had tried to investigate what was going on in their lives that may have created this "attitude " problem. She replied that she couldn't get through to them because they had an attitude, and their parents needed to do something about it. I then asked if she had sought to get school psychologists or social workers involved. She continued that the parents were the problem because they weren't dealing with their children's attitude problems and that, in fact, some of the parents had "attitudes." I then asked her if she had talked with her school administrators about these children with "attitudes." She stated that the administrators told her to work with the children. She said, "How can I do this if they all have attitudes? Their parents are no help!!" I told her for the second time that she had no control over the parents, and she doesn't get to raise parents. She continued to lament that these children can't learn because they have an "attitude" and the parents are no help. After ten minutes of this circular conversation, I finally asked her why she didn't give up, maybe she should quit? Then I got her attention. What this teacher represents is a living example of Gottfredson's "Educational Theories of Inaction" which are highlighted on pages 14 and 15 of the report. The more insidious message is that the children are no good and neither are their parents.

The restructuring of our local schools systems to effectively educate the minority students necessitates a major overhaul of the administration which will generate changes in curriculum, instruction, and assessment. It demands staff development far beyond what is now offered. These systems also must aggressively pursue the reduction in the disparity of staffing by race. But simply providing more minority teachers is not a panacea. Are there white teachers in these school systems who want to teach

African-American and Latino students? Yes, there are. Are there white teachers in these systems who genuinely care about African-American and Latino students achievement. Yes, there are. Have new and tenured/experienced (both black and white) been taught strategies for effectively educating a vastly different student population? No, not enough, because frequently our colleges have not adequately prepared our new teachers. Our experienced teachers have not been given the staff development, time, and class size to learn and implement these new strategies. Furthermore, even if all of our teachers had been trained to effectively educate all students, they would still be largely ineffective if the school environment and the management of individual schools and the school system is not totally revamped to assist them. The collective school systems in Maryland must think differently about how they educate all children and take responsibility for educating urban, suburban, poor, and minority learners. They must recognize their educational failures, and do things differently.

Restructuring is not site-based management. Site-based management is less about achievement and more about saving money. Restructuring is not setting out to reduce or eliminate central staff. It is more than simply focusing on curriculum. Restructuring is "blowing up the system" as we know it and destroying a culture that believes certain students in our systems are either unteachable or unworthy to be taught. It is not only reconstituting schools, but it is reconstituting these school systems on their own accord. That means that local school boards must develop a genuine passion and have an advocation to see all students achieve. The results of this study suggest that a large number of school boards (who are the ultimate agents of change) are either totally oblivious to this situation or could care less about these results. The restructuring of our school systems to address the failure to effectively educate minorities requires a true collaboration among all segments of the educational community: PTAs, community and civic groups, parents, advisory councils, students, senior citizens, educational administrators, teachers, unions, all of local government, all elected officials, and especially the business community.

While a number of segments of the community can be pilloried, I cannot let African-American parents off the hook. While there are many parents who are an integral part of their children's educational experience, far too many are disengaged. In the area of providing more black teachers, the African-American community has a monopoly on the creation of African-American teachers. Guiding some of our best and brightest students to enter teaching as a strategy for empowering the African-American community is totally within the control of the black people. The African-American community can lift up educational achievement as a community value by sponsoring as many events to honor academic achievement as there are events to honor athletic prowess. This can be done in face of media sports hype. And these honors should not be bestowed on "straight A" students only, but also those boys and girls who work diligently to earn B's and C's. We can determine what is important to us and our community. There are numerous small things that we can do to assist our children and educators that ultimately make a difference.

Business interests must demand that the school systems get better, if we are to maintain our economic vitality. The business community clearly understands the value of restructuring. Any businessperson worth his or her salt knows that there are internal forces which he can control and external forces which he cannot control. When the external environment changes radically, most businesses revamp their organization to adapt to the changed environment. They may change products, processes, management

style, and personnel in order to compete in the market place. They may "blow up the organization" in an effort to remain successful and to position the company for present and future success. The local school systems in our state are faced with a no less daunting task. The question is whether the school systems and public understand what must be done. More fundamental questions, though, are: Do you care about these children and their future? Do you consider them to be yours?

As an African-American parent, I am deeply disturbed by findings in the minority achievement report. As a Board of Education member, I feel deep remorse and guilt for allowing many of our children to be ill-educated while I possessed the power to do something about it. As an African-American parent and board member, I am infuriated by school systems that have never adequately addressed educational achievement for the "least of us" regardless of race. I am further angered by school systems that continue to present to school boards programs of dubious merit that lack a strong research base and are doomed to failure. I am also quite dismayed by the fact that our local school boards can not see that we need substantial change in order to accommodate an educational environment that has radically changed.

The paradigm shift that must accompany restructuring has as its basis the vision that minority students are capable, motivated, and have the resilience to overcome negative forces that may affect their lives (including poverty and/or racism). The school system must institute this as a belief system (school boards, superintendents, administrators, and teachers). Many educators mouth these words today largely because it's politically correct. I am not convinced that the majority of them actually believe it. But such feelings are consistent with a widely held, but seldom publicly stated, belief that African-Americans and Latinos are intellectually inferior to the majority population. If these two notions are "coloring" the thinking of educators and the public, then they will quickly conclude that any concerted effort to effectively educate "these children" is an exercise in futility.

What the school systems and public must understand is that these children come to us as they are. The education community cannot create perfect or desirable cherubs outside of the school environment, which would allow us to effortlessly guide a highly motivated student. We cannot change the environment that shaped these students over time. We have them only for today at our doorstep. This state of affairs is not desirable or encouraging, but it is reality. Therefore, we must think critically and become quite creative about the things we must do to educate them effectively. These newly restructured school systems must then collaborate with parents and other community groups to effectively promote and increase parent involvement. The school systems and schools must be invitational rather than an obstacle course to be navigated.

In conclusion, I say that we have no other alternative but to restructure these systems. This is the responsibility first and foremost of local school boards. These systems cannot change from the bottom-up, they can only change from the top-down. It demands leadership, it demands honesty, it demands compassion, it demands knowledge, and it demands guts. The minority achievement report clearly indicates those strategies that failed. No strategic plan exists in many of these districts for curing these ills. There is an adage which states, "If you don't know where you're going, then any road will get you there." What needs to be done in school systems statewide was best stated by David Hornbeck in 1992, when he made the following statement about restructuring urban education, "We have a

miserable performance record in educating low-income, racial- and language-minority students. Given the changing demographics of our nation, we cannot succeed economically or in sustaining our democracy unless we succeed educationally with those students with whom we have historically failed. We need to create the policies and structures that result in high achievement by those students as well."

I urge you to adopt all of the recommendations to increase minority achievement contained within this [1998] report. It is a reasonable start and reflects the collective thoughts of the State ETM Advisory group. I implore you to continue this activity, and do not be deterred by criticism. What you are doing and what has been done here [in the report] are clearly directed to the benefit of minority children throughout our state. For that, I thank you.

D. B.

Overview of Statewide Data

This report is appropriately termed "interim." The next major report, *Minority Achievement in Maryland: Approaching the Millennium*, which will feature updated, in-depth discussion of relevant issues at the national, state and local levels is scheduled to be published in Winter 1999.

In reviewing this document, readers are referred to the 1998 minority achievement report for data comparisons and to obtain perspective and background on various aspects of the topic. Essentially, the approach used in considering state data in this report is intended not only to inform but to provide a guide for reviewing local data. As in the first report, the data here relate to achievement indicators or factors that either impact or are associated with achievement. These areas include: Student Enrollment, Title I Recipients, Attendance, Dropouts, Suspensions, Special Education Enrollment, Maryland Functional Test Results, MSPAP Results, and SAT Results. Data in this report are disaggregated by race and gender. There are also charts that further illustrate specific situations reflected in the data.

Following is a brief overview of the status of minority achievement related to those areas for 1997-1998 data organized by topic. References to applicable tables and charts in Section 2 of this report are included at the beginning of each section. Data reflect that there has been some progress for minority students. However, this is a longstanding issue, and there is much more to be done.

Enrollment

See Table 2 (p. 2:8) and Table 3 (p. 2.9).

Overall enrollment percentages for minority students reflect a rise from the 1996-1997 data, while enrollment percentage of White students slightly declined. These percentages are most attributable to the fact that while the enrollment of African American and Hispanic students rose substantially, the enrollment of White students remained relatively static. As for actual numbers, during 1997-1998, there were 11603 more minority students than the previous year. African American enrollment increased by 8393 students, Hispanic by 2126, Asian by 997, and American Indian by 87 – compared to 558 increase for White students. These data reflect the trend of increasing percentages for the minority student population in Maryland during the previous six years and uphold future projections.

Title I

See Table 4 (p. 2:10).

Under the Title I legislation, schools that have 50 percent or more students who come from low income homes receive additional federal funding. These funds are intended to be used for enhancement of programs throughout the entire school. This year's data reflect little change in the proportion of Title I recipients across racial/ethnic groups. African American students still account for almost two-thirds of students eligible for Title I services in Maryland.

Attendance

See Tables 4, 5, and 6 (p. 2:10) and Table 7 (p. 2:11).

In general, this year's attendance rates for grades 1 through 12 remained rather static with some slight increases when compared to 1996-1997 figures. African American, American Indian, and Hispanic students still exhibit gaps in attendance rates compared to white and Asian American. The widest gap is exhibited by African American students. As in the 1998 report on minority achievement, the reader is cautioned about interpreting these figures. Percentages that seem high should not discount the fact that raw numbers show too many students not attending school on a daily basis. In actuality, most recent data for grades 7-12 detail that approximately 11 percent of African American students, 8 percent of Hispanic students, and 10 percent of American Indian students are absent from school for at least half the average school day.

Dropouts

See Tables 8 (p:2:11), 9 and 10 (p. 2:12), and 11 (p. 2:13). See Figure 1 (p. 2:12).

Dropping out of school can have serious consequences for the student and the State. For the most part, dropout rates across racial/ethnic groups have lowered, with the exception of Asian/Pacific Islanders who experienced a slight increase. The data show important decreases in dropout rates for American Indians, African Americans, followed by Hispanic students compared to 1996-1997. Still African American and American Indian students have the highest dropout rates. The highest rates are exhibited by males from these groups, with African Americans at a rate of 6.77 and American Indians at 7.01.

The gap is further evident when tracking a cohort of 9th grade students from 1995 to 1998. Here, the data show a continuous decrease in enrollment between grades 9 and 12 for all student groups except Asian/Pacific Islanders. The most substantial decreases in enrollment are exhibited by White (-7,084) and African American students (-9,015). When considering the percentage of dropouts from the original 9th grade enrollment, 37 percent of the African Americans in the cohort dropped out compared to 20 percent of the White students. In addition, although African American students account for 38 percent of the 9th grade enrollment, they represent 54 percent of decrease in enrollment by grade 12.

Another aspect of disparity is observed when comparing percentages of students served and dropouts between the two largest racial/ethnic groups, White and African American students. These data almost replicate the data for 1996-1997; that is, while African American students represent 36 percent of the total students served, they account for one-half of dropouts. White students are approximately 56 percent of total students served and represent about 45 percent of dropouts, a percentage below that of their African American peers. Males in both groups have higher percentages than females, approximately 60 percent compared to 40 percent.

Suspensions

See Table 12 (p. 2:13).

As in 1996-1997, the suspension rate K through 12 for males remains significantly greater than that for females. The ratio for this year remains 70 percent to 30 percent. Looming disparities are also apparent when considering the percent of group enrollment and percent of all suspensions based on racial/ethnic groups. African Americans (14.0 %) and American Indians (9.5%) account for highest percentages based on group enrollment, compared to 6.6 percent for White students. As for percent of total suspensions, the disparity between African American and White students increased this year. In 1996-1997, African American students accounted for 52 percent of all suspensions, while White students accounted for 41 percent. During 1997-1998, the percent for African American suspensions rose to 55 percent. These figures should be considered with respect to the fact that African American students represented 36 percent of the total enrollment during this period.

Special Education

See Table 13 (p. 2:14).

The percentages related to special education have not changed substantially since the last report. However, the raw numbers indicate that there were 4412 more students receiving special education services during 1997-1998 than the previous year. This increase is primarily due to rise in special education enrollment among African American students (+2272), White students (+1647), and Hispanic students (+451). Across all racial/ethnic groups, the percentages of group enrollment for males are significantly higher than those for females, at approximately a two to one ratio among Asian/Pacific Islander, African American, and White students.

Maryland Functional Tests

See Table 14 (p. 2:14).

Students must pass the Maryland Functional Tests to graduate. Students are tested in reading, writing, mathematics, and citizenship to determine their proficiency in these areas at a basic or functional level. 1997-1998 data indicate a continuing gap in pass rates on certain tests for African American, American Indian, and Hispanic students at both 9th and 11th grade testing levels. Overall, the data show the broadest disparities for African American students, followed by Hispanics, and then American Indians.

Maryland School Performance Assessment Program (MSPAP)

See Tables 15 - 32 (pp. 2:15 - 2:23) and Figures 3a - 3f (pp. 2:24 -2:29).

The Maryland School Performance Assessment Program consists of a series of tests administered to students in grades 3, 5, and 8. Students are tested in the areas of reading, writing, language usage, mathematics, science, and social studies. Results are based on the numbers of students who achieve

satisfactory scores. Under the assessment program, schools and school systems meet state standards when 70 percent or more of their students score at the satisfactory level.

The 1997-1998 data indicate that all students have experienced some important gains on MSPAP at grades 3 and 5. Data from grade 8 testing demonstrate smaller gains, flatlining, and some decrease in certain test results. With some exceptions, females generally show better performance across grade levels and based on racial/ethnic grouping. Data for African American and Hispanic students over the six year period reflect an overall positive trend and show substantive gains for these groups, particularly at 3rd and 5th grades during 1997-1998. However, Asian/Pacific Islander and White students are still much nearer the state standard than African Americans, American Indians, and Hispanics.

MSPAP Composite Index

See Tables 33 and 34 (p. 2:30) and Figure 4 (p. 2:31).

The Composite Index shows how often students have achieved satisfactory levels across the MSPAP tests and across the aforementioned grade levels. It is essentially a summary statistic of performance. Schools and school systems meet state standards if 70 percent or more of their students score at the satisfactory level. Data indicate that although the progressive trend continues for 1997-1998, so do significant disparities experienced by American Indian, African American , and Hispanic students compared to Asian/Pacific islander and White students. As during the past five years, data for African American show the greatest disparities/

Scholastic Aptitude Test (SAT)

See Tables 35-1 and 35-2 (p. 2:32).

Since *Minority Achievement in Maryland: The State of the State* (1998) already addressed current data for the SAT, an excerpt from that report is repeated here.

The Scholastic Assessment Test (SAT), formerly called the Scholastic Aptitude Test, is administered to college bound high school students to obtain results upon which success in college may be predicted. This test battery plays a major role in college admissions throughout the country. Since 1975, mean scores have risen for minorities nationally. Increases in the scores of college bound Asian American students have been most significant on the mathematics section, where they have generally scored well above the national average. Scores for college bound African American have increased 24 and 34 points on the verbal and mathematics sections respectively. However, the average African American student planning to go to college scored about 1 Standard deviation lower than similar White students (on the order of 100 points). Hispanics and American Indians have also experienced increases that range from moderate to significant. Despite these gains, large gaps still persist, particularly for African Americans and Hispanics relative to their White peers. Furthermore, in many instances where it appears gaps are narrowing, it is just as attributable to slight decreases or flatlining of White students' scores (NAEP, 1997). According to the most recent national SAT results, the College Board (1998) reports a continuing trend of substantial gaps in both mathematics and verbal

mean scores between White students and American Indians, Hispanics, and African Americans, with the widest disparities for African Americans over the ten year period.

1998 data indicate that Asian/Pacific Islander and White students in Maryland scored above the state mean scores on both the verbal and mathematics sections while all other racial/ethnic groups scored below the state as a whole. Males tended to score slightly better than females, but this was not consistent across racial/ethnic groups. Similar to the national picture, Asian American and White students score above the State mean, while large disparities continue between these groups and other minorities.

Minority Achievement in Maryland
Section Two: State and Local Data

Interim Report
1997-1998 School Year

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MARYLAND STATE DEPARTMENT OF EDUCATION
Division of Planning, Results, and Information Management

A Guide to State and Local School System Data Disaggregated by Race/Ethnicity and Gender for the 1997-98 School Year

This guide accompanies a presentation of State and Local Education Agency (LEA) school data from a variety of reporting programs and sources. At present, the Maryland State Department of Education (MSDE) uses five race/ethnicity (shortened to "race" in the accompanying data presentation) categories: American Indian/Alaskan Native (shortened to "American Indian"), Asian/ Pacific Islander, African American, White-Not of Hispanic Origin (shortened to "White"), and Hispanic. Data are disaggregated, when possible, to the gender within race/ethnicity categories, e.g., African American females. Differing data collection processes do not always permit this level of reporting; e.g., Title I data are available for race/ethnicity or for gender, but not for gender within race/ethnicity categories.

Some race/ethnicity, gender, or gender within race/ethnicity categories may have no cases or very few cases. Results are not reported if a category has fewer than five (5) cases. In these instances an asterisk (*) is used to indicate one to four cases in a category. NA (Not Applicable) is used to indicate no cases in a category. These situations seldom occur at the state level; they frequently occur at the LEA level.

The following descriptions define the type of data contained in the accompanying tables and the ways in which these data were obtained. Some calculations can be accomplished only by the use of complicated algorithms and are conceptually, rather than operationally, defined. The data presented in the accompanying tables are for the school year 1997-98.

- **Total Enrollment** – The number of students enrolled in pre-kindergarten through grade 12 including ungraded students as of September 30, 1997.

  Source: *Maryland Public School Enrollment by Race/Ethnicity and Gender and Number of Schools, September 30, 1997*

  Percent by Race – The percentage of all students represented by each race/ethnicity category.

  Percent by Race and Gender – The percentage of all students represented by each gender within race/ethnicity category.

- **Enrollment** (by grade) – The actual counts of students by gender within each race/ethnicity category at each grade level for pre-kindergarten through grade 12 and ungraded students, as well as the total enrollment.

  Source: *Maryland Public School Enrollment by Race/Ethnicity and Gender and Number of Schools, September 30, 1997*

- **Attendance** – The percentage of students present in school for at least half the average school day during the school year.

  Source: *Maryland School Performance Report, 1998*

  Grades 1 – 6 (Elementary) – The percentage of each gender within each race/ethnicity category in grades 1 through 6 who were present for at least half the average school day.

  Grades 7 – 12 (Secondary) – The percentage of each gender within each race/ethnicity category in grades 7 through 12 who were present for at least half the average school day.

- **Dropouts** – The percentage of students in grades 9 through 12 by gender in each race/ethnicity category who withdrew from school before graduation or before completing a Maryland-approved educational program during the July-to-June academic year. The state dropout rate is presented as a point of reference.

  Source: *Maryland School Performance Report, 1998*

- **Suspensions** – An unduplicated count of students suspended during the 1997-98 school year. Data are available only for race/ethnicity and gender categories.

  Source: 1997-98 Student Suspension Report

  Percent of Group – Percentage of all students enrolled by gender and race/ethnic group, who were suspended at least once during the 1997-98 school year.

  Percent of All Suspensions – Percentage of all suspensions by gender and race/ethnic group.

  Total Suspensions – Count of students by gender and race/ethnic group, who were suspended at least once during the 1997-98 school year.

- **Title I** – Percentage of all students receiving Title I services represented by each gender and each race/ethnic group.

  Source: 1997-98 Federal Title I Report

- **Special Education** – Students with disabilities who had Individualized Education Programs (IEPs) and who were receiving services as of December 1, 1997.

  Source: December 1, 1997 SSIS Data Collection

  Percent of Group (by race/ethnicity) – Percentage of all students enrolled by race/ethnic group receiving services.

  Percent of All (by race/ethnicity) - Percentage of special education students represented by each race/ethnic group.

Percent of Group (by gender within race/ethnicity) – Percentage of all students enrolled by gender within each race/ethnic group receiving services.

Percent of All (by gender within race/ethnicity) – Percentage of special education students represented by each gender within each race/ethnic group.

Total – Count of special education students by each gender within each race/ethnic group.

- **Staff** – Percentages of selected personnel categories by gender within all race/ethnic groups.

  Source: *Professional Staff by Assignment, Race/Ethnicity and Gender, Maryland Public Schools, October, 1997*

  Central Office – Percentage of combined central office administrative personnel represented by each gender within each race/ethnic group.

  Principals/Vice Principals – Percentage of combined school-based administrators represented by each gender within each race/ethnic group.

  Teachers – Percentage of combined school-based teachers represented by each gender within each race/ethnic group.

  Other – Percentage of other personnel who provide professional student services, e.g., guidance counselors, psychologists, etc., represented by each gender within each race/ethnic group.

  Total – Percentage of all selected personnel categories combined represented by each gender within each race/ethnic group.

- **MSPAP** – Percentage of all students by gender within each race/ethnic group who scored at the satisfactory level (proficiency levels 1, 2, or 3) on the Maryland School Performance Assessment Program (MSPAP). Results are presented for each of the six tested content areas (Reading, Writing, Language Usage, Mathematics, Science, and Social Studies) at each of the three tested grade levels (3, 5, and 8). Results for all students at the state level are presented for each content area at each grade level as a point of reference.

  Source: *Maryland School Performance Report, 1998*

- **MSPAP Composite Index (CI)** – The composite index (CI) is a statistic developed to provide an indication of the average performance of students across all six content areas of MSPAP. The numerator for the CI is the number of students achieving satisfactory or better in each content area summed across all content areas in the school or system. The denominator is the number of students eligible for MSPAP for each content summed across all content areas in the school or system. The resulting ratio is the weighted average of the percentages of students achieving satisfactory or better performance across all content areas weighted by number eligible. The results are presented by gender within race/ethnic group at the total school level. State results for all students at the total school level are reported as a point of reference.

Source: *Maryland School Performance Report, 1998*

- **Maryland Functional Tests** – Percentage of students by gender within race/ethnic group who passed each testing area at grades 9 and 11. The percentages of students who passed at the state level for each area for grades 9 and 11, are presented as a point of reference.

  Source: *Maryland School Performance Report, 1998*

- **Scholastic Aptitude Test (SAT)** – The 1998 results are presented as the means for the verbal and mathematics parts of the test by gender within race/ethnic group at the LEA and state levels only.

  Source: Maryland State Department of Education, 1999.

Maryland State Data

This section of the report presents the statewide data on minority achievement. Data, with the exception of "Statewide Staffing," have been selected based on indicators associated with academic achievement.

Table 1. Statewide Staffing, 1997-1998

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	4,062	6.3	16.6	28.2	45.8	1.1	2.0
Principals/ Vice Principals	2,489	10.1	22.3	32.2	34.2	0.4	0.8
Teachers	48,321	4.3	15.4	19.0	59.1	0.4	1.8
Other	6,776	4.1	21.0	11.7	61.7	0.3	1.2
Total	61,648	4.7	16.4	19.3	57.5	0.4	1.7

NOTE: Percentages may not total 100.0 due to rounding.

Table 2. Enrollment Percentages, 1997-1998

Total Enrollment = 830,744	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.3		4.0		36.1		55.9		3.7	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.2	0.2	2.0	1.9	18.3	17.8	28.7	27.2	1.9	1.8

NOTE: Percentages may not total 100.0 due to rounding.

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NOTE: Percentages may not total 100.0 due to rounding.

Table 3. Enrollment, 1997-1998

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	830,744	1,377	1,279	16,874	16,133	152,160	147,562	238,791	225,644	16,080	14,844
Pre-Kindergarten	19,739	37	35	303	236	4,925	4,513	4,716	3,836	628	510
Kindergarten	60,385	146	143	1,164	1,103	11,215	10,579	17,205	15,996	1,432	1,402
Grade 1	67,742	143	109	1,298	1,224	13,045	12,229	18,913	17,859	1,516	1,406
Grade 2	67,998	111	122	1,306	1,206	12,783	12,116	19,306	18,321	1,404	1,323
Grade 3	66,482	106	101	1,277	1,264	12,223	11,928	19,052	18,022	1,301	1,208
Grade 4	64,763	103	82	1,340	1,207	11,740	11,348	18,777	17,896	1,186	1,084
Grade 5	63,554	101	106	1,257	1,236	11,206	11,222	18,696	17,543	1,094	1,093
Grade 6	62,145	95	75	1,193	1,144	11,183	10,810	18,364	17,302	1,012	967
Grade 7	62,200	86	98	1,259	1,150	11,270	10,911	18,137	17,380	974	935
Grade 8	60,010	91	95	1,200	1,245	10,480	10,313	17,869	16,861	983	873
Grade 9	66,172	96	98	1,317	1,264	12,764	12,202	18,592	17,522	1,194	1,123
Grade 10	57,711	85	82	1,302	1,330	9,887	10,286	16,628	16,251	968	892
Grade 11	51,580	60	65	1,222	1,200	8,157	9,037	15,024	15,115	875	825
Grade 12	46,532	67	48	1,177	1,191	6,939	8,128	13,611	13,829	745	797
Ungraded Special Education	13,731	50	20	259	133	4,343	1,940	3,901	1,911	768	406

NOTE: Percentages may not total 100.0 due to rounding.

Table 4. Title I Recipients, 1997-1998

	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Recipients	51.4	48.6	0.4	1.6	64.3	28.5	5.2

Table 5. Attendance Rate, 1997-1998

	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	94.2	93.9	96.9	96.9	94.6	95.0	95.6	95.5	95.1	95.0
Grades 7-12 (Secondary)	91.9	89.9	89.3	95.7	95.9	88.4	89.1	93.6	93.5	91.7	91.7

Table 6. Attendance Rate, Grades 1-6, 1993-1998

Race / Gender	1993	1994	1995	1996	1997	1998
Male						
American Indian	93.3	94.2	94.2	94.4	94.4	94.2
Asian/Pacific Islander	96.6	96.9	96.7	96.8	96.6	96.9
African American	93.6	94.4	94.1	93.9	94.4	94.6
White	95.3	95.6	95.4	95.6	95.4	95.6
Hispanic	94.4	94.6	94.5	94.8	94.7	95.1
Female						
American Indian	93.3	94.4	93.9	93.7	93.8	93.9
Asian/Pacific Islander	96.6	97.0	96.7	96.9	96.7	96.9
African American	94.0	94.8	94.4	94.3	94.7	95.0
White	95.2	95.5	95.4	95.5	95.3	95.5
Hispanic	94.2	94.7	94.4	94.8	94.6	95.0

NOTE: Percentages may not total 100.0 due to rounding.

Table 7. Attendance Rate, Grades 7-12, 1993-1998

Race / Gender	1993	1994	1995	1996	1997	1998
Male						
American Indian	86.8	88.1	89.1	89.5	90.5	89.9
Asian/Pacific Islander	95.1	95.1	95.0	95.5	95.3	95.7
African American	87.3	87.7	87.1	87.2	87.7	88.4
White	93.1	93.1	93.0	93.4	93.3	93.6
Hispanic	90.9	90.4	90.4	91.0	90.9	91.7
Female						
American Indian	86.8	86.8	86.5	89.2	88.9	89.3
Asian/Pacific Islander	95.3	95.3	95.2	95.6	95.5	95.9
African American	87.8	88.5	87.9	88.0	88.4	89.1
White	92.9	92.9	92.8	93.3	93.2	93.5
Hispanic	91.1	90.6	90.2	91.0	91.0	91.7

NOTE: Percentages may not total 100.0 due to rounding.

Table 8. Dropout Rate, 1993 - 1998

Race / Gender	1993	1994	1995	1996	1997	1998
Male						
American Indian	8.23	9.88	6.46	6.82	9.17	7.05
Asian/Pacific Islander	2.20	2.26	2.14	1.75	1.85	1.87
African American	10.58	8.89	8.91	8.37	8.55	6.77
White	3.97	4.18	4.19	3.90	4.02	3.89
Hispanic	5.42	5.13	6.07	5.50	5.33	4.53
Female						
American Indian	7.32	4.89	13.65	6.67	7.23	4.08
Asian/Pacific Islander	1.27	1.11	1.19	1.02	1.20	1.27
African American	8.02	6.97	6.35	5.86	5.81	4.50
White	2.80	2.73	2.88	2.55	2.52	2.56
Hispanic	3.98	3.40	3.83	3.34	4.23	3.28

NOTE: Dropout rates are based on number of dropouts/ total students served.

Table 9. Grades 9-12 Enrollment, -- Tracked from Grade 9 to Grade 12, 1995-1998

Year / Grade Level	American Indian	Asian/Pacific Islander	African American	White	Hispanic
1995 - Grade 9	179	2,333	24,082	34,524	1,949
1996 - Grade 10	135	2,396	18,724	31,263	1,768
1997 - Grade 11	139	2,413	16,404	29,115	1,624
1998 - Grade 12	115	2,368	15,067	27,440	1,542
Total 4 Year Decrease	-64	35	-9,015	-7,084	-407

Table 10. Dropouts (DO) and Students Served (SS), Grades 9-12, 1997-1998

Gender	Total Groups		American Indian		Asian/Pacific Islander		African American		White		Hispanic	
	DO	SS	DO	SS	DO	SS	DO	SS	DO	SS	DO	SS
Male	5,915	122,005	26	369	103	5,495	2,915	43,084	2,668	68,579	203	4,478
Female	3,860	119,39	13	319	68	5,374	1,943	43,211	1,698	66,284	138	4,209
Total	9,775	241,40	39	688	171	10,869	4,858	86,295	4,366	134,863	341	8,687

Note: Students served during year in schools is an adjusted figure and does not equal enrollment.

Figure 1. Trend in Dropout Rates, 1993-1998.

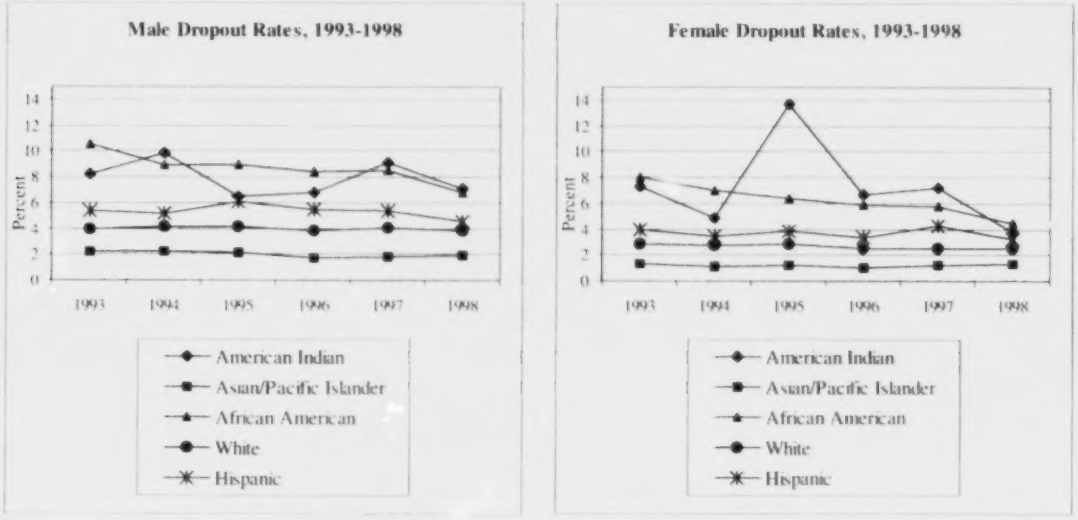


Table 11. Percentages of Students Served and Dropouts for African American and White Students, 1997-1998

Race / Gender	Percentage of Total Students Served	Percentage of Total Dropouts	Percentage of Total Dropouts Based on Gender	Percentage of Total Dropouts within Race
African American	35.75	49.70		
Male	17.85	29.82	49.28	60.00
Female	17.90	19.88	50.34	40.00
White	55.87	44.66		
Male	28.41	27.29	45.11	61.11
Female	27.46	17.37	43.99	38.89

NOTE: Percentages may not total 100.0 due to rounding.

Table 12. Suspensions, Grades K-12, 1997-1998

	Male	Female	American Indian	Asian/Pacific Islander	African-American	White	Hispanic
Percent of Group Enrollment who were Suspended	12.5	5.6	9.5	2.5	14.0	6.6	6.2
Percent of All Suspensions	70.0	30.0	0.3	1.1	55.2	40.9	2.5
Total Suspensions	51,676	22,190	245	800	40,754	30,218	1,848

NOTE: Percentages may not total 100.0 due to rounding.

Table 13. Special Education Enrollment, 1997-1998

	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	14.1		5.1		14.1		13.0		11.1	
Percent of All Special Education Students	0.3		1.6		39.0		55.9		3.2	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	17.9	10.1	6.6	3.5	19.0	9.0	17.3	8.4	13.9	8.1
Percent of All Special Education Students	0.2	0.1	1.0	0.5	26.7	12.3	38.3	17.6	2.1	1.1
Total Special Education Students = 108,107	246	129	1,122	557	28,900	13,280	41,425	19,018	2,232	1,198

NOTE: Percentages may not total 100.0 due to rounding.

Table 14. Maryland Functional Test Results, 1997-1998

	Percent Passing									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	96.8	100.0	98.8	98.7	92.9	97.1	98.6	99.3	94.7	97.4
Writing	89.8	87.2	96.5	95.0	98.0	74.6	88.2	92.5	97.3	85.8	95.6
Mathematics	84.8	81.1	89.7	96.1	96.5	67.2	73.0	93.5	94.4	83.6	85.2
Citizenship	84.0	82.4	82.1	90.7	93.7	70.4	72.9	91.5	90.5	75.1	77.0
Grade 11											
Reading	99.5	98.0	98.5	99.1	99.6	98.6	99.3	99.7	99.8	98.8	99.0
Writing	97.8	95.8	98.5	98.0	99.4	92.9	97.2	98.9	99.5	96.8	98.5
Mathematics	95.6	98.0	97.0	98.5	98.7	88.9	90.4	98.9	98.8	94.4	93.5
Citizenship	94.9	95.9	93.9	95.4	96.8	88.8	89.8	98.5	97.9	88.8	89.3
All Tests	91.3	89.8	92.4	94.0	95.7	79.9	83.1	96.9	96.9	84.7	85.7

NOTE: Percentages may not total 100.0 due to rounding.

Maryland School Performance Assessment Program (MSPAP)
State Data

Grade 3

Table 15 Percent at Satisfactory in Reading, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	NA	26.0	23.7	22.6	33.0	28.4
Asian/Pacific Islander	NA	38.2	41.3	47.2	48.8	54.9
African American	NA	10.6	12.6	13.6	14.7	19.5
White	NA	34.3	38.4	40.2	42.6	48.5
Hispanic	NA	22.7	20.3	22.1	27.2	30.8
Females						
American Indian	NA	35.2	23.5	31.0	34.6	34.0
Asian/Pacific Islander	NA	47.0	54.2	56.9	59.2	62.2
African American	NA	17.4	19.9	20.7	22.1	26.8
White	NA	43.2	48.7	50.3	52.3	57.2
Hispanic	NA	25.9	30.0	29.8	33.1	39.4

* Grade 3 Reading not reported in 1993.

Grade 3

Table 16 Percent at Satisfactory in Writing, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	31.6	30.4	25.7	30.3	26.5	37.8
Asian/Pacific Islander	46.2	42.6	48.9	53.1	53.0	61.1
African American	16.1	16.7	18.9	20.3	19.2	25.8
White	35.1	36.5	42.5	44.3	43.5	51.6
Hispanic	25.1	25.7	27.5	30.0	30.8	37.4
Females						
American Indian	37.7	40.9	37.3	35.2	28.8	39.2
Asian/Pacific Islander	58.9	53.7	59.2	63.8	64.8	71.0
African American	25.8	25.4	26.9	29.4	27.7	34.5
White	49.0	47.9	53.5	55.1	55.6	63.0
Hispanic	31.3	29.1	37.6	36.4	40.4	48.4

Maryland School Performance Assessment Program (MSPAP)
State Data

Grade 3

Table 17 Percent at Satisfactory in Language Usage, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	27.6	27.5	29.5	37.2	36.6	37.8
Asian/Pacific Islander	44.8	48.0	58.1	61.1	67.7	65.3
African American	11.2	13.8	19.7	21.6	25.5	26.8
White	28.0	34.3	45.4	47.1	52.7	52.7
Hispanic	17.4	20.5	25.6	30.5	37.1	36.1
Females						
American Indian	29.2	35.5	42.0	41.2	44.9	43.2
Asian/Pacific Islander	59.7	63.0	71.6	74.2	76.1	77.8
African American	21.1	24.0	30.3	35.1	39.0	38.5
White	43.4	48.5	59.0	61.0	65.6	66.4
Hispanic	23.6	26.6	39.7	44.6	48.3	49.0

Grade 3

Table 18 Percent at Satisfactory in Mathematics, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	19.4	22.5	27.0	26.5	31.3	36.8
Asian/Pacific Islander	44.7	48.0	56.8	56.9	61.4	61.4
African American	7.9	12.6	17.7	14.6	16.5	18.5
White	36.6	41.6	52.4	49.3	54.2	54.2
Hispanic	16.9	24.4	30.7	27.3	31.4	32.4
Females						
American Indian	20.8	25.8	31.3	33.3	35.0	30.0
Asian/Pacific Islander	43.9	51.9	63.7	58.5	63.8	60.4
African American	10.5	15.9	21.4	18.2	19.2	21.4
White	40.3	45.6	55.2	52.9	56.0	55.4
Hispanic	16.7	23.9	30.9	30.3	31.8	33.4

Maryland School Performance Assessment Program (MSPAP)
State Data

Grade 3

Table 19 Percent at Satisfactory in Science, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	30.6	27.5	26.7	23.2	29.6	31.6
Asian/Pacific Islander	47.4	45.3	52.8	48.2	51.5	51.6
African American	9.5	13.4	17.1	13.2	15.4	18.0
White	37.6	42.2	48.6	44.0	47.3	49.4
Hispanic	21.6	24.2	26.5	24.0	29.6	30.0
Females						
American Indian	27.4	30.1	31.3	34.1	30.0	28.4
Asian/Pacific Islander	51.5	52.4	63.1	54.2	59.7	55.4
African American	12.9	18.0	22.8	17.9	19.3	22.3
White	44.4	46.4	56.0	51.1	53.6	54.1
Hispanic	22.9	26.1	34.6	26.1	32.2	32.8

Grade 3

Table 20 Percent at Satisfactory in Social Studies, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	25.5	24.5	28.7	19.2	27.6	33.7
Asian/Pacific Islander	43.9	39.1	47.8	36.9	47.6	50.5
African American	10.1	11.6	14.9	9.7	13.7	19.3
White	38.2	37.6	45.6	34.7	43.5	50.0
Hispanic	21.9	21.5	23.3	18.4	26.2	29.4
Females						
American Indian	35.8	30.1	22.9	20.5	33.8	31.4
Asian/Pacific Islander	49.9	47.3	54.7	43.3	56.2	55.2
African American	14.8	17.7	20.6	15.1	18.2	25.2
White	45.3	45.4	52.1	42.8	51.7	56.6
Hispanic	21.8	22.9	30.1	20.6	27.5	34.2

Maryland School Performance Assessment Program (MSPAP)
State Data

Grade 5

Table 21 Percent at Satisfactory in Reading, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	21.3	18.9	19.6	23.5	15.7	32.2
Asian/Pacific Islander	36.1	37.0	40.3	42.8	44.7	51.5
African American	8.5	10.2	9.1	12.3	14.2	17.5
White	25.7	30.8	31.2	36.7	38.1	43.9
Hispanic	13.1	17.7	15.3	21.0	21.7	26.8
Females						
American Indian	21.6	33.3	23.2	25.0	31.8	37.1
Asian/Pacific Islander	46.2	54.5	51.1	52.3	61.8	62.5
African American	13.7	19.3	18.3	20.7	23.3	28.0
White	36.9	45.1	44.2	49.0	51.4	57.2
Hispanic	23.3	25.1	23.7	30.4	34.3	34.8

Grade 5

Table 22 Percent at Satisfactory in Writing, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	24.7	29.9	30.3	20.2	28.1	39.2
Asian/Pacific Islander	47.0	38.3	49.0	52.9	52.5	54.8
African American	16.8	13.9	14.9	19.0	16.3	19.4
White	38.9	36.2	39.0	45.7	43.0	46.2
Hispanic	23.9	24.1	20.4	29.1	25.2	28.9
Females						
American Indian	33.0	33.0	34.1	34.3	36.2	49.0
Asian/Pacific Islander	56.6	53.7	59.4	65.1	65.5	68.6
African American	25.6	20.7	25.2	30.0	26.1	29.5
White	50.4	46.4	51.4	58.4	56.0	58.4
Hispanic	33.7	24.8	32.8	36.0	34.9	37.9

Maryland School Performance Assessment Program (MSPAP)
State Data

Grade 5

Table 23 Percent at Satisfactory in Language Usage, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	14.6	23.6	25.2	23.5	27.3	39.5
Asian/Pacific Islander	37.7	45.1	53.5	60.8	61.8	66.8
African American	7.9	13.2	14.7	19.7	21.5	26.5
White	25.1	36.6	41.1	47.5	50.7	55.3
Hispanic	14.0	23.6	21.2	28.6	30.2	33.6
Females						
American Indian	27.3	43.2	34.1	38.9	37.3	52.8
Asian/Pacific Islander	55.2	63.9	68.3	73.6	77.2	79.1
African American	16.8	22.7	27.5	33.3	33.4	39.5
White	42.7	50.5	57.1	63.1	63.8	68.9
Hispanic	22.3	27.7	33.1	39.8	43.8	45.4

Grade 5

Table 24 Percent at Satisfactory in Mathematics, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	31.5	37.4	30.3	33.7	31.3	43.3
Asian/Pacific Islander	59.9	60.7	63.9	67.1	68.7	65.3
African American	13.9	15.8	19.0	21.2	19.9	21.6
White	49.8	52.5	54.5	59.8	61.1	61.1
Hispanic	25.1	31.8	33.4	37.1	37.5	33.5
Females						
American Indian	30.7	39.8	34.1	32.4	27.5	36.5
Asian/Pacific Islander	65.5	67.5	67.0	70.8	72.9	69.3
African American	17.6	20.5	24.9	25.4	25.4	26.4
White	52.8	55.6	58.2	62.2	64.2	63.6
Hispanic	32.2	31.4	37.8	36.3	38.5	37.1

Maryland School Performance Assessment Program (MSPAP)
State Data

Grade 5

Table 25 Percent at Satisfactory in Science, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	27.0	32.7	28.6	29.2	31.3	44.3
Asian/Pacific Islander	49.8	53.6	58.0	61.2	64.6	67.3
African American	9.6	13.0	15.5	17.1	18.8	26.2
White	40.6	47.7	49.6	54.5	58.7	63.3
Hispanic	20.2	27.4	28.0	30.0	33.6	39.6
Females						
American Indian	31.8	37.5	27.8	34.3	23.2	36.5
Asian/Pacific Islander	54.7	61.0	61.9	68.5	70.7	72.5
African American	14.2	18.4	21.6	24.3	23.3	32.5
White	47.3	53.0	56.1	61.4	62.2	66.9
Hispanic	28.0	28.9	32.3	34.2	38.7	40.3

Grade 5

Table 26 Percent at Satisfactory in Social Studies, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	27.0	22.4	25.2	32.6	31.3	37.1
Asian/Pacific Islander	48.0	39.4	50.9	55.1	54.8	53.8
African American	10.7	11.3	14.8	17.4	18.8	19.9
White	36.5	39.6	45.3	52.4	52.7	54.1
Hispanic	21.0	23.7	25.0	28.2	27.7	26.6
Females						
American Indian	27.3	36.4	28.6	33.3	31.9	35.4
Asian/Pacific Islander	52.5	49.8	56.0	63.1	64.0	61.5
African American	15.7	16.0	21.4	23.8	25.5	26.5
White	43.8	45.7	52.9	57.8	59.9	59.6
Hispanic	26.6	24.0	30.9	35.0	34.5	29.7

Maryland School Performance Assessment Program (MSPAP)
State Data

Grade 8

Table 27 Percent at Satisfactory in Reading, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	7.6	23.2	13.9	17.2	14.7	13.5
Asian/Pacific Islander	33.8	32.4	38.0	41.6	36.7	37.9
African American	5.5	6.4	8.6	8.1	7.9	7.3
White	23.2	24.5	27.9	28.8	25.5	24.4
Hispanic	13.5	11.9	14.9	15.0	15.0	14.2
Females						
American Indian	38.1	27.1	22.8	21.5	26.6	27.4
Asian/Pacific Islander	54.0	49.0	51.6	56.1	53.0	55.4
African American	14.2	13.8	17.9	17.8	17.9	16.8
White	40.4	37.4	42.7	45.1	41.4	40.7
Hispanic	20.0	18.1	23.7	26.4	24.3	23.1

Grade 8

Table 28 Percent at Satisfactory in Writing, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	18.2	38.1	20.9	28.7	25.3	26.1
Asian/Pacific Islander	47.3	58.2	54.4	55.9	56.1	61.1
African American	14.1	18.4	16.5	18.1	18.0	17.7
White	35.6	44.5	40.9	42.2	41.3	43.4
Hispanic	23.6	26.8	24.9	25.6	24.7	29.8
Females						
American Indian	49.2	38.4	40.0	37.5	50.0	42.3
Asian/Pacific Islander	63.1	69.4	70.3	71.7	71.6	74.2
African American	27.4	34.2	33.4	34.4	34.6	33.9
White	52.8	61.3	61.7	62.2	61.6	63.1
Hispanic	27.8	36.7	42.6	40.2	44.4	44.2

Maryland School Performance Assessment Program (MSPAP)
State Data

Grade 8

Table 29 Percent at Satisfactory in Language Usage, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	22.7	35.7	38.9	31.8	26.3	26.4
Asian/Pacific Islander	50.5	59.5	63.6	66.4	63.4	65.3
African American	12.4	16.4	23.9	24.4	22.1	21.2
White	34.3	43.7	51.2	52.4	48.2	48.4
Hispanic	19.9	23.5	34.7	33.0	30.7	32.0
Females						
American Indian	55.6	40.7	49.1	48.1	57.0	52.1
Asian/Pacific Islander	67.9	71.0	79.8	82.1	79.5	78.1
African American	28.8	33.8	43.8	44.3	40.0	37.3
White	55.4	62.2	73.0	73.8	69.1	67.7
Hispanic	33.0	34.2	54.5	51.0	50.3	46.8

Grade 8

Table 30 Percent at Satisfactory in Mathematics, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	25.8	32.1	31.8	41.4	39.2	42.4
Asian/Pacific Islander	58.9	63.3	63.4	65.4	68.9	75.8
African American	10.2	13.1	15.2	14.7	17.6	18.7
White	47.0	51.8	52.0	55.8	59.4	60.1
Hispanic	23.0	24.8	30.2	30.2	38.3	37.6
Females						
American Indian	39.7	32.6	31.3	28.8	45.0	40.2
Asian/Pacific Islander	59.9	62.9	68.3	70.6	72.0	74.6
African American	12.5	17.5	22.7	19.7	21.4	23.9
White	49.4	54.4	57.7	59.8	62.1	63.7
Hispanic	21.4	24.7	34.3	31.6	35.2	39.8

Maryland School Performance Assessment Program (MSPAP)
State Data

Grade 8

Table 31 Percent at Satisfactory in Science, 1993-1998

Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	NA	34.5	28.2	33.3	41.8	31.5
Asian/Pacific Islander	NA	59.9	66.1	67.8	64.5	68.8
African American	NA	13.1	18.5	17.9	18.7	20.3
White	NA	49.2	55.5	55.7	54.3	57.1
Hispanic	NA	25.8	32.0	30.7	36.1	35.9
Females						
American Indian	NA	33.7	33.9	35.0	46.3	47.4
Asian/Pacific Islander	NA	62.0	71.1	74.4	73.1	76.6
African American	NA	19.6	26.1	26.9	27.3	29.7
White	NA	54.3	62.7	64.8	63.2	67.2
Hispanic	NA	25.8	36.2	40.2	37.4	41.8

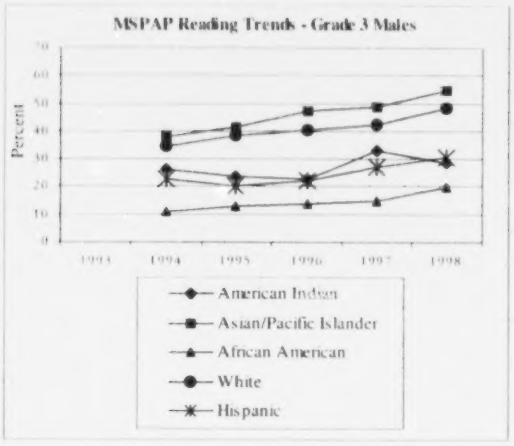
* Grade 8 Reading not reported in 1993.

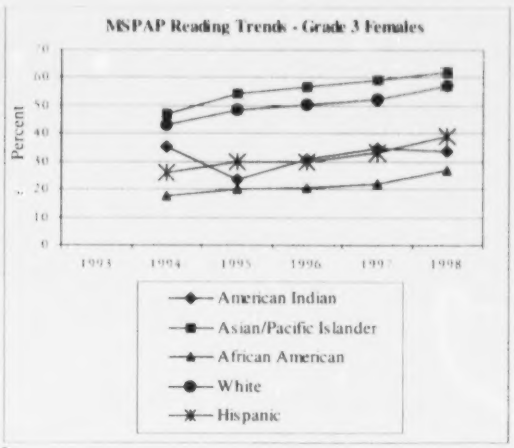
Grade 8

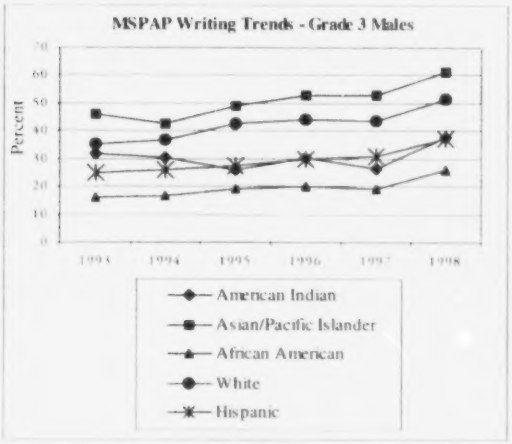
Table 32 Percent at Satisfactory in Social Studies, 1993-1998

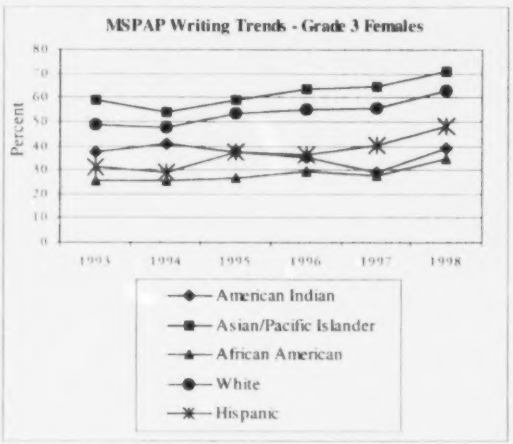
Gender / Race	1993	1994	1995	1996	1997	1998
Males						
American Indian	9.1	26.2	21.8	20.7	26.6	27.2
Asian/Pacific Islander	38.6	47.1	50.9	49.1	56.4	58.0
African American	6.7	9.5	14.2	13.2	18.1	17.4
White	27.1	36.4	39.6	40.7	46.4	47.7
Hispanic	15.4	16.6	24.0	19.0	28.7	27.8
Females						
American Indian	34.9	25.6	25.2	25.0	42.5	40.2
Asian/Pacific Islander	48.2	53.1	58.7	56.6	62.3	67.1
African American	14.3	17.3	23.6	22.2	26.5	27.8
White	40.2	46.4	50.5	52.8	57.0	59.7
Hispanic	18.2	20.3	28.5	30.5	34.5	36.8

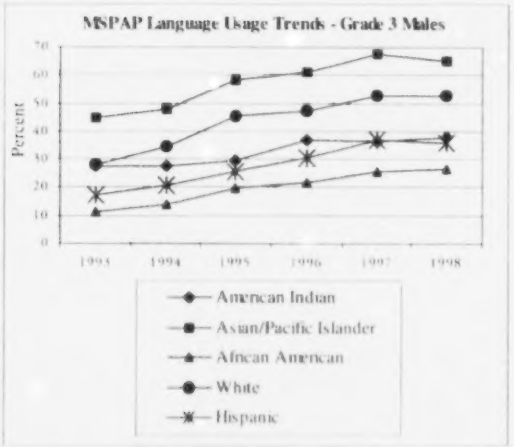
Figure3a. Percent at Satisfactory, Maryland School Performance Assessment Program (MSPAP), 1993-1998











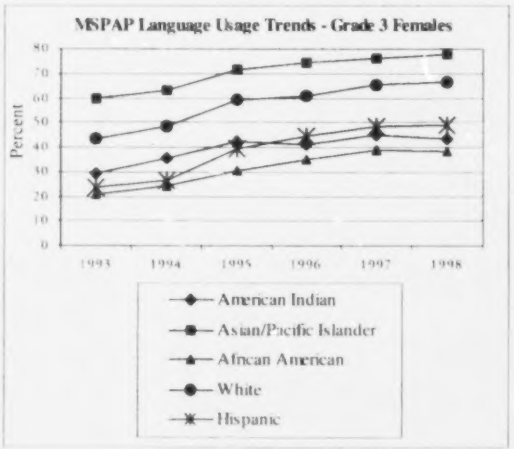
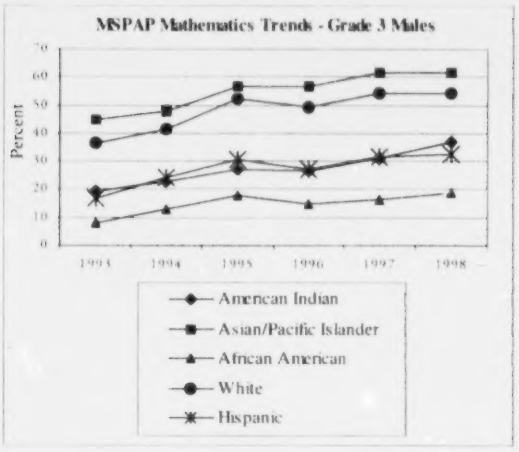
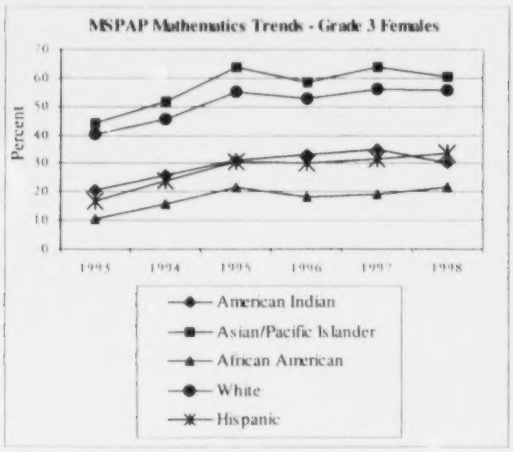
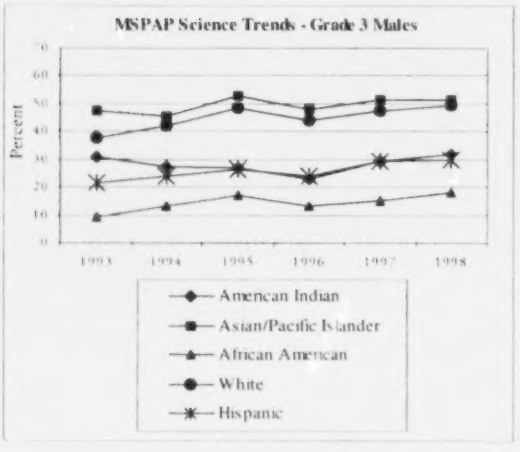
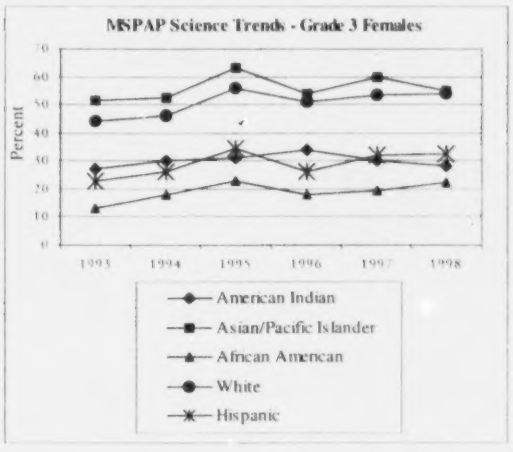


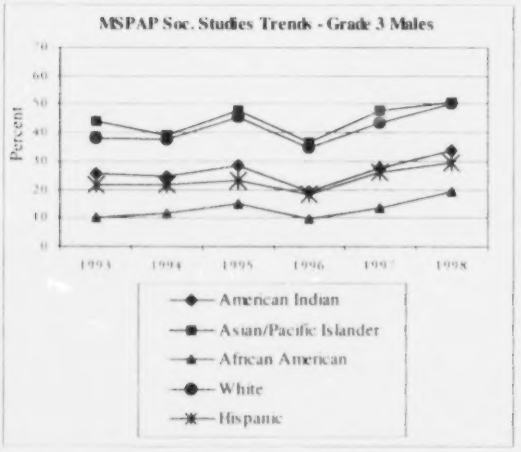
Figure 3b. Percent at Satisfactory, Maryland School Performance Assessment Program (MSPAP), 1993-1998











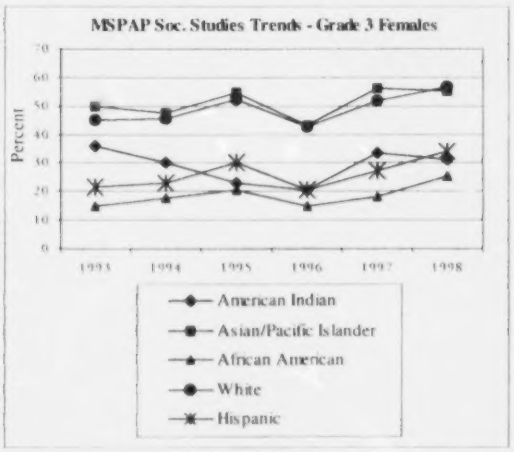
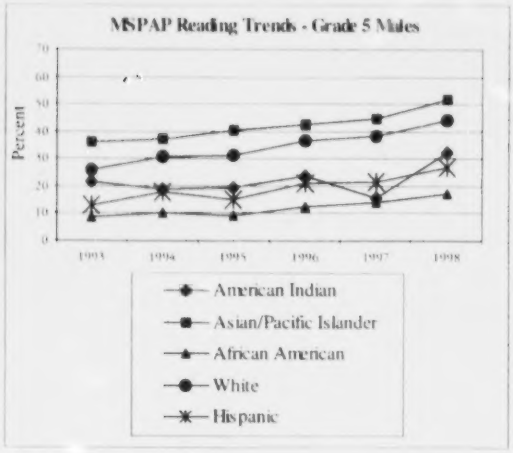
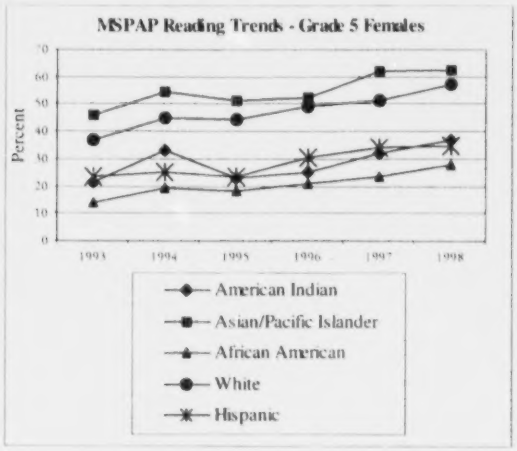
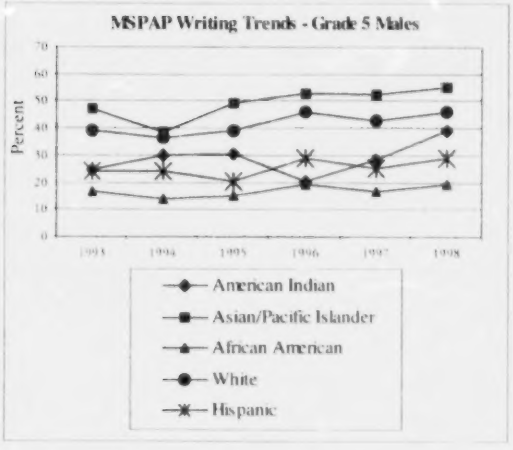
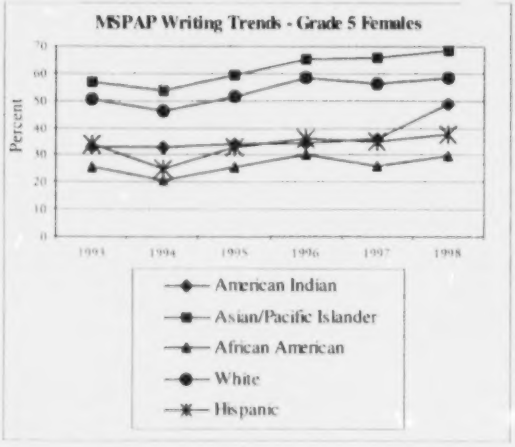


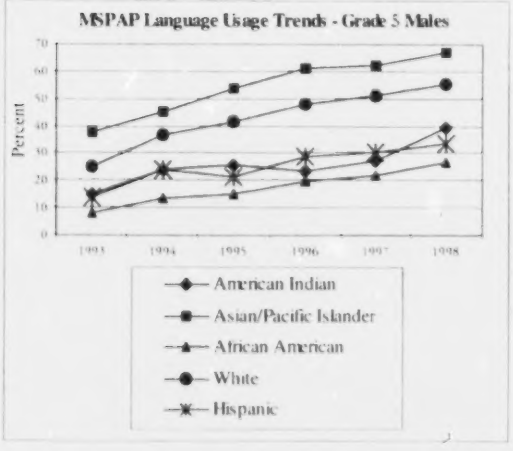
Figure3c. Percent at Satisfactory, Maryland School Performance Assessment Program (MSPAP), 1993-1998











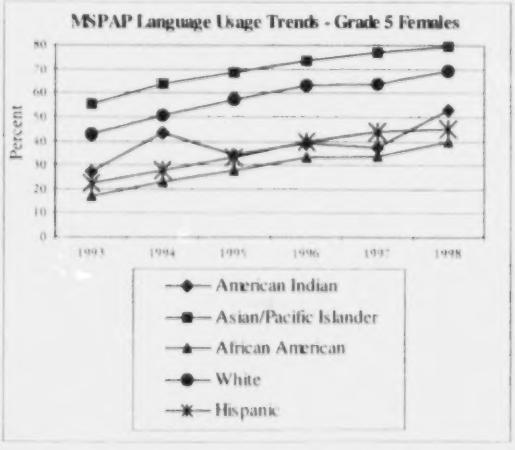
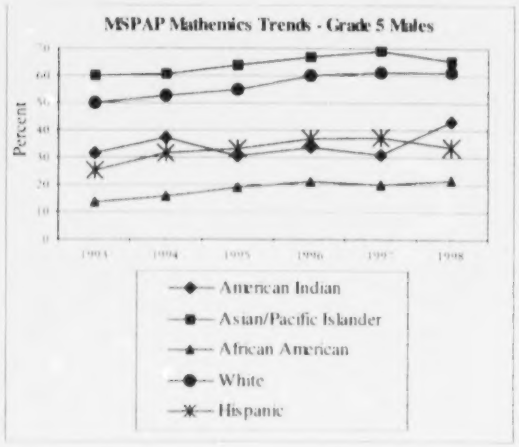
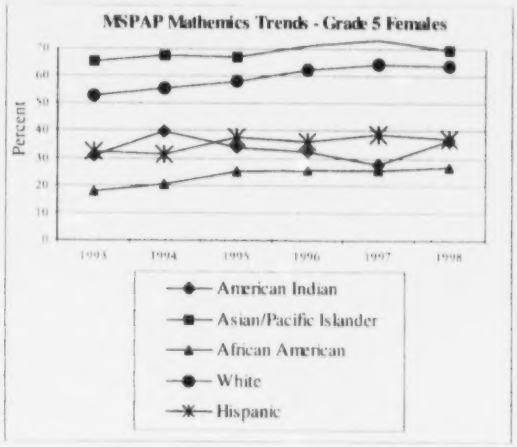
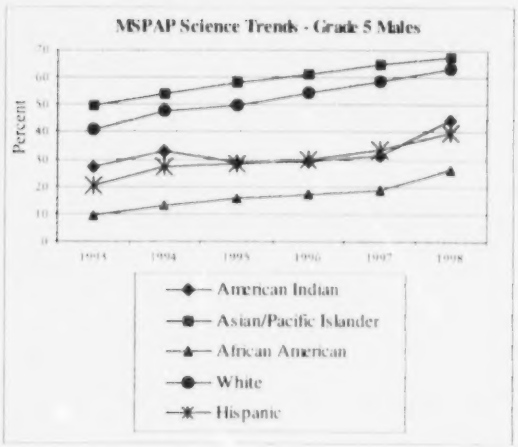
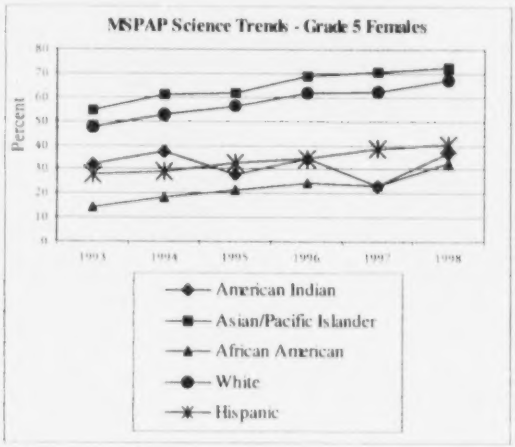


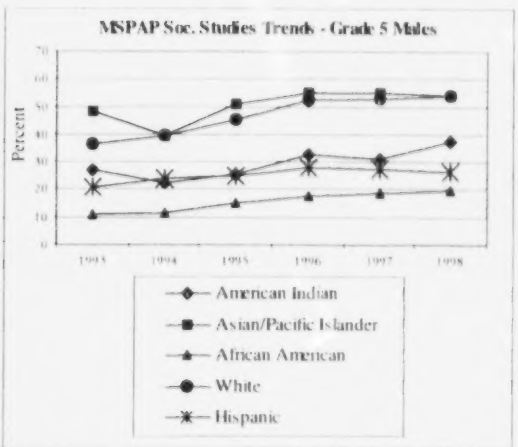
Figure 3d. Percent at Satisfactory, Maryland School Performance Assessment Program (MSPAP), 1993-1998











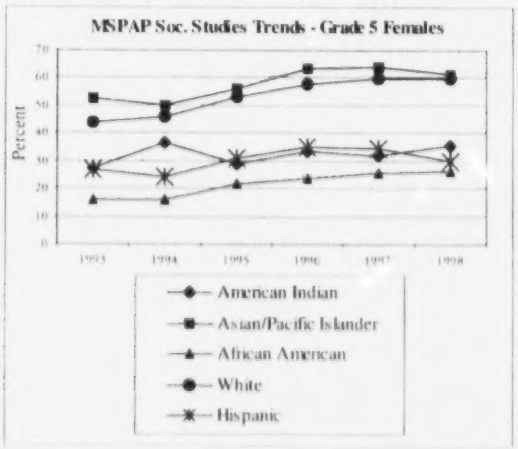
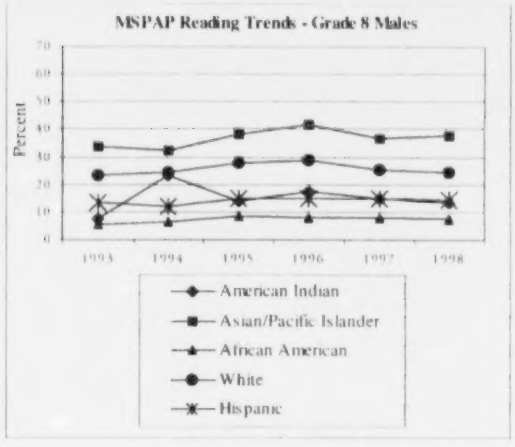
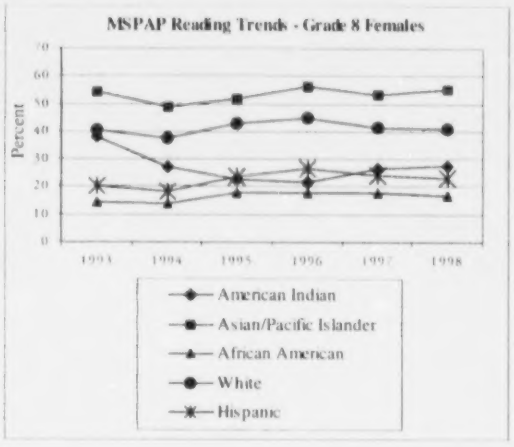
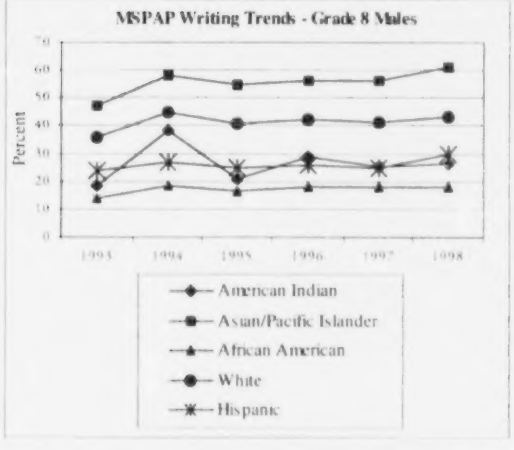
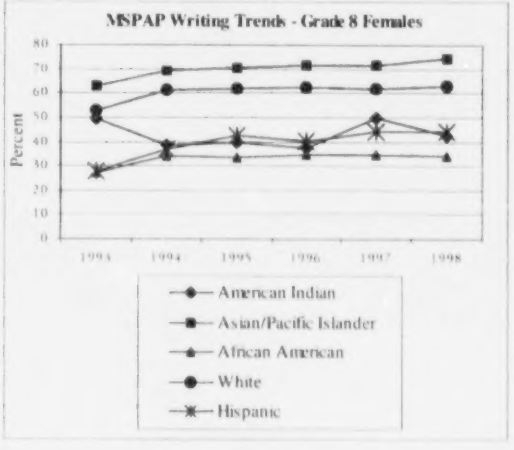


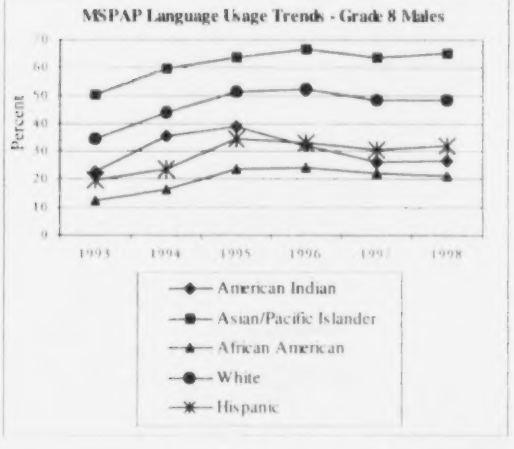
Figure3e. Percent at Satisfactory, Maryland School Performance Assessment Program (MSPAP), 1993-1998











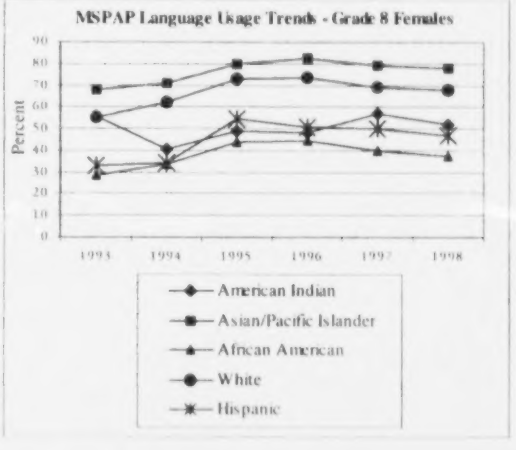


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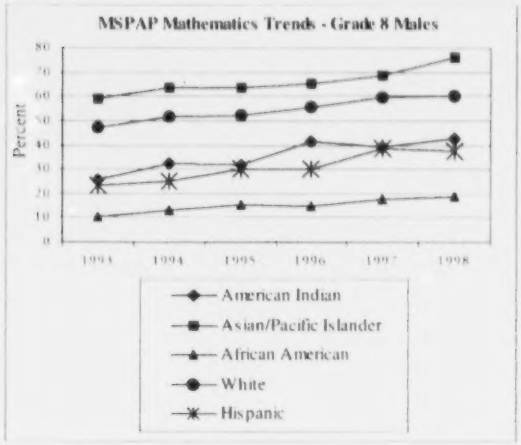
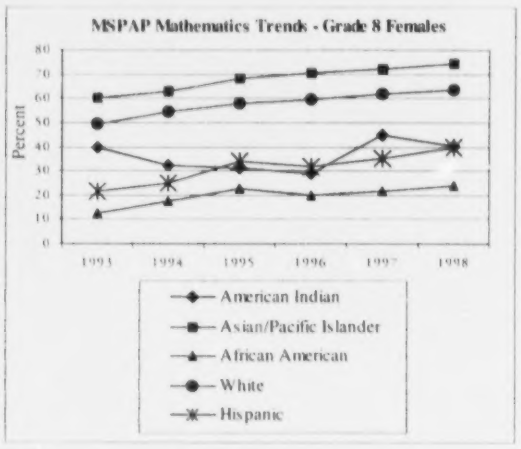
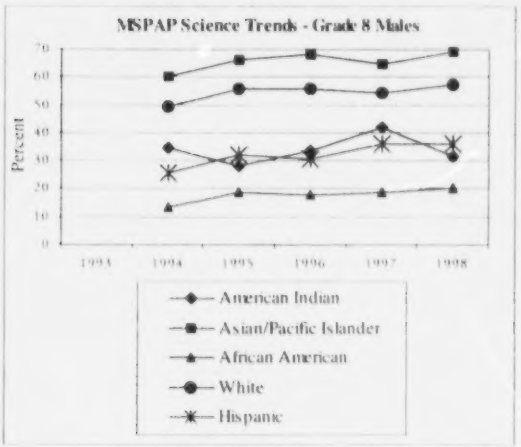
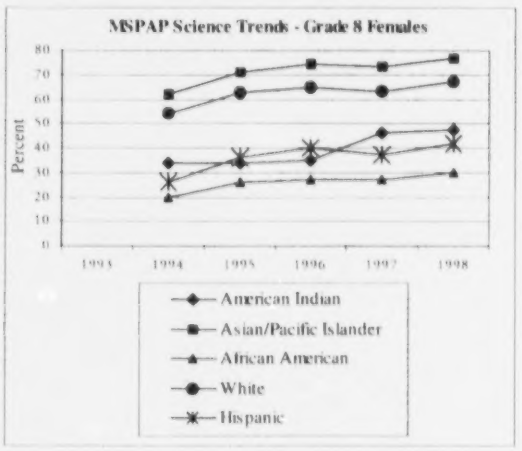
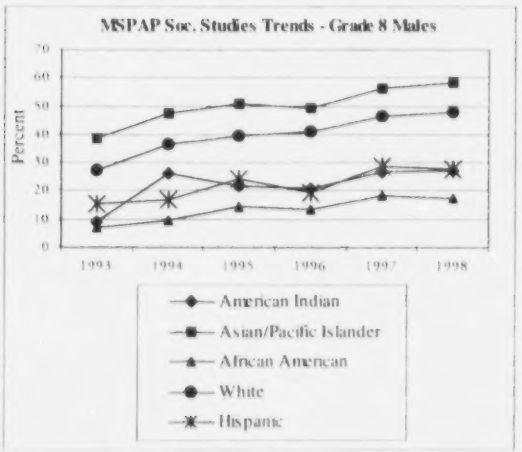
Figure 3f. Percent at Satisfactory, Maryland School Performance Assessment Program (MSPAP), 1993-1998











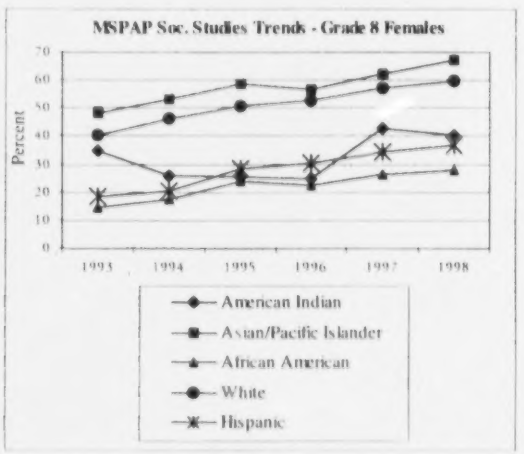


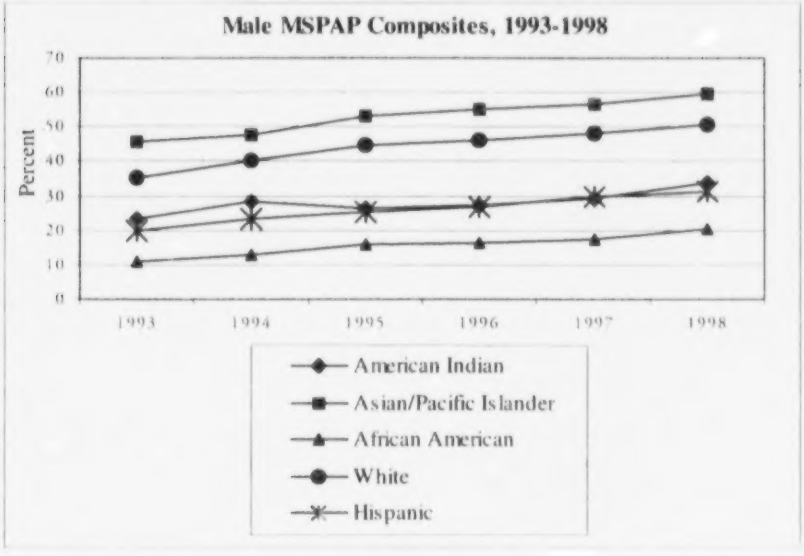
Table 33. Total School MSPAP Composite Index -- Males, 1993-1998

Race	1993	1994	1995	1996	1997	1998
American Indian	23.4	28.3	26.5	27.5	29.2	34.0
Asian/Pacific Islander	45.9	47.7	53.3	55.0	56.8	59.5
African American	10.7	13.0	15.9	16.5	17.6	20.2
White	35.0	40.0	44.6	46.3	48.1	50.8
Hispanic	19.8	23.2	25.5	26.8	29.6	31.3

Table 34. Total School MSPAP Composite Index -- Females, 1993-1998

Race	1993	1994	1995	1996	1997	1998
American Indian	32.6	34.4	31.8	32.8	37.1	38.9
Asian/Pacific Islander	55.5	57.5	62.7	64.3	66.9	67.9
African American	17.8	20.6	24.9	25.5	26.1	28.9
White	45.9	49.3	55.1	56.8	58.1	60.5
Hispanic	25.1	26.5	34.1	34.4	36.9	38.6

Figure 4. -- Total MSPAP Composite Scores, 1993-1998.



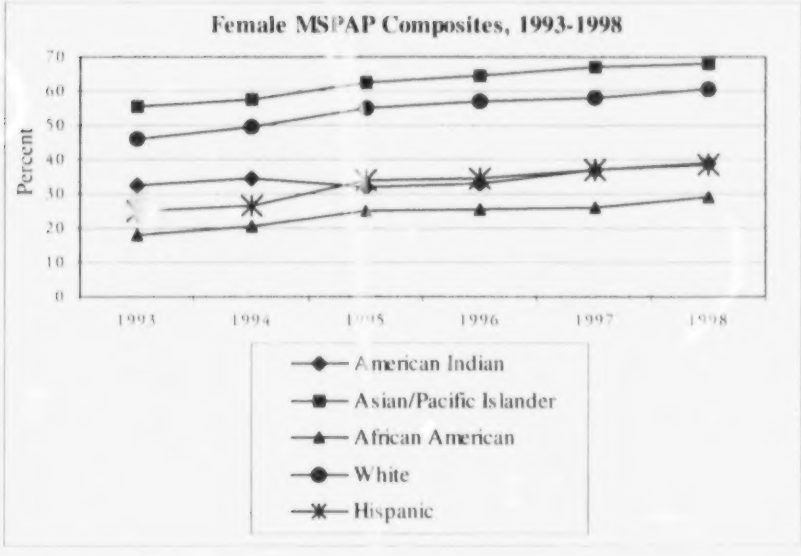


Table 35-1. National Ten Year Trends for SAT Scores

	American Indian/ Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic/ Latino	
Year	Verbal	Math	Verbal	Math	Verbal	Math	Verbal	Math	Verbal	Math
1988	471	466	482	541	429	418	522	514	463	463
1997	475	475	496	560	434	423	526	526	466	468
1998	480	483	498	562	434	426	511	528	461	466

Table 35-2. Maryland SAT Results, 1998

	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Test		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	457.3	470.9	513.5	515.3	428.1	429.6	535.7	530.9	488.2	481.8
Mathematics	505.3	472.5	468.3	590.9	560.5	432.4	410.2	559.4	525.4	500.2	473.8

Local School System Data

The following pages contain data that detail minority achievement in local school systems in Maryland. The data are disaggregated by race/ethnicity and gender and relate to the same achievement indicators reported and summarized in the preceding discussion of achievement at the statewide level.

Local System Tables

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Baltimore City 44-48
Baltimore County 49-53
Calvert County 54-58
Caroline County 59-63
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Cecil County 69-73
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Somerset County 129-133
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Maryland State Department of Education

1997-1998 Allegany County

Total Enrollment = 11,110	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.2		0.7		2.9		96.0		0.2	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.1	0.1	0.4	0.3	1.5	1.4	49.3	46.8	0.1	0.1

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	11,110	12	8	41	33	168	154	5,474	5,196	14	10
Pre-Kindergarten	230	0	0	1	0	8	6	116	98	0	1
Kindergarten	746	0	3	4	1	16	10	357	351	2	2
Grade 1	751	0	1	1	1	11	9	377	348	3	0
Grade 2	792	1	1	0	2	12	7	393	372	1	3
Grade 3	785	0	0	2	3	10	12	400	357	1	0
Grade 4	812	0	0	6	1	12	14	390	386	3	0
Grade 5	773	4	0	3	4	15	14	373	358	1	1
Grade 6	819	3	1	4	2	3	15	384	407	0	0
Grade 7	853	0	0	4	4	8	8	422	407	0	0
Grade 8	842	1	0	3	7	13	6	408	404	0	0
Grade 9	900	1	0	4	1	6	20	416	451	0	1
Grade 10	880	1	0	7	4	19	13	433	403	0	0
Grade 11	877	1	1	0	2	17	6	449	399	1	1
Grade 12	819	0	0	2	0	12	9	421	373	1	1
Ungraded Special Education	231	0	1	0	1	6	5	135	82	1	0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Allegany County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	92.9	*	97.8	95.3	95.2	96.5	96.1	95.9	96.7	*
Grades 7-12 (Secondary)	91.9	*	*	97.3	96.8	93.5	94.2	94.3	94.0	*	*

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	*	*	0.00	0.00	6.45	3.33	3.90	2.66	14.29	16.67

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	8.2	3.4	NA	NA	13.3	5.7	*
Percent of Suspended Students	72.0	28.0	NA	NA	6.4	93.4	*
Total Students Suspended: 639	460	179	0	0	41	597	1

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	50.8	49.2	0.2	0.3	3.2	96.0	0.3

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Allegany County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	35.0		10.8		17.4		15.1		29.2	
Percent of All Special Education Students	0.4		0.5		3.3		95.4		0.4	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	*	*	12.2	*	22.0	12.3	19.7	10.3	35.7	*
Percent of All Special Education Students	*	*	0.3	*	2.2	1.1	63.7	31.7	0.3	*
Total Special Education Students = 1,689	3	4	5	3	37	19	1,076	535	5	2

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	45	NA	*	64.4	33.3	NA	NA
Principals/Vice Principals	35	NA	NA	74.3	25.7	NA	NA
Teachers	695	*	*	32.7	66.8	NA	NA
Other	65	NA	NA	23.1	76.9	NA	NA
Total	840	*	*	35.4	64.0	NA	NA

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Allegany County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	NA	NA	*	*	20.0	50.0	39.0	52.4	*	NA
Writing	46.9	NA	NA	*	*	30.0	80.0	43.3	61.0	*	NA
Language Usage	49.4	NA	NA	*	*	40.0	57.1	47.0	59.6	*	NA
Mathematics	41.6	NA	NA	*	*	30.0	33.3	46.3	48.0	*	NA
Science	39.4	NA	NA	*	*	30.0	33.3	44.8	48.3	*	NA
Social Studies	41.0	NA	NA	*	*	50.0	33.3	44.3	53.4	*	NA
Grade 5											
Reading	40.4	*	NA	*	*	23.1	33.3	33.9	50.0	*	NA
Writing	42.0	*	NA	*	*	37.5	30.8	40.7	54.1	*	*
Language Usage	51.4	*	NA	*	*	42.9	38.5	51.8	64.7	*	*
Mathematics	47.9	*	NA	*	*	56.3	53.8	58.8	55.7	*	*
Science	51.6	*	NA	*	*	50.0	46.2	53.1	59.4	*	*
Social Studies	43.8	*	NA	*	*	31.3	53.8	49.3	49.9	*	*
Grade 8											
Reading	25.5	*	NA	*	16.7	11.1	22.2	15.5	30.1	NA	NA
Writing	43.5	*	NA	*	50.0	22.2	44.4	32.8	50.5	NA	NA
Language Usage	47.8	*	NA	*	66.7	33.3	55.6	42.2	61.1	NA	NA
Mathematics	47.4	*	NA	*	50.0	22.2	55.6	43.0	46.7	NA	NA
Science	48.7	*	NA	*	83.3	44.4	44.4	47.3	60.2	NA	NA
Social Studies	42.3	*	NA	*	33.3	11.1	33.3	35.1	51.5	NA	NA

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Allegany County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	21.7	NA	68.8	57.6	34.2	44.8	42.7	53.1	41.7	0.0

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	*	NA	*	*	88.9	100.0	96.5	99.1	NA	*
Writing	89.8	*	NA	*	NA	87.5	94.7	87.2	95.4	NA	*
Mathematics	84.8	*	NA	*	*	88.9	75.0	90.3	90.7	NA	*
Citizenship	84.0	*	NA	*	NA	77.8	65.0	90.7	89.8	NA	*
Grade 11											
Reading	99.5	*	*	NA	*	100.0	100.0	99.8	100.0	NA	*
Writing	97.8	*	*	NA	*	100.0	100.0	98.4	100.0	NA	*
Mathematics	95.6	*	*	NA	*	92.9	83.3	97.5	97.1	NA	*
Citizenship	94.9	*	*	NA	*	85.7	66.7	99.3	99.2	NA	*
All Tests	91.3	*	*	NA	*	78.6	66.7	96.1	96.3	NA	*

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data *	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	*	*	NA	422.9	*	493.1	486.0	NA	NA
Mathematics	505.3	*	*	*	NA	458.6	*	510.1	485.5	NA	NA

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Anne Arundel County

Total Enrollment = 73,363	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.1		2.3		18.6		77.1		1.8	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.1	0.1	1.2	1.2	9.6	9.1	39.6	37.5	0.9	0.9

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	73,363	52	50	849	861	7,021	6,656	29,028	27,541	658	647
Pre-Kindergarten	1,031	0	0	18	13	206	143	390	226	15	20
Kindergarten	5,161	3	2	50	56	478	471	2,030	1,953	62	56
Grade 1	5,800	5	1	62	60	553	534	2,289	2,170	52	74
Grade 2	6,137	4	4	63	65	600	556	2,346	2,364	78	57
Grade 3	5,992	5	7	75	56	548	596	2,386	2,225	46	48
Grade 4	5,696	1	1	71	70	566	473	2,226	2,180	47	61
Grade 5	5,763	8	4	62	67	534	538	2,278	2,176	48	48
Grade 6	5,764	5	3	69	57	574	497	2,299	2,166	49	45
Grade 7	5,819	2	6	78	63	541	505	2,352	2,169	47	56
Grade 8	5,549	3	4	62	72	503	466	2,249	2,100	47	43
Grade 9	6,296	4	3	72	78	628	627	2,531	2,249	61	43
Grade 10	5,184	7	11	47	81	465	471	2,034	2,003	33	32
Grade 11	4,817	3	2	63	67	436	408	1,886	1,879	38	35
Grade 12	3,985	1	2	55	54	302	328	1,576	1,611	30	26
Ungraded Special Education	369	1	0	2	2	87	43	156	70	5	3

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Anne Arundel County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	95.2	95.7	96.8	97.6	95.3	95.6	95.8	95.7	95.6	95.6
Grades 7-12 (Secondary)	91.9	91.6	91.3	96.3	96.4	93.2	92.9	94.3	94.2	94.0	93.5

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	18.75	0.00	4.33	2.00	6.81	2.91	4.70	3.23	6.59	3.80

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	12.9	5.3	9.8	3.9	17.2	7.5	7.4
Percent of Suspended Students	71.8	28.2	0.2	1.0	34.4	63.1	1.4
Total Students Suspended: 6,652	4,776	1,876	10	65	2,288	4,195	94

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	51.6	48.4	0.0	2.1	70.2	22.5	5.2

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Anne Arundel County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	18.6		6.3		17.2		13.9		11.6	
Percent of All Special Education Students	0.2		1.0		22.4		74.9		1.4	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	25.0	12.0	7.8	4.8	22.9	11.1	18.8	8.7	16.0	7.1
Percent of All Special Education Students	0.1	0.1	0.6	0.4	15.4	7.1	52.2	22.8	1.0	0.4
Total Special Education Students = 10,482	13	6	66	41	1,610	740	5,468	2,387	105	46

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	364	4.7	8.2	31.3	54.7	*	*
Principals/Vice Principals	199	8.0	11.6	42.2	38.2	NA	NA
Teachers	4,109	1.8	8.3	18.5	70.4	0.2	0.8
Other	522	2.7	9.4	16.7	70.1	*	1.0
Total	5,194	2.3	8.5	20.1	68.0	0.3	0.8

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Anne Arundel County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	0.0	77.8	42.4	60.4	24.3	30.2	47.6	54.7	43.2	52.6
Writing	46.9	33.3	88.9	54.3	69.4	28.8	40.5	47.3	59.3	43.5	52.5
Language Usage	49.4	60.0	88.9	52.2	75.0	31.5	40.7	48.7	61.9	45.5	57.9
Mathematics	41.6	66.7	88.9	52.2	58.3	20.3	22.6	52.9	53.7	37.0	35.1
Science	39.4	33.3	77.8	42.9	59.2	21.2	27.4	45.3	50.4	30.4	37.5
Social Studies	41.0	66.7	88.9	35.7	49.0	24.9	27.7	46.7	53.6	37.0	47.5
Grade 5											
Reading	40.4	*	66.7	60.7	64.8	27.9	36.7	44.9	59.8	43.2	52.2
Writing	42.0	16.7	50.0	50.0	60.6	25.1	37.2	44.5	55.6	38.6	50.0
Language Usage	51.4	*	33.3	64.9	74.6	33.5	47.7	56.0	69.9	38.9	66.7
Mathematics	47.9	66.7	16.7	56.9	66.2	28.3	36.4	62.0	64.9	40.9	52.2
Science	51.6	50.0	33.3	67.2	76.1	31.9	40.4	64.2	67.0	52.3	56.5
Social Studies	43.8	33.3	50.0	53.4	63.4	22.7	33.6	54.0	59.9	38.6	41.3
Grade 8											
Reading	25.5	*	0.0	22.8	47.8	6.0	19.8	18.7	35.9	19.5	28.2
Writing	43.5	*	40.0	51.7	70.1	16.7	36.7	34.7	57.9	31.0	52.5
Language Usage	47.8	*	20.0	51.8	77.6	19.2	40.5	42.0	63.8	42.9	62.5
Mathematics	47.4	*	40.0	60.3	71.6	23.6	33.0	54.4	62.8	50.0	47.5
Science	48.7	*	20.0	53.4	70.1	22.8	34.1	48.5	60.8	31.0	45.0
Social Studies	42.3	*	20.0	43.1	67.2	20.1	29.0	39.8	54.1	28.6	37.5

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Anne Arundel County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	34.1	56.7	50.6	66.0	23.8	34.1	47.5	58.1	38.5	48.9

	Percent Passing										
Maryland Functional Tests	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	*	*	98.6	98.7	90.0	96.3	97.9	99.5	95.9	92.9
Writing	89.8	*	*	90.0	97.3	79.7	93.8	92.0	97.9	85.1	90.2
Mathematics	84.8	*	*	95.8	96.1	83.8	87.0	94.3	96.3	89.4	92.5
Citizenship	84.0	*	*	81.2	88.2	69.7	70.1	89.7	88.3	76.5	73.8
Grade 11											
Reading	99.5	NA	*	100.0	100.0	97.6	99.5	99.2	99.7	93.9	96.7
Writing	97.8	NA	*	96.4	98.2	96.0	99.2	99.0	99.6	93.9	100.0
Mathematics	95.6	NA	*	100.0	98.3	97.6	96.7	99.3	99.2	93.8	100.0
Citizenship	94.9	NA	*	94.7	98.2	92.7	93.0	98.3	98.0	87.5	96.7
All Tests	91.3	NA	*	91.2	96.5	88.9	90.8	97.0	97.3	84.8	96.6

	Mean Scores										
1998 Scholastic Aptitude Test (SAT)	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	486.3	528.2	493.8	497.2	450.0	431.1	526.2	0.0	489.4	436.8
Mathematics	505.3	525.0	526.4	572.5	545.4	470.3	414.2	563.7	528.6	529.4	450.5

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Baltimore City

Total Enrollment = 107,416	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.4		0.6		85.7		12.8		0.4	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.2	0.2	0.4	0.2	43.2	42.5	6.5	6.3	0.2	0.2

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	107,416	190	263	400	236	46,442	45,613	7,001	6,788	265	218
Pre-Kindergarten	4,418	1	4	21	6	1,907	1,902	277	289	6	5
Kindergarten	8,003	12	15	37	21	3,418	3,277	635	533	30	25
Grade 1	10,037	17	25	53	15	4,453	4,005	752	656	40	21
Grade 2	9,476	13	34	54	17	4,126	3,826	682	661	31	32
Grade 3	9,035	13	19	44	17	3,923	3,705	672	610	21	11
Grade 4	8,411	20	17	36	13	3,651	3,440	589	609	18	18
Grade 5	8,445	10	20	18	16	3,620	3,552	609	563	23	14
Grade 6	8,187	21	18	22	15	3,648	3,311	602	511	17	22
Grade 7	8,029	17	26	25	15	3,574	3,352	488	502	18	12
Grade 8	7,358	22	21	9	21	3,187	3,154	448	467	18	11
Grade 9	9,487	15	24	25	20	4,289	4,110	499	472	15	18
Grade 10	6,700	16	15	24	20	2,853	3,113	302	333	11	13
Grade 11	5,454	4	11	18	20	2,150	2,635	252	341	12	11
Grade 12	4,376	9	14	14	20	1,643	2,231	194	241	5	5
Ungraded Special Education	0	0	0	0	0	0	0	0	0	0	0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Baltimore City

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	89.2	92.2	95.1	96.2	93.3	94.0	92.8	93.6	93.7	93.5
Grades 7-12 (Secondary)	91.9	77.9	75.7	88.5	91.3	80.7	82.7	81.8	83.5	81.8	84.1

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	17.19	11.84	5.05	2.06	11.48	8.68	12.73	11.31	7.41	3.39

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	21.0	10.1	16.7	3.9	16.4	11.0	10.0
Percent of Suspended Students	68.0	32.0	0.5	0.1	90.1	9.0	0.3
Total Students Suspended: 16,100	10,943	5,157	75	24	14,502	1,452	47

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	51.1	48.9	0.4	0.4	91.3	7.5	0.4

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Baltimore City

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	14.8		13.2		16.8		22.7		13.3	
Percent of All Special Education Students	0.4		0.4		82.2		16.6		0.3	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	21.6	9.9	14.5	11.0	23.0	10.6	29.4	15.8	18.5	6.9
Percent of All Special Education Students	0.2	0.1	0.3	0.1	56.7	25.5	10.9	5.7	0.3	0.1
Total Special Education Students = 18,859	41	26	58	26	10,694	4,815	2,060	1,075	49	15

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	656	14.2	48.6	13.3	23.3	*	*
Principals/Vice Principals	231	15.6	63.2	9.1	11.3	*	NA
Teachers	5,914	12.4	48.9	11.2	25.9	0.4	1.1
Other	1,185	7.8	53.2	8.1	29.5	0.4	1.0
Total	7,986	12.0	49.9	10.9	25.8	0.4	1.0

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Baltimore City

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	20.0	15.8	27.5	38.5	12.1	18.1	20.8	30.4	12.5	30.0
Writing	46.9	8.3	10.5	33.3	30.8	15.2	23.1	26.2	38.5	12.5	30.0
Language Usage	49.4	20.0	21.1	41.5	53.8	17.3	27.4	26.5	43.4	12.5	40.0
Mathematics	41.6	25.0	21.1	28.6	30.8	10.1	12.6	20.4	27.0	13.3	0.0
Science	39.4	0.0	10.5	14.3	46.2	10.1	13.4	17.8	25.8	0.0	10.0
Social Studies	41.0	16.7	10.5	28.6	30.8	11.7	15.7	21.7	29.2	6.3	20.0
Grade 5											
Reading	40.4	14.3	14.3	12.5	25.0	9.6	16.8	17.0	24.5	0.0	18.2
Writing	42.0	0.0	35.7	37.5	16.7	9.6	17.3	17.3	26.0	10.0	33.3
Language Usage	51.4	0.0	35.7	31.3	41.7	15.2	27.0	24.8	35.5	15.8	36.4
Mathematics	47.9	12.5	0.0	12.5	25.0	10.3	13.9	20.4	25.1	5.0	16.7
Science	51.6	0.0	7.1	6.3	50.0	13.5	19.0	25.5	30.8	15.0	16.7
Social Studies	43.8	0.0	7.1	31.3	16.7	10.9	17.0	22.2	25.8	5.0	16.7
Grade 8											
Reading	25.5	9.1	4.8	30.0	50.0	3.1	7.8	10.6	16.9	12.5	20.0
Writing	43.5	13.0	14.3	40.0	60.0	9.6	20.7	24.4	34.7	18.8	36.4
Language Usage	47.8	8.7	28.6	30.0	55.0	11.0	22.9	23.9	38.4	21.4	54.5
Mathematics	47.4	21.7	4.8	30.0	45.0	9.3	12.2	25.1	25.7	12.5	27.3
Science	48.7	17.4	14.3	40.0	50.0	10.0	16.0	28.8	33.0	18.8	27.3
Social Studies	42.3	21.7	14.3	30.0	50.0	9.5	17.0	23.7	27.7	18.8	18.2

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Baltimore City

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	13.1	14.8	27.9	41.9	11.2	17.7	22.0	30.0	11.4	25.1

	Percent Passing										
Maryland Functional Tests	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	100.0	100.0	100.0	73.9	87.0	94.6	93.7	96.1	81.3	80.0
Writing	89.8	85.7	88.2	60.0	71.4	54.4	74.1	70.0	79.4	64.7	92.9
Mathematics	84.8	50.0	70.6	78.3	81.8	42.6	52.2	63.2	64.6	78.6	81.3
Citizenship	84.0	69.2	72.7	66.7	64.7	58.7	61.8	76.3	74.1	55.6	58.3
Grade 11											
Reading	99.5	100.0	100.0	82.4	100.0	96.8	98.6	98.0	98.4	100.0	88.9
Writing	97.8	100.0	100.0	93.3	100.0	82.1	93.1	92.9	95.0	100.0	100.0
Mathematics	95.6	100.0	100.0	82.4	89.5	72.3	78.6	89.9	88.4	72.7	88.9
Citizenship	94.9	100.0	80.0	86.7	84.2	74.7	78.5	89.7	86.0	54.5	77.8
All Tests	91.3	100.0	80.0	76.5	84.2	56.7	65.5	80.8	80.1	54.5	66.7

	Mean Scores										
1998 Scholastic Aptitude Test (SAT)	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	434.0	392.9	458.3	511.3	409.2	404.2	546.9	504.3	405.0	417.8
Mathematics	505.3	423.0	380.0	490.6	511.9	409.7	381.2	556.3	484.8	396.7	413.3

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Baltimore County

Total Enrollment = 104,708	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.3		3.5		27.8		67.2		1.2	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.2	0.1	1.8	1.7	14.0	13.7	34.4	32.9	0.6	0.6

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	104,708	163	141	1,868	1,797	14,694	14,370	35,973	34,437	639	626
Pre-Kindergarten	3,037	7	7	47	58	537	506	1,000	826	28	21
Kindergarten	7,302	29	25	121	136	1,075	1,022	2,471	2,313	57	53
Grade 1	8,390	18	10	141	143	1,214	1,157	2,962	2,621	69	55
Grade 2	8,469	14	15	138	126	1,250	1,211	2,887	2,729	42	57
Grade 3	8,410	12	8	148	154	1,172	1,155	2,907	2,743	55	56
Grade 4	8,500	16	7	156	141	1,199	1,176	2,971	2,735	59	40
Grade 5	8,314	12	16	165	131	1,140	1,157	2,885	2,712	39	57
Grade 6	8,220	12	5	145	116	1,222	1,139	2,789	2,708	41	43
Grade 7	7,932	13	7	145	135	1,117	1,095	2,739	2,606	37	38
Grade 8	7,881	5	9	120	129	1,098	1,059	2,736	2,635	47	43
Grade 9	7,919	5	11	130	139	1,091	1,081	2,740	2,623	54	45
Grade 10	7,489	7	7	156	150	1,021	1,026	2,491	2,538	49	44
Grade 11	6,561	5	8	124	117	777	832	2,276	2,355	33	34
Grade 12	5,955	8	5	122	117	711	720	1,999	2,206	27	40
Ungraded Special Education	329	0	1	10	5	70	34	120	87	2	0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Baltimore County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	95.5	95.5	97.1	97.3	95.6	95.9	95.9	95.7	95.4	95.5
Grades 7-12 (Secondary)	91.9	91.7	93.6	96.5	96.8	93.1	93.5	94.4	94.2	94.1	94.8

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	3.13	5.00	2.53	1.54	3.61	1.76	2.51	1.43	4.21	3.02

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	12.1	5.0	9.3	3.0	14.5	6.5	6.3
Percent of Suspended Students	71.3	28.7	0.3	1.2	46.4	51.2	0.9
Total Students Suspended: 8,761	6,249	2,512	27	108	4,061	4,488	77

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	51.5	48.5	0.4	1.9	43.2	52.7	1.7

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Baltimore County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	14.8		5.1		13.3		12.6		10.3	
Percent of All Special Education Students	0.3		1.4		29.5		67.7		1.0	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	17.8	11.3	6.6	3.5	17.7	8.7	16.7	8.3	12.8	7.7
Percent of All Special Education Students	0.2	0.1	0.9	0.5	19.9	9.6	45.9	21.9	0.6	0.4
Total Special Education Students = 13,081	29	16	124	62	2,603	1,255	6,000	2,862	82	48

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	363	3.6	8.0	33.3	53.7	*	*
Principals/Vice Principals	405	5.2	15.1	29.1	50.1	*	*
Teachers	6,526	2.3	6.4	21.8	67.9	0.3	1.3
Other	1,056	3.2	8.5	12.4	74.6	*	0.9
Total	8,350	2.6	7.2	21.4	67.3	0.3	1.1

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Baltimore County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	55.6	55.6	63.3	64.3	25.7	32.5	51.4	55.4	36.6	54.3
Writing	46.9	50.0	55.6	61.3	68.7	35.8	41.8	55.0	63.9	55.1	60.9
Language Usage	49.4	40.0	77.8	63.1	80.8	36.3	47.3	56.0	69.0	45.0	58.7
Mathematics	41.6	60.0	33.3	65.0	58.0	22.1	24.9	57.2	54.3	37.5	47.8
Science	39.4	60.0	0.0	54.8	55.7	24.4	26.2	49.6	50.2	34.7	41.3
Social Studies	41.0	60.0	33.3	55.6	54.2	25.7	30.6	52.7	54.3	28.6	43.5
Grade 5											
Reading	40.4	25.0	41.2	43.8	58.8	26.4	37.2	44.1	55.6	43.3	32.7
Writing	42.0	30.8	52.6	51.4	75.8	29.9	36.9	46.9	58.2	27.8	47.4
Language Usage	51.4	44.4	50.0	62.6	82.6	38.0	48.4	58.8	69.5	31.3	44.4
Mathematics	47.9	53.8	31.6	60.1	67.5	28.5	29.4	60.5	61.2	27.8	54.4
Science	51.6	23.1	36.8	66.2	72.5	35.9	36.2	62.5	63.5	36.1	40.4
Social Studies	43.8	30.8	31.6	50.0	63.3	28.9	32.1	52.4	57.4	38.9	29.8
Grade 8											
Reading	25.5	14.3	50.0	52.9	61.4	12.6	25.6	29.4	44.0	23.1	27.9
Writing	43.5	28.6	70.0	69.2	79.8	27.6	47.5	47.8	66.1	46.5	65.9
Language Usage	47.8	28.6	70.0	72.5	81.4	28.7	48.3	50.9	69.4	34.1	61.9
Mathematics	47.4	28.6	40.0	73.1	77.2	25.1	32.1	59.4	58.9	37.2	56.8
Science	48.7	14.3	50.0	66.3	75.4	28.5	39.5	59.0	67.2	37.2	72.7
Social Studies	42.3	28.6	30.0	58.7	72.8	25.7	41.2	51.3	61.2	44.2	56.8

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Baltimore County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	38.5	44.0	60.0	69.2	28.2	36.4	52.6	59.9	37.2	49.3

	Percent Passing										
Maryland Functional Tests	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	87.5	100.0	100.0	99.2	95.6	98.9	98.8	99.6	89.4	100.0
Writing	89.8	87.5	100.0	96.3	98.3	87.1	94.8	95.7	98.2	91.1	100.0
Mathematics	84.8	87.5	81.8	98.1	98.4	77.6	85.1	94.2	94.6	91.5	97.4
Citizenship	84.0	71.4	72.7	92.5	95.9	77.1	79.8	92.6	91.3	84.4	92.1
Grade 11											
Reading	99.5	*	90.0	100.0	100.0	99.3	99.8	99.9	100.0	100.0	100.0
Writing	97.8	*	90.0	100.0	100.0	94.9	98.0	99.3	99.8	100.0	100.0
Mathematics	95.6	*	90.0	99.1	99.0	93.0	95.8	98.8	99.1	100.0	100.0
Citizenship	94.9	*	90.0	97.3	96.1	92.5	96.3	98.7	98.9	100.0	100.0
All Tests	91.3	*	90.0	97.2	95.1	84.9	92.1	97.1	97.9	100.0	100.0

	Mean Scores										
1998 Scholastic Aptitude Test (SAT)	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	424.3	469.1	475.5	513.1	423.2	423.9	529.0	524.4	513.6	541.2
Mathematics	505.3	437.1	460.0	556.1	565.0	418.5	393.1	550.6	516.9	528.6	513.9

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Calvert County

Total Enrollment = 14,736	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Total Enrollment by Race	0.1	0.7	16.5	82.0	0.7
	Male / Female	Male / Female	Male / Female	Male / Female	Male / Female
Percent of Total Enrollment by Race and Gender	0.1 / 0.1	0.4 / 0.3	8.6 / 7.8	42.0 / 40.0	0.3 / 0.4

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	14,736	12	8	56	49	1,274	1,152	6,189	5,890	50	56
Pre-Kindergarten	235	0	0	1	0	11	21	119	81	0	2
Kindergarten	1,028	1	0	4	8	99	93	392	426	3	2
Grade 1	1,171	0	0	3	4	108	97	485	466	1	7
Grade 2	1,183	0	0	5	7	94	90	509	472	3	3
Grade 3	1,170	3	1	3	2	114	107	467	468	3	2
Grade 4	1,116	2	1	8	3	88	81	519	405	6	3
Grade 5	1,218	0	0	2	6	100	86	517	495	4	8
Grade 6	1,144	1	1	4	1	99	84	505	439	4	6
Grade 7	1,199	0	0	2	3	96	98	496	492	8	4
Grade 8	1,113	1	1	3	2	79	81	461	475	5	5
Grade 9	1,169	0	1	5	2	97	87	520	449	2	6
Grade 10	1,058	1	1	8	6	107	66	427	434	4	4
Grade 11	960	1	2	1	3	75	84	384	402	6	2
Grade 12	870	2	0	6	2	88	71	332	366	1	2
Ungraded Special Education	102	0	0	1	0	19	6	56	20	0	0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Calvert County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	96.2	*	97.2	96.4	96.0	96.2	95.7	95.7	95.9	95.4
Grades 7-12 (Secondary)	91.9	95.4	*	95.9	97.3	94.7	95.4	94.5	94.5	96.1	95.5

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	0.00	*	7.69	0.00	7.46	3.32	6.63	4.06	7.69	5.56

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	11.2	3.3	*	*	12.2	6.4	9.6
Percent of Suspended Students	77.9	22.1	*	*	27.4	71.2	0.9
Total Students Suspended: 1,068	832	236	1	4	293	760	10

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	56.5	43.5	0.0	0.5	23.6	75.0	0.9

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Calvert County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	35.0		12.4		20.3		11.3		8.5	
Percent of All Special Education Students	0.4		0.7		26.1		72.3		0.5	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	*	*	10.7	14.3	24.7	15.5	15.1	7.4	12.0	*
Percent of All Special Education Students	*	*	0.3	0.4	16.7	9.4	49.4	22.9	0.3	*
Total Special Education Students = 1,887	3	4	6	7	315	178	932	433	6	3

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	72	*	13.9	18.1	62.5	NA	*
Principals/Vice Principals	41	*	12.2	58.5	26.8	NA	NA
Teachers	751	2.8	8.5	20.8	67.2	*	*
Other	77	*	13.0	14.3	71.4	NA	NA
Total	941	2.8	9.5	21.7	65.5	*	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA - None in the category.

Maryland State Department of Education

1997-1998 Calvert County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	[illegible]	[illegible]		[illegible]		[illegible]		[illegible]		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	*	*	*	*	25.8	35.4	43.1	53.9	*	*
Writing	46.9	*	*	*	*	29.5	41.5	49.1	60.6	*	*
Language Usage	49.4	*	*	*	*	29.9	44.7	53.3	69.9	*	*
Mathematics	41.6	*	*	*	*	24.5	27.6	52.2	49.3	*	*
Science	39.4	*	*	*	*	19.6	27.4	47.2	55.4	*	*
Social Studies	41.0	*	*	*	*	29.5	32.1	48.0	54.2	*	*
Grade 5											
Reading	40.4	NA	NA	*	50.0	29.8	35.9	41.0	56.1	*	62.5
Writing	42.0	NA	NA	*	50.0	19.8	22.4	44.4	58.9	*	37.5
Language Usage	51.4	NA	NA	*	66.7	28.7	38.1	53.8	69.8	*	62.5
Mathematics	47.9	NA	NA	*	50.0	29.2	28.2	62.3	65.4	*	37.5
Science	51.6	NA	NA	*	50.0	39.6	34.1	63.0	68.6	*	75.0
Social Studies	43.8	NA	NA	*	66.7	30.2	32.9	58.9	62.8	*	37.5
Grade 8											
Reading	25.5	*	*	*	*	7.1	37.0	25.8	50.2	16.7	0.0
Writing	43.5	*	*	*	*	30.7	56.6	50.9	71.4	66.7	80.0
Language Usage	47.8	*	*	*	*	32.4	55.4	50.7	73.3	16.7	60.0
Mathematics	47.4	*	*	*	*	32.0	47.0	66.5	73.9	50.0	80.0
Science	48.7	*	*	*	*	42.7	53.0	69.6	81.5	50.0	60.0
Social Studies	42.3	*	*	*	*	36.0	38.6	53.5	67.4	66.7	60.0

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Calvert County

1998 MSPAP Composite Index										
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	47.1	45.8	54.2	63.3	28.6	37.9	52.0	63.5	33.8	58.9

Maryland Functional Tests	Percent Passing										
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	*	*	*	*	99.0	100.0	99.8	100.0	*	100.0
Writing	89.8	*	*	100.0	*	94.6	100.0	98.9	99.8	*	85.7
Mathematics	84.8	*	*	*	*	86.6	90.9	95.2	96.9	*	100.0
Citizenship	84.0	*	*	*	*	89.2	89.9	96.6	93.9	*	85.7
Grade 11											
Reading	99.5	*	*	*	*	100.0	97.6	99.5	99.8	100.0	*
Writing	97.8	*	*	*	*	100.0	98.8	99.7	99.8	100.0	*
Mathematics	95.6	*	*	*	*	94.9	90.8	98.7	97.5	100.0	*
Citizenship	94.9	*	*	*	*	97.4	93.8	99.5	98.3	100.0	*
All Tests	91.3	*	*	*	*	92.2	92.7	97.4	95.7	100.0	*

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	*	*	*	418.3	441.7	536.0	538.3	*	*
Mathematics	505.3	*	*	*	*	419.2	420.9	557.2	518.0	*	*

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Caroline County

Total Enrollment = 5,635	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Percent of Total Enrollment by Race	0.0	0.4	20.8	77.7	1.0

	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.0	0.0	0.2	0.2	11.0	9.8	40.2	37.5	0.6	0.4

Enrollment	[illegible]	[illegible]		[illegible]		[illegible]		[illegible]		[illegible]	
	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	5,635	1	1	12	13	618	553	2,266	2,115	32	24
Pre-Kindergarten	156	0	0	0	0	24	13	60	51	4	4
Kindergarten	427	0	0	2	0	53	46	167	152	3	4
Grade 1	456	0	0	0	0	33	45	186	185	5	2
Grade 2	475	0	0	1	1	59	47	195	167	3	2
Grade 3	436	0	0	1	0	55	45	167	165	1	2
Grade 4	445	0	0	0	3	50	40	171	176	2	3
Grade 5	405	0	0	2	2	46	35	167	151	1	1
Grade 6	407	0	0	0	0	40	49	168	148	2	0
Grade 7	468	0	0	1	2	36	46	201	176	4	2
Grade 8	421	0	0	1	2	52	34	163	168	1	0
Grade 9	465	1	0	1	0	65	56	178	160	1	3
Grade 10	422	0	1	2	0	39	40	187	150	3	0
Grade 11	346	0	0	0	2	33	33	135	143	0	0
Grade 12	294	0	0	1	1	32	24	114	119	2	1
Ungraded Special Education	12	0	0	0	0	1	0	7	4	0	0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA None in the category.

Maryland State Department of Education

1997-1998 Caroline County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	NA	NA	97.4	98.5	95.5	95.4	95.1	95.3	92.3	94.9
Grades 7-12 (Secondary)	91.9	*	*	93.6	98.9	93.9	94.0	93.5	93.6	95.8	96.8

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	*	*	20.00	*	5.58	4.40	8.00	4.64	28.57	0.00

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	17.7	7.4	*	*	20.2	10.9	*
Percent of Suspended Students	72.0	28.0	*	*	32.7	66.6	*
Total Students Suspended: 700	504	196	1	1	229	466	3

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	52.1	47.9	0.0	0.4	22.1	76.0	1.5

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA - None in the category.

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Maryland State Department of Education

1997-1998 Caroline County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	NA		NA		19.8		12.6		*	
Percent of All Special Education Students	NA		NA		29.6		70.1		*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	NA	NA	NA	NA	24.6	14.5	15.8	9.0	*	NA
Percent of All Special Education Students	NA	NA	NA	NA	19.4	10.2	45.7	24.3	*	NA
Total Special Education Students = 785	0	0	0	0	152	80	359	191	3	0

Staff	Total	African American		White		Other (American Indian/ Asian/Pacific Islander Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	18	*	*	61.1	27.8	NA	NA
Principals/Vice Principals	18	*	*	38.9	44.4	NA	NA
Teachers	323	2.2	7.7	22.6	67.2	*	NA
Other	50	NA	10.0	14.0	76.0	NA	NA
Total	409	2.4	7.8	24.0	65.5	*	NA

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA – None in the category.

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Maryland State Department of Education

1997-1998 Caroline County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	NA	NA	*	NA	27.3	28.2	40.7	49.7	*	*
Writing	46.9	NA	NA	*	NA	28.3	36.2	44.6	59.4	*	*
Language Usage	49.4	NA	NA	*	NA	22.9	39.1	38.1	61.4	*	*
Mathematics	41.6	NA	NA	*	NA	13.5	17.4	47.6	53.5	*	*
Science	39.4	NA	NA	*	NA	20.8	21.3	50.0	46.1	*	*
Social Studies	41.0	NA	NA	*	NA	26.4	34.0	51.8	57.0	*	*
Grade 5											
Reading	40.4	NA	NA	*	*	17.6	19.2	34.7	55.2	NA	*
Writing	42.0	NA	NA	*	*	25.0	25.0	36.1	54.0	NA	*
Language Usage	51.4	NA	NA	*	*	35.0	36.7	46.5	63.7	NA	*
Mathematics	47.9	NA	NA	*	*	31.8	40.6	67.5	64.7	NA	*
Science	51.6	NA	NA	*	*	31.8	43.8	65.7	69.3	NA	*
Social Studies	43.8	NA	NA	*	*	31.8	28.1	60.8	66.7	NA	*
Grade 8											
Reading	25.5	NA	NA	*	*	2.9	20.0	11.8	29.2	*	NA
Writing	43.5	NA	NA	*	*	16.7	35.3	25.9	51.8	*	NA
Language Usage	47.8	NA	NA	*	*	16.2	37.5	31.4	62.0	*	NA
Mathematics	47.4	NA	NA	*	*	4.8	8.8	43.0	42.8	*	NA
Science	48.7	NA	NA	*	*	14.3	38.2	45.6	54.8	*	NA
Social Studies	42.3	NA	NA	*	*	14.3	38.2	29.7	44.6	*	NA

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Caroline County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	NA	NA	73.3	70.8	21.6	30.4	43.2	54.5	41.7	16.7

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	*	NA	*	NA	96.0	98.1	99.4	100.0	*	*
Writing	89.8	*	NA	*	NA	86.3	96.3	93.8	97.4	*	*
Mathematics	84.8	*	NA	*	NA	96.1	85.2	99.4	98.7	*	*
Citizenship	84.0	*	NA	*	NA	70.6	75.5	90.7	89.0	*	*
Grade 11											
Reading	99.5	NA	NA	*	*	96.7	96.6	100.0	100.0	*	NA
Writing	97.8	NA	NA	*	*	96.7	89.7	99.2	100.0	*	NA
Mathematics	95.6	NA	NA	*	*	100.0	93.1	100.0	100.0	*	NA
Citizenship	94.9	NA	NA	*	*	96.7	100.0	99.2	99.2	*	NA
All Tests	91.3	NA	NA	*	*	93.3	89.7	98.3	99.2	*	NA

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	NA	*	*	*	411.4	450.0	508.9	495.0	*	NA
Mathematics	505.3	NA	*	*	*	412.9	441.5	510.8	492.8	*	NA

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Carroll County

Total Enrollment = 26,823	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Total Enrollment by Race	0.1	0.9	2.3	95.9	0.7
	Male / Female	Male / Female	Male / Female	Male / Female	Male / Female
Percent of Total Enrollment by Race and Gender	0.1 / 0.1	0.4 / 0.5	1.2 / 1.1	49.6 / 46.3	0.4 / 0.3

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	26,823	17	22	113	131	326	300	13,304	12,417	103	90
Pre-Kindergarten	154	0	0	3	1	4	1	71	73	0	1
Kindergarten	1,967	1	2	13	11	19	21	982	902	5	11
Grade 1	2,091	0	2	9	9	22	15	1,066	956	5	7
Grade 2	2,125	2	2	11	11	29	25	1,089	936	9	11
Grade 3	2,193	1	2	5	10	26	17	1,104	1,018	7	3
Grade 4	2,164	0	3	8	6	24	27	1,057	1,023	7	9
Grade 5	2,046	2	1	14	5	18	19	1,003	966	14	4
Grade 6	2,055	2	2	8	12	21	30	1,020	948	4	8
Grade 7	2,078	0	1	10	14	30	20	989	998	13	3
Grade 8	2,064	0	3	10	10	28	24	1,034	937	8	10
Grade 9	2,103	2	1	4	14	25	28	1,066	948	7	8
Grade 10	2,035	3	2	10	10	22	24	1,016	934	10	4
Grade 11	1,820	2	1	3	11	21	23	852	898	6	3
Grade 12	1,662	2	0	2	6	19	14	804	803	6	6
Ungraded Special Education	266	0	0	3	1	18	12	151	77	2	2

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Carroll County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	95.4	95.3	96.5	95.9	95.3	94.7	95.9	95.7	95.2	95.3
Grades 7-12 (Secondary)	91.9	96.3	96.4	95.9	96.2	93.5	92.6	94.4	94.1	93.7	93.9

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	0.00	*	0.00	2.04	4.12	1.98	3.32	2.10	6.06	7.69

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	2.8	8.6	NA	*	12.6	5.4	10.4
Percent of Suspended Students	25.6	74.4	NA	*	5.2	93.2	1.3
Total Students Suspended: 1,487	380	1,107	0	3	78	1,386	20

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	59.9	40.1	0.2	0.2	7.2	90.6	1.8

NOTE: Percentages may not total 100.0 due to rounding

* Fewer than 5 in the category

NA - None in the category

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Maryland State Department of Education

1997-1998 Carroll County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	15.4		11.5		19.8		13.9		15.5	
Percent of All Special Education Students	0.2		0.7		3.3		95.0		0.8	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	*	*	16.8	6.9	27.0	12.0	19.0	8.5	23.3	6.7
Percent of All Special Education Students	*	*	0.5	0.2	2.3	1.0	67.1	27.9	0.6	0.2
Total Special Education Students = 3,772	3	3	19	9	88	36	2,530	1,054	24	6

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	125	NA	*	48.0	51.2	NA	NA
Principals/Vice Principals	77	NA	*	51.9	45.5	NA	*
Teachers	1,458	*	0.5	22.8	75.9	*	0.4
Other	189	*	*	13.2	84.7	NA	NA
Total	1,849	0.3	0.6	24.7	73.8	*	0.4

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA - None in the category.

Maryland State Department of Education

1997-1998 Carroll County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory										
	State Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	NA	*	60.0	77.8	13.0	35.7	46.3	58.6	*	*
Writing	46.9	*	*	60.0	66.7	28.6	56.3	49.0	62.7	42.9	*
Language Usage	49.4	NA	*	40.0	77.8	25.0	23.1	44.1	63.7	*	*
Mathematics	41.6	NA	*	80.0	77.8	17.9	33.3	48.6	56.0	57.1	*
Science	39.4	*	*	60.0	66.7	14.3	37.5	48.0	56.8	57.1	*
Social Studies	41.0	*	*	80.0	66.7	21.4	25.0	50.4	57.7	42.9	*
Grade 5											
Reading	40.4	*	*	64.3	60.0	17.6	33.3	45.4	61.4	63.6	20.0
Writing	42.0	*	*	60.0	80.0	15.0	23.5	49.0	56.1	57.1	40.0
Language Usage	51.4	*	*	66.7	100.0	11.8	40.0	53.4	68.4	58.3	60.0
Mathematics	47.9	*	*	60.0	60.0	30.0	11.8	57.5	62.5	57.1	60.0
Science	51.6	*	*	73.3	100.0	35.0	23.5	66.4	68.7	64.3	20.0
Social Studies	43.8	*	*	66.7	80.0	5.0	23.5	55.9	63.9	71.4	60.0
Grade 8											
Reading	25.5	NA	*	20.0	60.0	17.9	33.3	28.7	47.6	37.5	70.0
Writing	43.5	NA	*	70.0	40.0	31.0	52.4	48.2	68.3	37.5	60.0
Language Usage	47.8	NA	*	80.0	60.0	19.2	57.1	49.9	71.7	50.0	100.0
Mathematics	47.4	NA	*	90.0	70.0	37.9	47.6	61.8	69.5	37.5	70.0
Science	48.7	NA	*	90.0	80.0	44.8	57.1	62.8	74.5	37.5	60.0
Social Studies	42.3	NA	*	70.0	50.0	27.6	47.6	55.5	68.3	37.5	60.0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - No ze in the category

Maryland State Department of Education

1997-1998 Carroll County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	46.7	65.0	66.5	68.8	23.7	37.9	51.2	63.0	53.4	57.0

	Percent Passing										
Maryland Functional Tests	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	*	*	*	100.0	100.0	100.0	99.0	99.8	85.7	100.0
Writing	89.8	*	*	*	100.0	95.2	100.0	97.8	99.8	100.0	100.0
Mathematics	84.8	*	*	*	100.0	81.0	74.2	92.0	94.8	62.5	87.5
Citizenship	84.0	*	*	*	86.7	63.6	83.9	91.4	90.1	85.7	100.0
Grade 11											
Reading	99.5	*	*	*	90.9	100.0	100.0	99.9	100.0	100.0	*
Writing	97.8	*	*	*	100.0	100.0	95.2	99.9	100.0	100.0	*
Mathematics	95.6	*	*	*	100.0	100.0	90.9	98.9	99.2	83.3	*
Citizenship	94.9	*	*	*	100.0	100.0	86.4	98.1	98.5	100.0	*
All Tests	91.3	*	*	*	90.9	100.0	81.8	97.0	98.1	83.3	*

	Mean Scores										
1998 Scholastic Aptitude Test (SAT)	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	*	532.0	541.7	*	475.0	523.6	516.1	*	*
Mathematics	505.3	*	*	602.0	533.3	*	485.7	545.7	515.4	*	*

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Cecil County

Total Enrollment = 15,327	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.2		0.6		5.1		92.8		1.3	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.1	0.1	0.4	0.3	2.5	2.6	48.0	44.8	0.6	0.7

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	15,327	15	13	55	39	385	397	7,361	6,866	95	101
Pre-Kindergarten	451	1	2	1	0	20	15	214	187	6	5
Kindergarten	1,132	3	1	3	3	32	30	537	510	7	6
Grade 1	1,268	1	1	2	1	36	37	597	577	6	10
Grade 2	1,262	1	2	7	2	27	26	612	562	11	12
Grade 3	1,218	1	1	2	3	34	31	594	537	11	4
Grade 4	1,188	1	0	5	2	26	36	571	535	8	4
Grade 5	1,256	4	1	5	3	18	27	572	608	7	11
Grade 6	1,168	1	0	7	6	30	22	589	503	5	5
Grade 7	1,113	1	1	1	4	24	38	535	494	6	9
Grade 8	1,173	0	1	9	1	25	31	556	536	5	9
Grade 9	1,157	0	0	4	6	37	29	568	497	9	7
Grade 10	1,010	0	0	3	2	22	32	485	455	6	5
Grade 11	925	0	1	2	5	25	24	436	421	3	8
Grade 12	860	1	1	4	1	20	17	404	403	4	5
Ungraded Special Education	146	0	1	0	0	9	2	91	41	1	1

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Cecil County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	93.9	88.7	97.3	96.0	94.8	95.4	95.3	95.2	95.5	94.0
Grades 7-12 (Secondary)	91.9	*	*	96.8	96.1	90.6	90.7	92.1	92.2	90.7	88.8

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	*	*	0.00	0.00	9.82	5.61	4.31	2.54	4.35	10.00

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	14.6	7.3	NA	*	21.7	10.5	13.5
Percent of Suspended Students	68.1	31.9	NA	*	9.9	88.6	1.5
Total Students Suspended: 1,642	1,119	523	0	1	162	1,454	25

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	58.1	41.9	0.0	0.6	9.4	87.5	2.5

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Cecil County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	*		5.3		18.2		14.7		19.9	
Percent of All Special Education Students	*		0.2		6.2		91.8		1.7	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	NA	*	*	*	25.2	11.3	19.2	9.9	25.3	14.9
Percent of All Special Education Students	NA	*	*	*	4.3	2.0	61.9	29.9	1.1	0.7
Total Special Education Students = 2,281	0	1	3	2	97	45	1,411	683	24	15

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	42	NA	*	59.5	35.7	NA	NA
Principals/Vice Principals	50	*	*	66.0	26.0	NA	NA
Teachers	948	0.7	2.2	21.7	75.0	NA	*
Other	76	NA	*	11.8	84.2	NA	*
Total	1,116	0.9	2.3	24.5	72.0	NA	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Cecil County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	NA	*	*	*	25.0	52.0	39.2	52.1	20.0	*
Writing	46.9	NA	*	*	*	25.8	35.7	50.4	58.7	36.4	40.0
Language Usage	49.4	NA	*	*	*	35.7	41.7	45.6	57.3	18.2	40.0
Mathematics	41.6	NA	*	*	*	19.4	28.6	43.4	45.9	36.4	40.0
Science	39.4	NA	*	*	*	29.0	53.6	41.0	48.3	36.4	20.0
Social Studies	41.0	NA	*	*	*	19.4	39.3	44.8	52.3	45.5	20.0
Grade 5											
Reading	40.4	*	*	60.0	*	20.0	28.0	33.8	52.7	60.0	20.0
Writing	42.0	*	*	40.0	*	0.0	16.0	31.5	51.3	42.9	16.7
Language Usage	51.4	*	*	40.0	*	28.6	32.0	43.5	63.4	42.9	16.7
Mathematics	47.9	*	*	60.0	*	35.3	32.0	51.1	55.4	71.4	33.3
Science	51.6	*	*	80.0	*	23.5	44.0	57.6	62.8	28.6	25.0
Social Studies	43.8	*	*	60.0	*	17.6	32.0	50.5	61.9	71.4	33.3
Grade 8											
Reading	25.5	NA	*	50.0	*	7.7	25.0	16.9	37.1	20.0	33.3
Writing	43.5	NA	*	87.5	*	10.7	34.5	34.6	57.9	20.0	66.7
Language Usage	47.8	NA	*	87.5	*	32.1	48.3	37.0	59.8	20.0	50.0
Mathematics	47.4	NA	*	100.0	*	28.6	37.9	53.9	58.1	40.0	66.7
Science	48.7	NA	*	100.0	*	28.6	37.9	55.6	66.4	60.0	66.7
Social Studies	42.3	NA	*	87.5	*	14.3	44.8	42.9	55.8	60.0	66.7

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Cecil County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	25.0	50.0	71.4	70.8	22.6	37.0	43.1	55.6	39.3	34.8

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	NA	NA	100.0	*	100.0	100.0	98.8	100.0	100.0	100.0
Writing	89.8	NA	NA	80.0	*	90.0	100.0	96.4	99.1	77.8	100.0
Mathematics	84.8	NA	NA	100.0	*	96.2	92.0	95.7	96.0	100.0	80.0
Citizenship	84.0	NA	NA	100.0	*	65.5	80.0	90.9	87.5	88.9	60.0
Grade 11											
Reading	99.5	NA	*	*	*	100.0	100.0	100.0	100.0	*	87.5
Writing	97.8	NA	*	*	*	100.0	100.0	99.7	100.0	*	100.0
Mathematics	95.6	NA	*	*	*	95.5	95.2	98.5	99.5	*	87.5
Citizenship	94.9	NA	*	*	*	95.5	95.2	100.0	98.7	*	87.5
All Tests	91.3	NA	*	*	*	90.9	90.0	98.4	98.2	*	87.5

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	*	438.3	*	*	466.0	499.7	505.4	*	505.0
Mathematics	505.3	*	*	526.7	*	*	434.0	538.9	505.8	*	430.0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA – None in the category

Maryland State Department of Education

1997-1998 Charles County

Total Enrollment = 21,620	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	1.0		1.9		28.7		66.8		1.5	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.6	0.5	1.0	1.0	14.6	14.1	33.9	32.9	0.7	0.8

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	21,620	126	101	209	211	3,153	3,059	7,327	7,105	157	172
Pre-Kindergarten	608	4	3	5	4	87	106	201	186	9	3
Kindergarten	1,271	10	4	11	13	207	188	418	397	6	17
Grade 1	1,619	7	7	14	20	261	236	530	529	8	7
Grade 2	1,563	9	7	10	12	232	241	510	517	17	8
Grade 3	1,585	7	10	15	17	222	236	500	560	9	9
Grade 4	1,578	8	8	18	16	243	226	505	521	12	21
Grade 5	1,487	6	5	23	20	201	209	544	458	12	9
Grade 6	1,621	6	6	11	12	236	248	538	528	16	20
Grade 7	1,526	11	13	17	15	204	229	472	540	12	13
Grade 8	1,539	6	5	19	21	212	212	529	509	16	10
Grade 9	1,811	12	13	16	13	245	227	637	627	11	10
Grade 10	1,662	6	3	14	16	174	224	611	591	10	13
Grade 11	1,454	6	7	13	15	158	189	519	524	6	17
Grade 12	1,258	8	2	14	14	144	139	460	455	9	13
Ungraded Special Education	1,038	20	8	9	3	327	149	353	163	4	2

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Charles County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	95.5	94.7	96.9	96.4	94.8	95.3	94.9	94.7	95.0	95.9
Grades 7-12 (Secondary)	91.9	91.9	92.4	93.4	94.6	91.0	91.1	91.9	91.7	92.5	92.8

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	0.00	0.00	4.00	0.00	7.51	3.08	5.63	2.59	2.33	3.51

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	18.4	7.3	15.9	5.1	19.3	10.4	9.5
Percent of Suspended Students	72.2	27.8	1.3	0.8	42.9	54.0	1.1
Total Students Suspended: 2,716	1,960	756	35	21	1,164	1,466	30

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	50.3	49.7	0.4	0.4	45.9	52.7	0.6

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Charles County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	21.6		8.1		16.6		11.5		7.6	
Percent of All Special Education Students	1.8		1.2		36.9		59.3		0.9	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	27.0	14.9	8.6	7.6	22.3	10.8	15.4	7.4	10.8	4.7
Percent of All Special Education Students	1.2	0.5	0.6	0.6	25.1	11.8	40.4	18.8	0.6	0.3
Total Special Education Students = 2,799	34	15	18	16	703	329	1,132	527	17	8

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	65	NA	12.3	35.4	50.8	*	NA
Principals/Vice Principals	74	10.8	17.6	32.4	39.2	NA	NA
Teachers	1,221	2.8	12.9	18.9	63.4	*	1.7
Other	163	5.5	20.2	14.7	55.8	NA	3.7
Total	1,523	3.3	13.9	19.8	60.9	*	1.8

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Charles County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	37.5	11.1	30.8	53.3	15.0	23.3	37.8	50.5	0.0	60.0
Writing	46.9	33.3	45.5	71.4	75.0	22.9	30.5	39.0	56.6	33.3	36.4
Language Usage	49.4	37.5	50.0	78.6	66.7	18.7	34.3	41.0	55.9	22.2	54.5
Mathematics	41.6	11.1	9.1	28.6	43.8	13.2	16.3	40.4	45.7	33.3	45.5
Science	39.4	22.2	18.2	50.0	56.3	13.1	18.3	39.6	49.0	33.3	63.6
Social Studies	41.0	22.2	27.3	42.9	62.5	16.1	24.4	39.0	51.0	44.4	54.5
Grade 5											
Reading	40.4	50.0	60.0	55.0	58.8	16.2	33.7	35.6	51.5	54.5	44.4
Writing	42.0	57.1	60.0	59.1	55.6	18.3	33.5	35.5	48.4	63.6	44.4
Language Usage	51.4	28.6	60.0	63.6	72.2	21.8	35.0	40.7	56.9	63.6	33.3
Mathematics	47.9	28.6	80.0	68.2	61.1	19.6	26.4	51.2	54.9	72.7	44.4
Science	51.6	71.4	60.0	72.7	66.7	28.3	33.0	50.4	60.4	63.6	66.7
Social Studies	43.8	57.1	60.0	45.5	61.1	20.1	27.8	43.7	51.8	72.7	55.6
Grade 8											
Reading	25.5	0.0	28.6	38.9	56.5	8.4	20.6	24.4	41.2	6.3	50.0
Writing	43.5	25.0	28.6	61.1	78.3	20.4	41.3	45.5	64.9	31.3	75.0
Language Usage	47.8	25.0	42.9	61.1	78.3	24.5	41.5	45.3	65.6	18.8	62.5
Mathematics	47.4	25.0	28.6	77.8	87.0	22.9	28.0	58.0	59.4	56.3	50.0
Science	48.7	25.0	57.1	66.7	73.9	28.2	32.0	54.1	66.7	37.5	75.0
Social Studies	42.3	0.0	28.6	55.6	69.6	22.4	36.4	47.5	56.3	31.3	50.0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Charles County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	29.8	37.8	57.9	66.4	19.6	29.7	42.9	54.7	40.3	53.3

	Percent Passing										
Maryland Functional Tests	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	92.9	100.0	100.0	100.0	92.9	97.9	98.4	99.5	100.0	100.0
Writing	89.8	92.9	100.0	100.0	100.0	88.5	96.1	93.3	99.0	90.9	100.0
Mathematics	84.8	85.7	100.0	100.0	78.6	84.4	88.2	94.4	97.5	91.7	91.7
Citizenship	84.0	75.0	76.9	93.3	100.0	76.7	82.4	91.7	92.1	83.3	66.7
Grade 11											
Reading	99.5	87.5	100.0	100.0	100.0	98.1	99.5	100.0	100.0	100.0	100.0
Writing	97.8	100.0	100.0	100.0	100.0	98.7	98.9	99.8	99.4	100.0	100.0
Mathematics	95.6	87.5	100.0	100.0	100.0	98.7	98.4	99.4	99.2	100.0	93.3
Citizenship	94.9	100.0	87.5	100.0	100.0	96.7	97.8	99.2	98.6	100.0	86.7
All Tests	91.3	75.0	87.5	100.0	100.0	95.4	94.5	98.3	97.3	100.0	86.7

	Mean Scores										
1998 Scholastic Aptitude Test (SAT)	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	471.3	*	524.0	437.0	422.0	415.6	528.5	516.9	468.3	444.0
Mathematics	505.3	441.3	*	547.0	471.0	438.3	422.6	549.3	506.6	453.3	506.0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Dorchester County

Total Enrollment = 5,175	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.1		0.6		41.5		57.0		0.8	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.0	0.1	0.4	0.3	20.4	21.1	29.5	27.5	0.4	0.4

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	5,175	1	4	19	14	1,056	1,092	1,525	1,423	21	20
Pre-Kindergarten	231	0	0	1	1	53	53	67	55	1	0
Kindergarten	345	0	0	1	3	79	82	89	86	3	2
Grade 1	369	0	1	2	3	81	74	103	98	2	5
Grade 2	423	0	0	5	0	79	96	121	118	2	2
Grade 3	419	0	1	1	1	83	102	116	113	1	1
Grade 4	394	0	0	0	1	82	80	120	107	2	2
Grade 5	370	0	1	0	1	84	72	97	114	1	0
Grade 6	387	0	1	3	0	75	95	110	99	1	3
Grade 7	424	0	0	0	0	100	97	118	106	1	2
Grade 8	374	1	0	2	1	62	76	123	107	2	0
Grade 9	424	0	0	0	0	84	84	122	130	3	1
Grade 10	409	0	0	1	0	85	70	135	118	0	0
Grade 11	315	0	0	2	1	66	55	106	83	2	0
Grade 12	291	0	0	1	2	43	56	98	89	0	2
Ungraded Special Education	0	0	0	0	0	0	0	0	0	0	0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Dorchester County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	NA	*	98.0	97.9	94.8	95.8	95.1	94.8	94.9	96.1
Grades 7-12 (Secondary)	91.9	*	NA	97.1	*	92.0	92.2	92.7	93.2	88.4	91.6

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	NA	NA	*	*	7.95	7.14	5.27	4.56	11.11	0.00

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	24.3	12.2	*	NA	26.2	12.9	12.5
Percent of Suspended Students	67.2	32.8	*	NA	59.1	40.2	0.6
Total Students Suspended: 905	608	297	1	0	535	364	5

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	49.8	50.2	0.0	1.0	53.5	44.3	1.2

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Dorchester County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	*		15.2		16.3		10.6		14.6	
Percent of All Special Education Students	*		0.7		51.8		46.3		0.9	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	NA	*	*	*	20.8	11.9	14.2	6.8	*	*
Percent of All Special Education Students	NA	*	*	*	32.5	19.2	32.0	14.3	*	*
Total Special Education Students = 676	0	2	4	1	220	130	216	97	2	4

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	26	*	*	38.5	46.2	NA	NA
Principals/Vice Principals	22	*	*	40.9	27.3	NA	NA
Teachers	317	4.4	12.3	20.2	62.1	*	*
Other	30	NA	*	16.7	76.7	NA	NA
Total	395	4.8	11.9	22.3	60.3	*	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA - None in the category.

Maryland State Department of Education

1997-1998 Dorchester County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	NA	NA	*	*	28.4	29.0	59.0	62.0	NA	NA
Writing	46.9	NA	*	*	*	31.6	29.3	53.1	62.4	NA	NA
Language Usage	49.4	NA	NA	*	*	27.9	36.1	57.1	72.2	NA	NA
Mathematics	41.6	NA	*	*	*	14.5	15.8	47.8	54.1	NA	NA
Science	39.4	NA	*	*	*	25.3	17.2	59.3	56.9	NA	NA
Social Studies	41.0	NA	*	*	*	22.8	22.2	59.3	59.6	NA	NA
Grade 5											
Reading	40.4	NA	*	NA	*	22.4	33.9	34.4	51.4	*	NA
Writing	42.0	NA	*	NA	*	23.5	41.2	44.0	58.9	*	NA
Language Usage	51.4	NA	*	NA	*	19.4	47.6	52.7	62.3	*	NA
Mathematics	47.9	NA	*	NA	*	25.9	30.9	57.0	55.1	*	NA
Science	51.6	NA	*	NA	*	29.6	38.2	58.0	63.6	*	NA
Social Studies	43.8	NA	*	NA	*	21.0	22.1	45.0	50.5	*	NA
Grade 8											
Reading	25.5	NA	NA	*	*	10.0	12.1	20.2	37.4	NA	NA
Writing	43.5	*	NA	*	*	20.3	33.3	29.6	67.0	*	NA
Language Usage	47.8	*	NA	*	*	18.9	36.2	40.4	69.7	*	NA
Mathematics	47.4	*	NA	*	*	18.6	13.9	45.2	54.1	*	NA
Science	48.7	*	NA	*	*	22.0	19.4	40.9	56.0	*	NA
Social Studies	42.3	*	NA	*	*	10.2	22.2	33.9	51.4	*	NA

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Dorchester County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	0.0	50.0	55.6	94.4	22.4	27.3	46.3	58.1	6.3	NA

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	NA	NA	NA	NA	94.4	94.8	100.0	98.4	*	*
Writing	89.8	NA	NA	NA	NA	92.9	93.3	96.6	100.0	*	*
Mathematics	84.8	NA	NA	NA	NA	76.1	84.4	92.4	94.4	*	*
Citizenship	84.0	NA	NA	NA	NA	54.9	55.8	75.9	87.8	*	*
Grade 11											
Reading	99.5	NA	NA	*	*	100.0	100.0	100.0	100.0	*	NA
Writing	97.8	NA	NA	*	*	98.1	100.0	100.0	100.0	*	NA
Mathematics	95.6	NA	NA	*	*	100.0	100.0	99.0	98.8	*	NA
Citizenship	94.9	NA	NA	*	*	92.6	96.2	100.0	98.8	*	NA
All Tests	91.3	NA	NA	*	*	92.7	96.2	99.0	97.5	*	NA

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	NA	NA	*	407.8	413.3	525.3	517.3	NA	NA
Mathematics	505.3	*	NA	NA	*	406.7	407.2	539.2	492.4	NA	NA

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Frederick County

Total Enrollment = 34,569	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.1		1.7		8.1		88.3		1.7	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.1	0.1	0.9	0.9	4.3	3.9	45.0	43.3	0.9	0.8

		American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Enrollment	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	34,569	21	29	302	299	1,470	1,338	15,561	14,974	299	276
Pre-Kindergarten	585	1	1	10	6	49	52	252	202	8	4
Kindergarten	2,554	0	4	27	19	104	110	1,136	1,107	28	19
Grade 1	2,703	0	1	29	33	139	100	1,174	1,177	23	27
Grade 2	2,890	0	2	25	25	143	135	1,263	1,236	33	28
Grade 3	2,705	1	2	20	34	111	118	1,230	1,154	17	18
Grade 4	2,652	3	0	23	19	99	95	1,238	1,124	23	28
Grade 5	2,667	0	3	22	29	98	105	1,203	1,160	29	18
Grade 6	2,575	0	2	21	18	92	102	1,147	1,153	17	23
Grade 7	2,636	4	4	19	19	107	95	1,173	1,175	20	20
Grade 8	2,572	2	3	25	22	102	76	1,157	1,153	21	11
Grade 9	2,578	2	2	26	11	116	90	1,154	1,133	19	25
Grade 10	2,476	3	2	15	24	94	75	1,121	1,106	22	14
Grade 11	2,275	2	1	13	19	79	75	1,053	1,000	13	20
Grade 12	2,091	2	2	21	19	54	81	947	929	18	18
Ungraded Special Education	610	1	0	6	2	83	29	313	165	8	3

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Frederick County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	93.8	94.0	96.8	96.4	94.9	94.8	95.6	95.3	94.9	94.9
Grades 7-12 (Secondary)	91.9	95.3	90.4	94.8	95.8	89.4	89.5	92.5	92.5	89.8	92.1

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	0.00	0.00	0.00	2.30	5.57	4.77	2.40	1.81	8.25	1.04

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	19.9	6.7	14.6	3.9	31.2	12.1	13.5
Percent of Suspended Students	75.5	24.5	0.2	0.5	18.4	79.2	1.7
Total Students Suspended: 4,576	3,455	1,121	7	23	844	3,625	76

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	51.9	48.1	0.0	2.3	23.2	70.9	3.5

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Frederick County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	*		5.8		18.1		12.6		15.1	
Percent of All Special Education Students	*		0.8		11.3		85.9		1.9	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	*	*	9.6	2.0	24.0	11.5	17.0	8.0	19.4	10.5
Percent of All Special Education Students	*	*	0.6	0.1	7.9	3.4	59.0	26.8	1.3	0.6
Total Special Education Students = 4,482	2	2	29	6	353	154	2,646	1,203	58	29

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	147	*	*	35.4	58.5	NA	*
Principals/Vice Principals	109	7.3	6.4	36.7	48.6	NA	*
Teachers	1,975	0.5	3.7	26.1	68.4	*	1.1
Other	270	*	2.6	6.7	89.3	NA	*
Total	2,501	1.0	3.6	25.0	69.2	*	1.1

NOTE: Percentages may not total 100.0 due to rounding

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Frederick County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	*	*	64.7	60.0	22.5	41.8	48.6	55.0	18.2	37.5
Writing	46.9	*	*	64.7	83.3	31.9	42.2	52.6	61.6	21.4	58.8
Language Usage	49.4	*	*	87.5	76.7	28.3	45.9	50.3	62.5	33.3	52.9
Mathematics	41.6	*	*	82.4	53.3	22.6	25.9	55.0	54.2	30.8	47.1
Science	39.4	*	*	70.6	50.0	17.2	30.2	51.2	53.5	28.6	29.4
Social Studies	41.0	*	*	64.7	60.0	20.7	31.0	47.4	53.6	28.6	47.1
Grade 5											
Reading	40.4	*	*	63.2	80.0	18.2	31.4	43.7	59.7	21.4	53.3
Writing	42.0	*	*	57.1	65.4	21.6	35.8	44.7	60.7	41.4	50.0
Language Usage	51.4	*	*	71.4	80.8	22.2	34.0	51.7	68.4	61.5	62.5
Mathematics	47.9	*	*	61.9	76.9	29.4	33.0	59.3	62.0	31.0	50.0
Science	51.6	*	*	61.9	76.9	38.2	37.7	62.1	69.4	44.8	62.5
Social Studies	43.8	*	*	76.2	61.5	28.4	32.1	54.7	59.6	37.9	43.8
Grade 8											
Reading	25.5	*	*	30.4	70.6	7.9	21.7	21.2	38.2	26.3	40.0
Writing	43.5	*	*	37.5	88.2	16.7	40.3	38.4	60.8	42.1	54.5
Language Usage	47.8	*	*	45.5	94.1	18.6	44.3	46.7	67.8	52.9	72.7
Mathematics	47.4	*	*	75.0	100.0	34.3	50.0	62.6	69.1	68.4	54.5
Science	48.7	*	*	58.3	94.1	20.4	47.2	53.9	67.6	63.2	72.7
Social Studies	42.3	*	*	50.0	88.2	25.0	52.8	46.2	61.8	47.4	45.5

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Frederick County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	61.1	41.7	61.2	73.2	23.7	37.0	49.6	60.3	40.0	51.3

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	*	*	96.3	92.3	89.7	100.0	98.1	98.7	90.0	100.0
Writing	89.8	*	*	96.2	92.3	76.6	90.9	90.5	96.1	75.0	89.7
Mathematics	84.8	*	*	96.4	91.7	81.2	84.4	96.1	96.9	75.0	82.1
Citizenship	84.0	*	*	93.3	84.0	83.9	81.9	94.2	93.7	77.8	91.7
Grade 11											
Reading	99.5	*	*	100.0	100.0	98.7	100.0	99.6	99.7	92.9	100.0
Writing	97.8	*	*	100.0	95.2	94.9	96.2	98.0	99.3	92.3	100.0
Mathematics	95.6	*	*	100.0	100.0	100.0	93.7	98.9	98.8	100.0	89.5
Citizenship	94.9	*	*	92.3	85.7	96.2	86.1	97.4	96.9	92.9	89.5
All Tests	91.3	*	*	92.3	81.0	92.2	83.8	95.6	95.7	92.3	89.5

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	*	533.9	548.4	431.1	451.4	530.4	526.6	473.0	493.0
Mathematics	505.3	*	*	610.0	610.0	437.4	433.0	556.1	524.6	517.0	483.0

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Garrett County

Total Enrollment = 5,105	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.0		0.2		0.4		99.3		0.2	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.0	0.0	0.1	0.1	0.2	0.1	51.3	48.0	0.1	0.1

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	5,105	1	0	7	3	11	7	2,618	2,449	6	3
Pre-Kindergarten	113	0	0	0	0	0	0	60	53	0	0
Kindergarten	385	0	0	0	0	1	0	189	194	0	1
Grade 1	421	0	0	0	0	0	0	202	219	0	0
Grade 2	419	0	0	1	0	0	1	225	191	1	0
Grade 3	388	0	0	0	0	0	0	221	166	1	0
Grade 4	357	0	0	1	0	0	0	182	174	0	0
Grade 5	378	0	0	0	0	0	1	195	182	0	0
Grade 6	361	0	0	0	1	3	1	186	170	0	0
Grade 7	380	0	0	1	0	0	1	199	178	1	0
Grade 8	417	0	0	0	0	4	0	214	197	1	1
Grade 9	372	0	0	1	0	2	0	187	181	1	0
Grade 10	399	1	0	0	1	0	2	208	187	0	0
Grade 11	375	0	0	0	0	0	1	184	189	1	0
Grade 12	319	0	0	3	1	1	0	152	162	0	0
Ungraded Special Education	21	0	0	0	0	0	0	14	6	0	1

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Garrett County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	NA	NA	*	*	*	*	96.2	96.2	*	NA
Grades 7-12 (Secondary)	91.9	*	NA	97.9	*	93.9	*	95.4	95.2	94.5	*

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	*	NA	*	*	*	0.00	6.74	2.91	*	*

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	8.5	3.1	NA	*	55.6	5.7	NA
Percent of Suspended Students	74.7	25.3	NA	*	3.4	96.2	NA
Total Students Suspended: 293	219	74	0	1	10	282	0

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	51.7	48.3	0.0	0.0	0.1	99.7	0.1

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Garrett County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	*		NA		27.8		15.1		NA	
Percent of All Special Education Students	*		NA		0.6		98.8		NA	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	*	*	NA	NA	*	*	20.0	9.8	NA	NA
Percent of All Special Education Students	*	*	NA	NA	*	*	67.7	31.1	NA	NA
Total Special Education Students = 772	1	3	0	0	4	1	523	240	0	0

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	22	NA	NA	50.0	50.0	NA	NA
Principals/Vice Principals	20	NA	NA	65.0	35.0	NA	NA
Teachers	353	NA	NA	28.3	71.7	NA	NA
Other	38	NA	NA	34.2	65.8	NA	NA
Total	433	NA	NA	31.6	68.4	NA	NA

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Garrett County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory											
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	NA	NA	NA	NA	NA	NA	32.3	44.1	NA	NA
Writing	46.9	NA	NA	NA	NA	NA	NA	38.1	54.7	NA	NA
Language Usage	49.4	NA	NA	NA	NA	NA	NA	37.8	52.5	NA	NA
Mathematics	41.6	NA	NA	NA	NA	NA	NA	31.6	40.9	NA	NA
Science	39.4	NA	NA	NA	NA	NA	NA	38.6	42.8	NA	NA
Social Studies	41.0	NA	NA	NA	NA	NA	NA	33.5	40.3	NA	NA
Grade 5											
Reading	40.4	NA	NA	NA	NA	NA	NA	28.1	53.3	NA	NA
Writing	42.0	NA	NA	NA	NA	NA	NA	30.1	44.6	NA	NA
Language Usage	51.4	NA	NA	NA	NA	NA	NA	33.0	52.3	NA	NA
Mathematics	47.9	NA	NA	NA	NA	NA	NA	38.2	48.6	NA	NA
Science	51.6	NA	NA	NA	NA	NA	NA	49.5	57.1	NA	NA
Social Studies	43.8	NA	NA	NA	NA	NA	NA	36.0	48.6	NA	NA
Grade 8											
Reading	25.5	NA	NA	NA	NA	*	NA	18.0	33.3	*	*
Writing	43.5	NA	NA	NA	NA	*	NA	34.8	55.7	*	*
Language Usage	47.8	NA	NA	NA	NA	*	NA	42.2	55.7	*	*
Mathematics	47.4	NA	NA	NA	NA	*	NA	57.7	57.7	*	*
Science	48.7	NA	NA	NA	NA	*	NA	61.7	63.4	*	*
Social Studies	42.3	NA	NA	NA	NA	*	NA	42.3	53.1	*	*

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

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Maryland State Department of Education

1997-1998 Garrett County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	NA	NA	NA	NA	41.7	NA	38.1	50.2	100.0	50.0

	Percent Passing										
Maryland Functional Tests	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	NA	NA	*	NA	*	*	98.9	98.3	*	NA
Writing	89.8	NA	NA	*	NA	*	*	96.6	99.4	*	NA
Mathematics	84.8	NA	NA	*	NA	*	*	97.2	92.7	*	NA
Citizenship	84.0	NA	NA	*	NA	*	*	92.6	86.2	*	NA
Grade 11											
Reading	99.5	NA	NA	NA	NA	NA	*	100.0	99.4	*	NA
Writing	97.8	NA	NA	NA	NA	NA	*	100.0	100.0	*	NA
Mathematics	95.6	NA	NA	NA	NA	NA	*	98.6	100.0	*	NA
Citizenship	94.9	NA	NA	NA	NA	NA	*	98.0	97.7	*	NA
All Tests	91.3	NA	NA	NA	NA	NA	*	97.3	97.2	*	NA

	Mean Scores										
1998 Scholastic Aptitude Test (SAT)	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	*	*	*	NA	NA	505.4	504.8	NA	*
Mathematics	505.3	*	*	*	*	NA	NA	548.6	506.3	NA	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Harford County

Total Enrollment = 38,572	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.5		1.9		13.1		82.7		1.9	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.3	0.2	0.9	0.9	6.7	6.4	42.6	40.1	1.0	0.9

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	38,572	98	76	365	362	2,579	2,466	16,432	15,466	384	344
Pre-Kindergarten	849	4	0	10	6	106	101	335	264	13	10
Kindergarten	2,889	7	5	30	25	206	184	1,263	1,115	32	22
Grade 1	3,066	11	8	28	29	219	229	1,237	1,247	28	30
Grade 2	3,227	13	12	23	24	218	195	1,394	1,300	23	25
Grade 3	3,039	5	3	26	17	212	173	1,296	1,248	28	31
Grade 4	3,022	5	6	28	28	194	194	1,303	1,210	26	28
Grade 5	2,985	4	10	30	27	189	185	1,302	1,180	32	26
Grade 6	3,018	4	6	26	33	192	182	1,302	1,230	25	18
Grade 7	2,958	9	7	18	35	176	187	1,268	1,202	33	23
Grade 8	2,958	5	6	27	29	174	191	1,298	1,162	36	30
Grade 9	2,998	14	2	29	27	223	185	1,243	1,208	35	32
Grade 10	2,742	8	4	32	25	164	174	1,162	1,125	27	21
Grade 11	2,422	4	3	33	30	155	131	1,018	994	29	25
Grade 12	2,225	4	4	22	27	135	142	919	936	15	21
Ungraded Special Education	174	1	0	3	0	16	13	92	45	2	2

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Harford County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	95.9	94.9	97.1	96.8	95.5	95.8	95.7	95.5	95.0	94.7
Grades 7-12 (Secondary)	91.9	92.3	95.2	95.8	95.6	91.4	92.2	93.4	93.3	92.6	91.7

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	6.90	0.00	1.55	4.35	5.42	2.31	3.57	2.29	1.64	2.59

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	10.4	3.9	7.1	3.9	12.8	6.4	9.5
Percent of Suspended Students	73.9	26.1	0.4	1.0	22.6	73.5	2.4
Total Students Suspended: 2,740	2,026	714	12	28	620	2,013	67

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	53.3	46.7	1.2	1.6	38.6	54.9	3.8

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Harford County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	17.8		6.9		14.0		13.0		9.5	
Percent of All Special Education Students	0.6		1.0		14.2		82.8		1.4	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	24.5	9.2	9.9	3.9	18.8	9.0	17.5	8.2	12.2	6.4
Percent of All Special Education Students	0.5	0.1	0.7	0.3	9.7	4.5	57.5	25.3	0.9	0.4
Total Special Education Students = 4,991	24	7	36	14	485	223	2,871	1,262	47	22

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	87	*	5.7	50.6	42.5	NA	NA
Principals/Vice Principals	49	*	*	63.3	26.5	NA	NA
Teachers	2,190	0.9	3.6	25.1	69.7	*	0.6
Other	464	*	4.5	13.8	80.6	NA	*
Total	2,790	0.9	3.8	24.7	69.9	*	0.5

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Harford County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	50.0	*	69.2	68.8	33.3	37.6	56.5	66.0	38.5	52.9
Writing	46.9	33.3	*	59.3	87.5	35.7	42.5	61.3	66.4	53.6	55.9
Language Usage	49.4	33.3	*	63.0	87.5	35.6	44.7	61.2	71.8	65.4	54.5
Mathematics	41.6	33.3	*	74.1	68.8	32.9	31.6	62.4	61.8	51.9	54.5
Science	39.4	50.0	*	66.7	75.0	28.2	32.4	57.4	59.2	39.3	52.9
Social Studies	41.0	33.3	*	66.7	68.8	37.6	38.5	57.8	65.4	46.4	50.0
Grade 5											
Reading	40.4	*	37.5	75.0	61.5	31.1	42.7	49.8	60.0	40.9	36.0
Writing	42.0	*	50.0	59.4	76.9	21.7	40.1	48.8	61.0	40.0	51.9
Language Usage	51.4	*	62.5	71.9	84.6	34.5	48.9	59.8	72.5	36.0	56.5
Mathematics	47.9	*	62.5	71.9	76.9	34.2	41.2	65.3	69.6	46.7	51.9
Science	51.6	*	62.5	81.3	69.2	46.7	42.8	66.7	71.8	46.7	48.1
Social Studies	43.8	*	50.0	71.9	88.5	41.3	39.0	61.8	65.4	46.7	44.4
Grade 8											
Reading	25.5	20.0	60.0	40.9	60.7	10.6	24.0	29.8	43.7	6.3	39.3
Writing	43.5	60.0	60.0	59.1	82.1	27.5	45.0	52.4	70.3	23.5	67.9
Language Usage	47.8	40.0	60.0	59.1	71.4	32.1	48.9	54.7	72.9	33.3	60.7
Mathematics	47.4	80.0	80.0	90.9	75.0	29.9	40.6	65.2	69.4	38.2	57.1
Science	48.7	60.0	80.0	63.6	92.9	37.7	54.4	64.7	73.5	55.9	64.3
Social Studies	42.3	80.0	80.0	59.1	71.4	29.9	47.2	57.2	65.6	29.4	64.3

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Harford County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	47.6	57.8	67.4	76.0	32.5	41.3	57.5	65.9	40.5	53.6

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	100.0	*	96.6	95.7	92.0	96.0	98.6	98.1	94.3	93.3
Writing	89.8	100.0	*	96.4	91.3	80.3	91.5	93.3	96.4	80.0	96.7
Mathematics	84.8	90.9	*	96.6	100.0	74.5	76.7	92.8	93.9	82.9	93.3
Citizenship	84.0	90.9	*	93.1	95.7	62.8	65.9	85.6	85.2	62.9	80.0
Grade 11											
Reading	99.5	*	*	90.0	100.0	97.9	96.9	99.7	99.3	100.0	96.3
Writing	97.8	*	*	83.3	100.0	96.5	99.2	99.0	99.3	95.7	96.0
Mathematics	95.6	*	*	90.0	100.0	91.7	93.7	99.4	98.5	91.3	100.0
Citizenship	94.9	*	*	80.0	100.0	92.5	91.3	98.4	96.6	82.6	100.0
All Tests	91.3	*	*	73.3	100.0	88.3	87.4	97.1	95.8	78.3	92.6

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	476.0	*	534.4	535.9	475.5	436.4	540.4	528.3	470.0	567.0
Mathematics	505.3	488.0	*	604.7	538.6	437.6	414.6	561.6	522.0	513.8	540.0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Howard County

Total Enrollment = 40,215	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.1		8.0		16.9		73.1		1.9	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.0	0.1	4.3	3.7	8.7	8.2	37.4	35.7	1.0	0.8

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	40,215	16	33	1,724	1,504	3,501	3,304	15,029	14,359	412	333
Pre-Kindergarten	233	0	0	11	1	17	9	118	72	4	1
Kindergarten	2,875	0	5	99	78	222	212	1,133	1,045	42	39
Grade 1	3,270	6	3	143	96	294	260	1,221	1,165	37	45
Grade 2	3,339	2	3	137	105	284	306	1,257	1,185	38	22
Grade 3	3,237	3	1	133	126	280	244	1,226	1,160	41	23
Grade 4	3,326	1	2	151	117	289	285	1,223	1,192	33	33
Grade 5	3,234	1	5	143	125	266	274	1,256	1,113	27	24
Grade 6	3,168	1	3	136	127	260	286	1,211	1,092	27	25
Grade 7	3,062	0	2	121	114	267	265	1,145	1,103	23	22
Grade 8	3,073	0	4	138	113	286	262	1,152	1,073	29	16
Grade 9	3,366	1	1	130	139	358	295	1,232	1,152	29	29
Grade 10	2,995	0	0	144	119	295	225	1,080	1,076	35	21
Grade 11	2,609	0	4	123	127	214	208	902	994	20	17
Grade 12	2,428	1	0	115	117	169	173	873	937	27	16
Ungraded Special Education	0	0	0	0	0	0	0	0	0	0	0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Howard County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	95.8	92.6	97.4	97.0	95.7	95.7	96.3	96.2	95.3	95.4
Grades 7-12 (Secondary)	91.9	*	94.7	96.6	96.7	94.4	94.2	95.2	94.8	94.4	94.0

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	*	0.00	1.65	0.92	5.05	2.08	2.55	1.02	0.78	1.00

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	7.1	2.6	*	2.5	10.9	3.8	4.6
Percent of Suspended Students	74.2	25.8	*	4.1	37.5	56.6	1.7
Total Students Suspended: 1,964	1,457	507	1	80	737	1,112	34

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	54.4	45.6	0.1	3.7	50.0	40.0	6.1

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Howard County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	10.2		3.7		13.2		10.0		10.9	
Percent of All Special Education Students	0.1		2.9		22.2		72.8		2.0	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	NA	15.2	4.3	2.9	18.4	7.7	13.9	6.0	14.8	6.0
Percent of All Special Education Students	NA	0.1	1.8	1.1	15.9	6.3	51.4	21.4	1.5	0.5
Total Special Education Students = 4,053	0	5	74	44	645	254	2,084	866	61	20

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	197	5.1	8.1	34.5	51.8	NA	*
Principals/Vice Principals	144	7.6	20.1	34.7	35.4	*	*
Teachers	2,545	2.5	9.7	20.0	65.1	0.4	2.3
Other	352	2.6	11.9	10.2	72.2	NA	3.1
Total	3,238	2.9	10.3	20.4	63.8	0.4	2.3

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Howard County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
		[redacted]		[redacted]		[redacted]		[redacted]		[redacted]	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	*	*	65.6	70.9	28.3	44.8	59.1	69.2	24.2	55.6
Writing	46.9	*	*	64.2	73.9	33.7	44.7	56.1	72.4	41.7	72.2
Language Usage	49.4	*	*	74.0	84.2	37.1	49.4	66.7	77.1	33.3	55.6
Mathematics	41.6	*	*	71.5	64.7	25.8	30.3	59.8	65.9	22.2	61.1
Science	39.4	*	*	58.5	55.5	27.4	33.3	59.3	66.2	33.3	66.7
Social Studies	41.0	*	*	63.4	71.4	32.6	46.4	59.8	71.0	30.6	50.0
Grade 5											
Reading	40.4	*	*	64.9	79.5	33.2	50.4	58.4	73.3	48.0	40.9
Writing	42.0	*	*	63.2	81.3	30.2	44.4	59.7	70.3	25.9	45.5
Language Usage	51.4	*	*	75.9	88.5	38.3	53.8	66.3	78.6	22.2	54.5
Mathematics	47.9	*	*	74.3	85.4	32.8	39.2	72.4	73.6	40.7	50.0
Science	51.6	*	*	69.1	84.6	39.7	47.0	73.1	77.9	51.9	63.6
Social Studies	43.8	*	*	65.4	76.4	28.2	43.7	64.2	70.9	40.7	40.9
Grade 8											
Reading	25.5	NA	*	37.3	49.5	10.7	27.1	28.5	46.1	23.1	42.9
Writing	43.5	NA	*	63.2	71.6	22.6	41.6	48.9	66.4	35.7	66.7
Language Usage	47.8	NA	*	70.1	80.7	29.6	49.8	55.5	72.1	40.7	60.0
Mathematics	47.4	NA	*	78.7	76.1	29.0	37.0	68.9	70.7	46.4	53.3
Science	48.7	NA	*	72.1	82.6	30.8	47.7	63.5	73.6	39.3	46.7
Social Studies	42.3	NA	*	63.2	67.9	28.3	44.3	54.3	68.3	39.3	46.7

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Howard County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	41.7	43.5	66.4	74.9	29.8	43.1	59.9	70.3	35.1	53.8

	Percent Passing										
Maryland Functional Tests	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	*	*	97.7	99.3	97.2	100.0	99.5	99.8	96.6	96.0
Writing	89.8	*	*	96.8	98.5	82.5	96.4	93.0	98.3	89.3	91.3
Mathematics	84.8	*	*	96.2	99.3	76.8	88.8	95.6	97.3	75.9	84.0
Citizenship	84.0	NA	NA	95.7	96.4	85.4	82.1	96.6	95.3	85.7	71.4
Grade 11											
Reading	99.5	NA	*	100.0	100.0	100.0	99.5	99.8	100.0	100.0	100.0
Writing	97.8	NA	*	96.5	98.4	99.0	98.5	99.3	99.7	100.0	100.0
Mathematics	95.6	NA	*	98.3	99.2	95.6	94.6	99.8	99.5	94.7	94.7
Citizenship	94.9	NA	*	98.3	96.9	94.7	93.6	98.5	97.7	94.7	94.4
All Tests	91.3	NA	*	95.7	96.1	90.3	89.2	97.9	97.2	89.5	88.2

	Mean Scores										
1998 Scholastic Aptitude Test (SAT)	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	521.3	506.0	522.8	511.0	483.8	485.3	551.8	553.1	498.7	506.1
Mathematics	505.3	526.3	562.0	613.5	575.1	468.9	459.9	582.5	545.5	482.7	499.3

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA - None in the category.

Maryland State Department of Education

1997-1998 Kent County

Total Enrollment = 2,903	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.1		0.5		27.5		70.3		1.6	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.0	0.1	0.2	0.2	14.4	13.2	35.6	34.7	0.9	0.8

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	2,903	0	2	7	7	417	382	1,033	1,008	25	22
Pre-Kindergarten	149	0	0	0	0	20	16	56	55	1	1
Kindergarten	198	0	0	0	0	22	24	78	73	0	1
Grade 1	214	0	0	1	0	26	27	79	76	3	2
Grade 2	234	0	0	0	1	32	42	75	81	2	1
Grade 3	219	0	0	0	1	28	34	88	63	4	1
Grade 4	229	0	0	1	1	36	33	71	84	1	2
Grade 5	206	0	0	0	1	21	30	76	73	4	1
Grade 6	222	0	0	0	0	32	27	76	81	2	4
Grade 7	234	0	0	2	0	32	23	85	90	1	1
Grade 8	234	0	1	0	0	52	36	74	67	3	1
Grade 9	216	0	1	0	2	26	22	68	93	1	3
Grade 10	203	0	0	0	1	30	21	77	70	2	2
Grade 11	180	0	0	2	0	30	19	75	53	1	0
Grade 12	149	0	0	1	0	23	24	51	48	0	2
Ungraded Special Education	16	0	0	0	0	7	4	4	1	0	0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Kent County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	NA	NA	*	96.1	95.6	96.2	95.3	95.3	93.3	89.7
Grades 7-12 (Secondary)	91.9	NA	*	88.3	*	91.5	91.2	93.0	92.8	89.2	81.0

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	NA	*	*	*	4.39	5.43	3.66	2.93	20.00	0.00

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	11.5	6.4	NA	NA	17.2	5.8	11.1
Percent of Suspended Students	64.9	35.1	NA	NA	52.8	45.2	2.0
Total Students Suspended: 248	161	87	0	0	131	112	5

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	51.5	48.5	0.0	0.5	38.5	60.1	1.0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Kent County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	NA		NA		17.6		10.0		10.6	
Percent of All Special Education Students	NA		NA		40.3		58.3		1.4	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	NA	NA	NA	NA	22.8	12.0	13.1	6.8	*	*
Percent of All Special Education Students	NA	NA	NA	NA	27.1	13.1	38.6	19.7	*	*
Total Special Education Students = 350	0	0	0	0	95	46	135	69	3	2

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	12	NA	*	41.7	50.0	NA	NA
Principals/Vice Principals	11	*	*	*	*	NA	NA
Teachers	179	5.6	6.1	25.7	62.6	NA	NA
Other	25	NA	*	28.0	64.0	NA	NA
Total	227	4.8	7.0	27.3	60.8	NA	NA

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Kent County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	[redacted]	American Indian		Asian/Pacific Islander		African American		White		Hispanic
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	NA	NA	NA	*	47.6	50.0	61.7	78.9	*	NA
Writing	46.9	NA	NA	NA	*	47.8	54.5	66.3	79.4	*	NA
Language Usage	49.4	NA	NA	NA	*	54.5	68.8	62.2	74.6	*	NA
Mathematics	41.6	NA	NA	NA	*	78.3	75.0	81.4	81.0	*	NA
Science	39.4	NA	NA	NA	*	65.2	60.6	73.3	79.4	*	NA
Social Studies	41.0	NA	NA	NA	*	73.9	57.6	80.2	77.8	*	NA
Grade 5											
Reading	40.4	NA	NA	*	*	5.9	40.7	49.3	53.5	*	*
Writing	42.0	NA	NA	*	*	5.6	34.5	41.3	61.1	*	*
Language Usage	51.4	NA	NA	*	*	11.1	41.4	51.4	71.4	*	*
Mathematics	47.9	NA	NA	*	*	5.6	31.0	58.7	56.9	*	*
Science	51.6	NA	NA	*	*	5.6	37.9	53.3	63.9	*	*
Social Studies	43.8	NA	NA	*	*	11.1	24.1	57.3	61.1	*	*
Grade 8											
Reading	25.5	NA	*	NA	NA	4.3	17.6	32.4	43.8	*	*
Writing	43.5	NA	*	NA	NA	22.9	41.7	51.4	68.2	*	*
Language Usage	47.8	NA	*	NA	NA	22.9	40.0	51.4	67.7	*	*
Mathematics	47.4	NA	*	NA	NA	29.2	27.8	70.8	66.7	*	*
Science	48.7	NA	*	NA	NA	33.3	33.3	66.7	74.2	*	*
Social Studies	42.3	NA	*	NA	NA	18.8	13.9	45.8	56.1	*	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA - None in the category.

Maryland State Department of Education

1997-1998 Kent County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	NA	50.0	100.0	100.0	29.1	41.6	59.4	67.1	33.3	91.7

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	NA	*	NA	*	95.8	95.7	98.3	100.0	*	*
Writing	89.8	NA	*	NA	*	100.0	100.0	98.3	100.0	*	*
Mathematics	84.8	NA	*	NA	*	95.8	91.3	96.6	100.0	*	*
Citizenship	84.0	NA	*	NA	*	78.3	82.6	94.8	92.5	*	*
Grade 11											
Reading	99.5	NA	NA	*	NA	100.0	100.0	100.0	100.0	*	NA
Writing	97.8	NA	NA	*	NA	100.0	100.0	100.0	100.0	*	NA
Mathematics	95.6	NA	NA	*	NA	100.0	100.0	100.0	100.0	*	NA
Citizenship	94.9	NA	NA	*	NA	100.0	84.2	100.0	100.0	*	NA
All Tests	91.3	NA	NA	*	NA	100.0	84.2	100.0	100.0	*	NA

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	NA	NA	*	NA	401.3	428.3	514.0	518.9	NA	NA
Mathematics	505.3	NA	NA	*	NA	380.0	383.3	501.6	487.4	NA	NA

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Montgomery County

Total Enrollment = 125,023	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.4		12.7		20.3		53.4		13.2	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.2	0.2	6.5	6.2	10.3	10.0	27.7	25.7	6.9	6.3

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	125,023	233	209	8,091	7,812	12,866	12,552	34,666	32,096	8,612	7,886
Pre-Kindergarten	2,336	7	10	128	113	407	352	339	242	405	333
Kindergarten	9,317	32	32	570	522	956	907	2,537	2,332	722	707
Grade 1	9,849	20	19	588	568	1,015	951	2,655	2,568	768	697
Grade 2	9,918	10	14	634	571	973	1,004	2,765	2,592	683	672
Grade 3	9,859	19	19	585	608	981	984	2,791	2,597	658	617
Grade 4	9,705	13	10	631	590	889	985	2,719	2,692	609	567
Grade 5	9,335	19	16	572	608	870	943	2,643	2,526	570	568
Grade 6	8,845	12	9	570	555	806	878	2,534	2,471	532	478
Grade 7	8,869	11	11	605	540	819	833	2,560	2,504	510	476
Grade 8	8,505	17	13	605	624	798	778	2,515	2,212	477	466
Grade 9	9,228	12	14	625	612	946	1,023	2,418	2,296	672	610
Grade 10	8,270	14	17	595	637	739	889	2,190	2,207	510	472
Grade 11	7,715	15	10	629	576	644	744	2,134	2,053	470	439
Grade 12	7,403	18	8	578	598	577	700	2,086	1,980	396	462
Ungraded Special Education	5,870	14	7	176	90	1,446	581	1,780	824	630	322

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Montgomery County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	94.0	94.2	96.9	97.0	95.1	95.2	95.7	95.6	95.0	94.8
Grades 7-12 (Secondary)	91.9	93.5	93.3	96.6	96.3	93.2	93.4	94.9	94.6	92.7	92.5

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	5.33	3.51	1.13	0.88	3.25	2.05	1.89	1.26	3.56	3.18

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	5.6	1.9	3.1	1.6	7.6	2.7	4.7
Percent of Suspended Students	75.2	24.8	0.3	5.2	40.0	38.7	15.8
Total Students Suspended: 4,681	3,521	1,160	13	245	1,874	1,811	738

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	48.1	51.9	0.3	10.2	30.2	27.6	31.8

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Montgomery County

Special Education	American Indian *		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	10.9		4.6		15.7		12.3		12.7	
Percent of All Special Education Students	0.3		4.9		26.5		54.5		13.8	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	14.6	6.7	6.1	3.1	21.2	10.1	16.2	8.2	15.5	9.5
Percent of All Special Education Students	0.2	0.1	3.3	1.6	18.1	8.4	37.1	17.5	8.8	5.0
Total Special Education Students = 15,111	34	14	492	242	2,733	1,264	5,600	2,643	1,337	752

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	910	4.9	9.2	23.2	52.5	3.3	6.8
Principals/Vice Principals	332	8.1	19.0	28.9	38.6	*	4.2
Teachers	7,429	2.0	7.6	19.2	64.7	0.9	5.7
Other	863	3.4	13.2	11.8	68.4	0.9	2.3
Total	9,534	2.6	8.7	19.3	62.9	1.1	5.4

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Montgomery County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	20.0	46.2	55.3	62.9	23.6	33.8	57.0	65.8	30.2	37.9
Writing	46.9	43.8	26.7	62.9	71.8	33.6	42.3	59.7	72.6	35.7	50.6
Language Usage	49.4	46.7	53.8	67.5	77.9	32.4	44.9	64.0	77.4	34.7	48.3
Mathematics	41.6	33.3	35.7	64.4	63.3	26.2	28.4	68.5	68.9	32.7	30.5
Science	39.4	43.8	40.0	53.1	56.0	23.4	27.7	60.2	63.7	29.5	29.9
Social Studies	41.0	43.8	33.3	50.4	54.9	25.2	32.3	57.9	65.2	28.9	33.1
Grade 5											
Reading	40.4	36.8	38.5	50.2	60.8	23.1	35.5	49.9	63.2	25.5	35.2
Writing	42.0	52.6	61.5	54.6	69.4	25.2	38.2	57.5	70.3	27.9	36.9
Language Usage	51.4	47.1	61.5	68.2	80.1	35.0	50.1	70.0	80.0	36.0	44.7
Mathematics	47.9	57.9	46.2	70.6	70.4	32.3	35.3	74.2	78.3	34.8	36.3
Science	51.6	57.9	23.1	69.9	72.3	33.5	40.3	74.2	77.3	39.3	38.7
Social Studies	43.8	52.6	46.2	53.2	61.2	27.6	34.8	63.0	69.1	25.1	29.1
Grade 8											
Reading	25.5	18.8	55.6	39.8	57.1	9.3	19.8	30.5	47.5	13.1	20.3
Writing	43.5	37.5	60.0	63.4	76.2	20.4	38.5	53.6	71.6	29.1	40.4
Language Usage	47.8	40.0	70.0	68.8	79.1	27.1	44.0	61.6	77.9	31.6	44.0
Mathematics	47.4	68.8	70.0	80.9	78.2	28.5	38.2	74.2	78.5	39.0	40.1
Science	48.7	50.0	70.0	74.1	77.8	26.3	37.6	66.7	74.8	35.4	40.4
Social Studies	42.3	37.5	60.0	61.8	67.3	21.5	34.1	56.1	68.2	25.6	34.8

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Montgomery County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	44.3	48.2	61.7	68.9	26.5	36.5	61.1	70.6	30.9	37.3

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	91.7	100.0	99.3	99.8	96.3	98.8	99.6	99.8	96.0	97.9
Writing	89.8	90.9	92.3	97.0	98.9	85.0	97.1	94.8	98.0	86.4	95.0
Mathematics	84.8	83.3	86.7	98.1	97.3	85.1	85.9	97.6	97.4	85.8	85.0
Citizenship	84.0	100.0	86.7	92.2	95.2	80.3	81.9	96.2	96.4	75.8	77.6
Grade 11											
Reading	99.5	100.0	100.0	99.7	99.8	99.5	99.7	100.0	100.0	99.1	99.7
Writing	97.8	100.0	100.0	98.7	99.8	97.8	99.4	99.5	99.7	96.5	98.4
Mathematics	95.6	100.0	88.9	99.3	99.1	96.3	96.4	99.3	99.3	95.7	93.8
Citizenship	94.9	100.0	100.0	96.9	97.3	92.0	92.0	99.1	98.3	89.4	89.1
All Tests	91.3	100.0	88.9	96.3	96.4	88.0	89.5	98.1	97.6	86.0	85.7

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	492.6	554.0	537.5	531.1	444.1	471.1	570.9	564.5	505.5	495.2
Mathematics	505.3	510.5	526.7	622.2	584.8	459.0	455.0	591.9	562.5	521.4	491.2

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Prince George's County

Total Enrollment = 128,347	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.5		3.6		74.8		15.3		5.9	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.3	0.2	1.8	1.8	38.2	36.6	7.9	7.4	3.0	2.8

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	128,347	342	252	2,293	2,347	48,980	47,020	10,115	9,465	3,881	3,652
Pre-Kindergarten	2,739	9	8	31	21	1,201	966	199	109	111	84
Kindergarten	9,665	41	34	155	177	3,670	3,329	791	685	387	396
Grade 1	10,581	50	26	195	210	3,909	3,838	819	738	413	383
Grade 2	10,530	31	20	161	206	4,038	3,738	806	788	391	351
Grade 3	10,231	30	20	187	194	3,840	3,767	754	736	347	356
Grade 4	9,811	28	19	159	166	3,743	3,620	808	745	287	236
Grade 5	9,326	26	16	165	158	3,455	3,458	767	749	256	276
Grade 6	8,875	23	12	136	154	3,317	3,350	731	670	236	246
Grade 7	9,302	12	16	164	154	3,588	3,494	746	680	216	232
Grade 8	8,798	22	20	135	159	3,302	3,330	694	700	242	194
Grade 9	9,995	23	22	212	169	3,904	3,679	738	746	249	253
Grade 10	8,869	15	16	194	195	3,289	3,343	671	682	234	230
Grade 11	8,054	11	11	164	176	2,911	3,099	628	641	217	196
Grade 12	7,530	10	10	188	180	2,657	2,997	551	599	184	154
Ungraded Special Education	4,041	11	2	47	28	2,156	1,012	412	197	111	65

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA – None in the category.

Maryland State Department of Education

1997-1998 Prince George's County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	94.9	93.8	96.4	96.6	95.0	95.2	95.3	95.2	95.5	95.3
Grades 7-12 (Secondary)	91.9	90.5	93.3	92.4	93.6	90.0	90.7	89.7	90.5	88.4	89.0

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	1.43	0.00	2.42	1.73	3.91	2.14	4.48	2.44	5.87	3.15

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	13.0	6.2	8.7	3.5	11.1	5.4	7.5
Percent of Suspended Students	68.5	31.5	0.4	1.3	85.1	8.6	4.5
Total Students Suspended: 12,178	8,343	3,835	50	159	10,369	1,049	551

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	51.0	49.0	0.5	2.8	78.2	4.3	14.2

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Prince George's County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	8.4		4.7		9.9		12.6		7.5	
Percent of All Special Education Students	0.4		1.7		74.3		19.1		4.4	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	10.8	5.2	6.7	2.9	13.4	6.4	16.8	8.1	9.5	5.5
Percent of All Special Education Students	0.3	0.1	1.2	0.5	51.1	23.3	13.2	5.9	2.9	1.6
Total Special Education Students = 12,847	37	13	153	67	6,560	2,990	1,696	763	367	201

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	571	10.2	25.2	22.1	40.1	*	1.8
Principals/Vice Principals	435	20.7	39.1	18.9	20.9	*	*
Teachers	7,181	9.8	31.0	13.1	44.0	0.4	1.7
Other	883	7.9	43.0	7.8	40.0	*	0.8
Total	9,070	10.2	32.2	13.4	42.3	0.4	1.5

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA - None in the category.

Maryland State Department of Education

1997-1998 Prince George's County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	16.0	38.9	50.3	55.1	21.1	28.0	41.4	52.1	29.9	32.6
Writing	46.9	40.7	52.6	59.9	67.3	28.6	38.8	46.4	61.2	36.9	39.6
Language Usage	49.4	30.8	22.2	62.9	76.1	30.6	42.9	49.1	67.1	34.5	47.1
Mathematics	41.6	26.9	27.8	53.7	52.8	21.5	25.2	49.0	52.6	27.6	29.4
Science	39.4	22.2	36.8	45.2	47.5	20.4	25.1	42.7	53.4	28.0	31.3
Social Studies	41.0	18.5	31.6	43.9	45.1	19.7	27.5	42.4	53.0	26.6	27.3
Grade 5											
Reading	40.4	33.3	21.4	39.6	57.9	17.2	29.8	40.5	49.4	16.4	28.6
Writing	42.0	42.3	25.0	50.0	60.3	22.2	33.9	45.0	53.8	24.2	34.4
Language Usage	51.4	45.8	46.7	60.7	69.7	31.0	44.8	53.7	63.3	22.7	42.2
Mathematics	47.9	38.5	37.5	50.6	57.5	24.3	31.4	62.7	61.0	24.2	28.9
Science	51.6	53.8	37.5	58.2	65.1	29.5	38.2	65.3	63.8	34.2	34.4
Social Studies	43.8	42.3	18.8	43.0	43.8	20.6	28.7	49.4	53.3	15.2	24.1
Grade 8											
Reading	25.5	15.8	28.6	29.1	52.0	8.8	19.5	24.1	38.3	11.3	17.3
Writing	43.5	26.3	40.9	53.8	68.0	20.2	38.6	41.9	61.6	26.0	36.6
Language Usage	47.8	36.8	52.4	52.3	74.5	25.8	43.1	46.4	66.9	28.5	35.8
Mathematics	47.4	42.1	40.9	59.1	60.8	19.5	24.2	53.8	56.0	26.9	21.7
Science	48.7	21.1	45.5	54.5	71.9	22.1	33.0	52.3	62.0	30.1	26.9
Social Studies	42.3	21.1	45.5	42.4	64.1	18.6	28.4	42.5	54.4	23.7	28.0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Prince George's County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	32.3	36.8	50.7	60.5	22.4	32.3	47.4	56.9	26.0	31.8

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	100.0	100.0	98.5	98.1	97.0	98.4	99.3	99.3	94.6	97.7
Writing	89.8	77.3	100.0	92.5	98.7	84.1	95.0	89.3	96.8	87.4	98.0
Mathematics	84.8	81.8	100.0	91.9	93.3	76.5	80.9	91.5	90.2	74.8	79.5
Citizenship	84.0	80.0	89.5	87.2	92.7	72.3	75.8	89.4	88.5	69.7	73.0
Grade 11											
Reading	99.5	100.0	100.0	100.0	99.4	99.5	99.7	100.0	100.0	98.5	99.0
Writing	97.8	87.5	100.0	99.4	99.4	96.7	98.9	98.5	99.8	97.3	98.9
Mathematics	95.6	100.0	100.0	98.8	98.8	93.5	93.9	98.6	97.8	91.7	91.1
Citizenship	94.9	75.0	100.0	92.0	98.2	93.6	94.2	98.5	97.8	85.9	86.8
All Tests	91.3	75.0	100.0	90.9	97.5	87.1	89.1	95.9	95.7	79.4	81.7

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	413.3	416.1	483.1	467.7	426.5	430.4	537.9	545.2	447.5	413.0
Mathematics	505.3	426.0	403.9	536.4	500.1	429.8	414.0	552.5	520.7	450.2	395.8

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

Maryland State Department of Education

1997-1998 Queen Anne's County

Total Enrollment = 6,607	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.2		0.5		11.8		87.0		0.5	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.1	0.1	0.3	0.3	5.8	6.1	45.2	41.8	0.3	0.2

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	6,607	7	4	18	17	381	400	2,985	2,761	21	13
Pre-Kindergarten	228	0	0	0	0	8	11	117	92	0	0
Kindergarten	505	0	0	2	1	20	25	217	234	5	1
Grade 1	505	1	0	2	0	36	24	218	223	0	1
Grade 2	537	1	0	1	0	27	23	253	224	4	4
Grade 3	542	1	1	3	1	19	41	243	229	3	1
Grade 4	585	1	0	1	2	32	36	267	243	2	1
Grade 5	485	0	1	1	4	27	32	224	194	1	1
Grade 6	515	0	1	0	0	27	26	244	215	1	1
Grade 7	504	0	0	6	4	27	26	245	194	2	0
Grade 8	473	1	0	0	2	38	31	207	194	0	0
Grade 9	476	1	0	0	0	26	22	211	214	2	0
Grade 10	439	0	0	0	2	39	26	205	164	1	2
Grade 11	436	1	1	1	1	38	43	174	176	0	1
Grade 12	377	0	0	1	0	17	34	160	165	0	0
Ungraded Special Education	0	0	0	0	0	0	0	0	0	0	0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Queen Anne's County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	*	*	95.0	96.0	93.7	94.7	94.9	94.6	95.9	94.0
Grades 7-12 (Secondary)	91.9	*	*	92.6	96.1	87.0	88.0	90.6	90.6	*	*

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	*	*	*	*	11.38	5.43	5.36	2.44	*	*

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	14.0	4.6	*	*	25.1	7.4	*
Percent of Suspended Students	76.3	23.7	*	*	31.6	67.4	*
Total Students Suspended: 604	461	143	1	1	191	407	4

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	44.3	55.7	0.0	0.0	23.5	75.1	1.4

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Queen Anne's County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	*		17.1		22.7		12.0		*	
Percent of All Special Education Students	*		0.7		20.2		78.8		*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	NA	*	*	*	31.8	14.0	16.4	7.2	*	NA
Percent of All Special Education Students	NA	*	*	*	13.8	6.4	55.9	22.8	*	NA
Total Special Education Students = 876	0	1	3	3	121	56	490	200	2	0

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	18	*	*	55.6	27.8	NA	NA
Principals/Vice Principals	17	29.4	*	35.3	*	NA	NA
Teachers	366	3.0	7.7	22.1	66.4	NA	*
Other	58	*	*	15.5	77.6	NA	NA
Total	459	3.9	7.6	23.1	64.7	NA	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Queen Anne's County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	*	NA	*	*	0.0	23.5	39.9	58.3	*	NA
Writing	46.9	*	*	*	*	10.5	36.8	50.2	65.9	*	NA
Language Usage	49.4	*	NA	*	*	28.6	52.9	48.4	69.0	*	NA
Mathematics	41.6	*	*	*	*	15.8	15.8	38.8	46.5	*	NA
Science	39.4	*	*	*	*	10.5	26.3	42.5	51.8	*	NA
Social Studies	41.0	*	*	*	*	5.3	23.7	43.3	54.4	*	NA
Grade 5											
Reading	40.4	NA	NA	*	*	23.5	37.9	47.8	53.6	NA	NA
Writing	42.0	NA	*	*	*	26.9	27.3	41.4	49.7	NA	NA
Language Usage	51.4	NA	NA	*	*	36.8	46.7	52.0	64.1	NA	NA
Mathematics	47.9	NA	*	*	*	19.2	30.3	55.1	54.9	NA	NA
Science	51.6	NA	*	*	*	23.1	30.3	57.7	58.5	NA	NA
Social Studies	43.8	NA	*	*	*	23.1	27.3	57.7	50.3	NA	NA
Grade 8											
Reading	25.5	*	NA	NA	*	3.0	29.0	21.1	44.8	NA	NA
Writing	43.5	*	NA	NA	*	21.6	32.3	37.2	66.0	NA	NA
Language Usage	47.8	*	NA	NA	*	24.3	32.3	43.2	68.5	NA	NA
Mathematics	47.4	*	NA	NA	*	16.2	38.7	54.3	71.1	NA	NA
Science	48.7	*	NA	NA	*	21.6	48.4	55.3	69.5	NA	NA
Social Studies	42.3	*	NA	NA	*	13.5	45.2	45.7	68.5	NA	NA

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Queen Anne's County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	66.7	12.5	44.4	69.4	18.1	33.2	46.3	59.1	0.0	NA

	Percent Passing										
Maryland Functional Tests	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	*	NA	NA	NA	96.2	100.0	98.5	99.5	*	NA
Writing	89.8	*	NA	NA	NA	88.5	90.0	94.1	96.3	*	NA
Mathematics	84.8	*	NA	NA	NA	92.3	85.0	95.5	94.9	*	NA
Citizenship	84.0	*	NA	NA	NA	88.5	75.0	90.1	88.4	*	NA
Grade 11											
Reading	99.5	*	*	*	*	93.1	100.0	99.4	100.0	NA	*
Writing	97.8	*	*	*	*	82.8	97.6	98.1	99.4	NA	*
Mathematics	95.6	*	*	*	*	93.1	100.0	99.4	99.4	NA	*
Citizenship	94.9	*	*	*	*	89.7	100.0	99.4	99.4	NA	*
All Tests	91.3	*	*	*	*	79.3	97.6	98.1	98.8	NA	*

	Mean Scores										
1998 Scholastic Aptitude Test (SAT)	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	NA	*	*	*	401.7	513.5	501.0	*	*
Mathematics	505.3	*	NA	*	*	*	400.0	526.3	485.6	*	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Saint Mary's County

Total Enrollment = 14,691	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.6		1.7		19.4		76.7		1.5	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.3	0.3	0.9	0.8	9.6	9.9	39.5	37.2	0.9	0.6

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	14,691	50	42	133	123	1,403	1,452	5,801	5,472	125	90
Pre-Kindergarten	562	2	0	2	2	77	74	220	174	7	4
Kindergarten	1,036	4	7	11	14	108	123	399	351	14	5
Grade 1	1,129	6	0	8	7	123	108	440	419	11	7
Grade 2	1,186	8	4	13	12	118	133	446	429	13	10
Grade 3	1,150	3	5	5	9	115	124	436	431	15	7
Grade 4	1,076	4	5	16	10	109	108	423	387	7	7
Grade 5	1,080	4	7	11	10	113	111	433	376	10	5
Grade 6	1,014	1	2	7	8	94	97	437	354	9	5
Grade 7	1,115	4	3	12	8	95	93	451	437	7	5
Grade 8	1,084	2	3	8	4	88	114	425	430	4	6
Grade 9	1,252	3	3	10	12	140	114	485	463	9	13
Grade 10	1,122	3	2	16	9	94	92	461	440	5	0
Grade 11	935	4	1	4	8	57	86	352	413	7	3
Grade 12	838	0	0	10	10	52	66	346	335	7	12
Ungraded Special Education	112	2	0	0	0	20	9	47	33	0	1

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Saint Mary's County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	94.6	95.2	95.6	96.9	94.1	94.2	95.2	94.8	95.6	94.1
Grades 7-12 (Secondary)	91.9	92.0	90.8	94.3	92.7	89.5	89.2	92.8	92.4	91.5	90.6

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	23.08	0.00	2.04	0.00	7.75	3.71	4.29	2.93	0.00	2.78

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	13.5	5.6	11.1	8.3	17.6	7.7	9.8
Percent of Suspended Students	71.6	28.4	0.7	1.5	34.9	61.3	1.5
Total Students Suspended: 1,360	974	386	10	21	475	834	20

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	50.8	49.2	1.6	3.4	38.3	53.8	2.9

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Saint Mary's County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	18.5		6.3		17.5		13.5		11.2	
Percent of All Special Education Students	0.8		0.8		24.1		73.2		1.2	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	28.0	*	9.0	*	23.6	11.6	18.4	8.3	12.8	8.9
Percent of All Special Education Students	0.7	*	0.6	*	16.0	8.1	51.3	21.8	0.8	0.4
Total Special Education Students = 2,075	14	3	12	4	331	169	1,065	453	16	8

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	64	*	*	34.4	54.7	*	NA
Principals/Vice Principals	45	*	11.1	33.3	44.4	NA	*
Teachers	853	1.5	5.7	22.0	69.5	*	0.9
Other	95	*	*	13.7	77.9	NA	*
Total	1,057	1.9	5.9	22.5	68.3	*	1.0

NOTE: Percentages may not total 100.0 due to rounding * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Saint Mary's County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	*	20.0	*	33.3	31.5	37.4	46.2	56.2	66.7	66.7
Writing	46.9	*	20.0	*	55.6	41.1	45.3	51.0	65.2	50.0	50.0
Language Usage	49.4	*	20.0	*	44.4	22.8	40.0	45.2	60.0	61.5	50.0
Mathematics	41.6	*	20.0	*	55.6	30.6	30.4	52.5	53.1	50.0	50.0
Science	39.4	*	20.0	*	44.4	31.3	31.6	50.8	56.9	50.0	66.7
Social Studies	41.0	*	20.0	*	22.2	35.7	34.2	54.9	56.9	50.0	50.0
Grade 5											
Reading	40.4	*	*	66.7	71.4	29.8	31.5	44.6	58.6	75.0	60.0
Writing	42.0	*	100.0	80.0	71.4	22.3	36.3	45.9	64.4	50.0	50.0
Language Usage	51.4	*	*	87.5	85.7	33.3	39.4	49.2	72.8	85.7	80.0
Mathematics	47.9	*	40.0	90.0	85.7	32.0	31.9	61.3	65.8	87.5	66.7
Science	51.6	*	40.0	90.0	85.7	44.7	51.3	69.2	70.7	62.5	83.3
Social Studies	43.8	*	20.0	70.0	85.7	35.9	26.5	55.9	64.1	50.0	66.7
Grade 8											
Reading	25.5	*	*	28.6	*	10.5	16.3	18.7	33.7	33.3	50.0
Writing	43.5	*	*	42.9	*	17.2	27.5	33.6	54.2	50.0	33.3
Language Usage	47.8	*	*	57.1	*	17.3	34.6	40.6	58.2	66.7	50.0
Mathematics	47.4	*	*	57.1	*	26.4	23.9	51.4	58.1	66.7	66.7
Science	48.7	*	*	57.1	*	21.8	33.0	46.0	63.4	66.7	50.0
Social Studies	42.3	*	*	57.1	*	13.8	28.4	37.1	54.0	50.0	50.0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Saint Mary's County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	28.0	43.4	66.7	53.3	28.5	33.4	47.7	59.0	58.5	57.6

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	*	*	90.0	100.0	90.4	97.2	97.4	99.1	66.7	100.0
Writing	89.8	*	*	90.0	100.0	73.0	90.7	81.3	95.0	88.9	100.0
Mathematics	84.8	*	*	80.0	100.0	63.2	61.1	84.1	87.6	87.5	100.0
Citizenship	84.0	*	*	90.0	90.9	72.4	68.6	88.0	89.0	87.5	91.7
Grade 11											
Reading	99.5	*	*	80.0	90.0	98.1	97.5	99.7	99.7	100.0	*
Writing	97.8	*	*	80.0	90.0	94.0	94.9	96.3	99.2	85.7	*
Mathematics	95.6	*	*	80.0	90.0	98.1	93.7	98.2	99.2	100.0	*
Citizenship	94.9	*	*	80.0	80.0	94.2	97.5	99.1	99.7	100.0	*
All Tests	91.3	*	*	80.0	80.0	92.0	91.1	95.0	98.1	85.7	*

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	*	565.7	546.7	421.3	420.6	510.7	522.6	*	511.7
Mathematics	505.3	*	*	567.1	504.2	452.0	450.0	534.6	512.2	*	518.3

NOTE: Percentages may not total 100.0 due to rounding

* Fewer than 5 in the category

NA - None in the category

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Maryland State Department of Education

1997-1998 Somerset County

Total Enrollment = 3,162	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.0		0.3		45.6		53.2		1.0	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.0	0.0	0.1	0.1	22.5	23.1	27.6	25.6	0.4	0.6

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	3,162	0	1	4	4	710	731	873	808	13	18
Pre-Kindergarten	155	0	0	0	0	42	24	50	38	1	0
Kindergarten	254	0	0	2	0	57	65	78	47	1	4
Grade 1	244	0	1	0	3	60	52	55	70	0	3
Grade 2	224	0	0	1	0	53	49	54	63	3	1
Grade 3	218	0	0	0	1	49	61	56	47	1	3
Grade 4	206	0	0	0	0	44	54	52	54	2	0
Grade 5	236	0	0	0	0	58	56	66	56	0	0
Grade 6	240	0	0	0	0	59	53	59	64	4	1
Grade 7	231	0	0	0	0	49	50	69	61	0	2
Grade 8	214	0	0	1	0	41	46	63	61	0	2
Grade 9	243	0	0	0	0	46	55	77	65	0	0
Grade 10	230	0	0	0	0	52	47	65	65	0	1
Grade 11	217	0	0	0	0	43	57	67	49	0	1
Grade 12	212	0	0	0	0	47	56	54	54	1	0
Ungraded Special Education	38	0	0	0	0	10	6	8	14	0	0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Somerset County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	NA	*	*	*	95.0	95.8	94.5	95.1	92.1	92.1
Grades 7-12 (Secondary)	91.9	*	*	*	NA	92.8	94.0	92.8	93.9	*	*

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	*	NA	NA	NA	6.48	5.58	3.89	3.21	*	*

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	25.7	13.3	NA	NA	26.9	13.4	*
Percent of Suspended Students	65.9	34.1	NA	NA	63.0	36.5	*
Total Students Suspended: 587	387	200	0	0	370	214	3

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	53.2	46.8	0.0	0.6	59.1	38.9	1.4

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Somerset County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	*		NA		12.3		13.3		*	
Percent of All Special Education Students	*		NA		43.7		55.1		*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	NA	*	NA	NA	15.2	9.4	17.3	8.9	NA	*
Percent of All Special Education Students	NA	*	NA	NA	26.7	17.0	37.3	17.8	NA	*
Total Special Education Students = 405	0	1	0	0	108	69	151	72	0	4

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	16	*	*	62.5	*	NA	NA
Principals/Vice Principals	17	*	*	52.9	*	NA	NA
Teachers	207	3.4	18.4	16.4	61.8	NA	NA
Other	30	NA	*	*	80.0	NA	NA
Total	270	3.7	16.7	21.1	58.5	NA	NA

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Somerset County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	NA	NA	NA	*	12.5	31.0	40.7	45.5	NA	*
Writing	46.9	NA	NA	NA	*	18.0	25.0	35.1	56.8	NA	*
Language Usage	49.4	NA	NA	NA	*	24.0	35.9	39.3	56.8	NA	*
Mathematics	41.6	NA	NA	NA	*	16.0	18.8	38.6	47.7	NA	*
Science	39.4	NA	NA	NA	*	8.0	23.4	36.8	40.9	NA	*
Social Studies	41.0	NA	NA	NA	*	18.0	23.4	49.1	50.0	NA	*
Grade 5											
Reading	40.4	NA	NA	NA	NA	18.2	25.5	27.4	37.0	NA	NA
Writing	42.0	NA	NA	NA	NA	15.5	19.6	36.5	41.1	NA	NA
Language Usage	51.4	NA	NA	NA	NA	20.0	32.7	35.5	47.3	NA	NA
Mathematics	47.9	NA	NA	NA	NA	25.9	25.0	46.0	53.6	NA	NA
Science	51.6	NA	NA	NA	NA	20.7	32.1	49.2	53.6	NA	NA
Social Studies	43.8	NA	NA	NA	NA	22.4	14.3	39.7	33.9	NA	NA
Grade 8											
Reading	25.5	NA	NA	NA	NA	8.3	17.9	18.6	29.5	NA	*
Writing	43.5	NA	NA	NA	NA	18.9	39.5	25.0	59.0	NA	*
Language Usage	47.8	NA	NA	NA	NA	18.9	43.6	35.6	60.7	NA	*
Mathematics	47.4	NA	NA	NA	NA	13.5	27.9	53.1	55.7	NA	*
Science	48.7	NA	NA	NA	NA	18.9	34.9	43.8	63.9	NA	*
Social Studies	42.3	NA	NA	NA	NA	24.3	32.6	28.1	47.5	NA	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Somerset County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	NA	NA	NA	100.0	18.1	27.4	37.7	49.0	NA	35.3

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	NA	NA	NA	NA	93.8	98.0	93.3	100.0	NA	NA
Writing	89.8	NA	NA	NA	NA	67.4	98.0	81.1	93.5	NA	NA
Mathematics	84.8	NA	NA	NA	NA	89.4	96.1	89.5	98.4	NA	NA
Citizenship	84.0	NA	NA	NA	NA	68.9	66.7	81.1	93.5	NA	NA
Grade 11											
Reading	99.5	NA	NA	NA	NA	95.2	100.0	100.0	100.0	NA	NA
Writing	97.8	NA	NA	NA	NA	97.6	100.0	100.0	97.8	NA	NA
Mathematics	95.6	NA	NA	NA	NA	97.7	100.0	98.5	97.8	NA	NA
Citizenship	94.9	NA	NA	NA	NA	97.6	96.3	100.0	93.5	NA	NA
All Tests	91.3	NA	NA	NA	NA	90.5	96.3	98.5	91.3	NA	NA

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	NA	NA	NA	NA	439.0	376.9	509.5	482.3	*	NA
Mathematics	505.3	NA	NA	NA	NA	426.0	362.3	486.0	467.7	*	NA

NOTE: Percentages may not total 100.0 due to rounding.

* Fewer than 5 in the category

NA - None in the category

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Maryland State Department of Education

1997-1998 Talbot County

Total Enrollment = 4,557	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.2		0.9		25.4		72.6		1.0	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.1	0.1	0.5	0.4	13.3	12.1	38.6	34.0	0.5	0.5

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	4,557	3	4	21	20	606	551	1,757	1,551	22	22
Pre-Kindergarten	151	0	0	0	0	13	11	63	60	2	2
Kindergarten	308	0	1	1	1	46	37	114	99	5	4
Grade 1	382	0	2	0	3	50	59	126	138	3	1
Grade 2	372	1	0	2	2	59	45	143	114	2	4
Grade 3	384	1	0	0	0	60	46	147	130	0	0
Grade 4	330	0	0	2	3	40	49	126	108	1	1
Grade 5	321	0	0	0	1	32	34	135	117	1	1
Grade 6	357	1	0	4	1	42	40	148	118	1	2
Grade 7	338	0	1	2	1	42	37	136	118	1	0
Grade 8	341	0	0	3	1	53	38	130	114	1	1
Grade 9	426	0	0	2	0	65	39	182	135	1	2
Grade 10	288	0	0	3	3	26	40	112	102	0	2
Grade 11	324	0	0	2	2	49	47	104	116	3	1
Grade 12	228	0	0	0	2	27	29	88	80	1	1
Ungraded Special Education	7	0	0	0	0	2	0	3	2	0	0

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Talbot County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	*	*	97.8	96.2	95.1	95.9	95.6	95.8	96.2	95.9
Grades 7-12 (Secondary)	91.9	NA	*	97.2	97.2	93.5	94.2	94.8	94.7	94.2	94.9

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	NA	*	0.00	0.00	1.60	1.91	1.33	1.06	11.11	0.00

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	18.7	9.0	*	*	24.7	10.6	*
Percent of Suspended Students	70.0	30.0	*	*	44.9	54.2	*
Total Students Suspended: 624	437	187	1	2	280	338	3

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	58.4	41.6	0.0	1.2	49.0	47.4	2.4

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Talbot County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	NA		*		22.0		9.3		*	
Percent of All Special Education Students	NA		*		45.1		54.4		*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	NA	NA	*	*	28.7	14.7	12.5	5.7	NA	*
Percent of All Special Education Students	NA	NA	*	*	30.7	14.3	38.7	15.7	NA	*
Total Special Education Students = 566	0	0	1	1	174	81	219	89	0	1

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	24	*	*	41.7	50.0	NA	NA
Principals/Vice Principals	16	*	*	*	50.0	NA	NA
Teachers	270	2.6	8.9	23.0	64.8	NA	*
Other	45	11.1	11.1	13.3	62.2	NA	*
Total	355	4.2	9.3	22.8	62.8	NA	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Talbot County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	*	NA	NA	NA	18.0	20.5	42.5	58.4	NA	NA
Writing	46.9	*	NA	NA	NA	15.0	29.5	50.4	58.9	NA	NA
Language Usage	49.4	*	NA	NA	NA	23.1	41.0	46.9	62.1	NA	NA
Mathematics	41.6	*	NA	NA	NA	19.6	21.4	48.9	45.7	NA	NA
Science	39.4	*	NA	NA	NA	16.7	22.7	53.2	45.7	NA	NA
Social Studies	41.0	*	NA	NA	NA	13.3	22.7	44.6	46.5	NA	NA
Grade 5											
Reading	40.4	NA	NA	NA	*	13.0	37.0	45.4	54.0	*	*
Writing	42.0	NA	NA	NA	*	27.6	16.7	43.9	60.2	*	*
Language Usage	51.4	NA	NA	NA	*	30.4	30.8	45.7	65.5	*	*
Mathematics	47.9	NA	NA	NA	*	34.5	33.3	68.9	70.3	*	*
Science	51.6	NA	NA	NA	*	27.6	43.3	68.9	69.5	*	*
Social Studies	43.8	NA	NA	NA	*	24.1	23.3	59.1	60.2	*	*
Grade 8											
Reading	25.5	NA	NA	*	NA	4.7	18.4	9.5	29.9	*	NA
Writing	43.5	NA	NA	*	NA	14.0	28.2	25.6	53.7	*	NA
Language Usage	47.8	NA	NA	*	NA	19.4	41.2	42.7	65.1	*	NA
Mathematics	47.4	NA	NA	*	NA	12.0	25.6	52.1	54.6	*	NA
Science	48.7	NA	NA	*	NA	10.0	23.1	57.0	63.0	*	NA
Social Studies	42.3	NA	NA	*	NA	14.0	41.0	46.3	62.0	*	NA

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Talbot County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	50.0	NA	33.3	0.0	17.5	28.5	47.7	56.9	50.0	0.0

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	NA	NA	*	*	95.9	96.8	99.4	99.2	*	*
Writing	89.8	NA	NA	*	*	60.9	83.3	89.8	96.7	*	*
Mathematics	84.8	NA	NA	*	*	87.5	96.8	96.9	98.4	*	*
Citizenship	84.0	NA	NA	*	*	56.3	51.6	86.8	82.0	*	*
Grade 11											
Reading	99.5	NA	NA	*	*	97.6	100.0	100.0	100.0	*	*
Writing	97.8	NA	NA	*	*	81.0	100.0	95.8	100.0	*	*
Mathematics	95.6	NA	NA	*	*	92.9	100.0	100.0	99.1	*	*
Citizenship	94.9	NA	NA	*	*	83.3	97.4	99.0	96.2	*	*
All Tests	91.3	NA	NA	*	*	73.8	97.4	94.8	95.3	*	*

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	NA	*	NA	*	416.7	393.1	510.3	502.7	NA	*
Mathematics	505.3	NA	*	NA	*	452.7	395.4	534.9	478.2	NA	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Washington County

Total Enrollment = 20,019	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.1		1.1		6.0		91.6		1.2	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.1	0.1	0.6	0.5	2.9	3.1	47.0	44.6	0.6	0.6

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	20,019	11	11	116	109	583	613	9,408	8,937	116	115
Pre-Kindergarten	446	1	0	4	0	11	23	198	203	3	3
Kindergarten	1,500	3	2	9	5	43	52	692	669	9	16
Grade 1	1,629	0	0	6	4	59	50	779	705	14	12
Grade 2	1,601	1	0	8	10	62	50	747	709	7	7
Grade 3	1,574	1	1	9	4	55	57	712	714	12	9
Grade 4	1,553	0	2	8	7	55	59	705	688	19	10
Grade 5	1,601	1	0	10	11	45	50	784	683	6	11
Grade 6	1,582	2	3	8	16	34	51	736	715	11	6
Grade 7	1,528	1	0	13	10	60	48	713	669	4	10
Grade 8	1,519	0	1	8	12	40	32	734	673	11	8
Grade 9	1,616	0	0	7	9	47	51	748	739	8	7
Grade 10	1,353	0	1	9	10	33	32	645	615	1	7
Grade 11	1,208	1	1	10	7	13	33	564	570	4	5
Grade 12	1,164	0	0	6	4	14	20	570	540	7	3
Ungraded Special Education	145	0	0	1	0	12	5	81	45	0	1

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Washington County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	*	95.5	96.8	97.1	95.6	95.6	96.1	96.0	93.8	95.9
Grades 7-12 (Secondary)	91.9	*	*	96.3	96.9	93.8	93.9	95.1	95.0	95.1	94.0

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	*	*	7.69	0.00	10.00	8.43	5.17	4.84	6.67	3.70

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	7.1	2.6	NA	2.3	10.9	4.5	7.6
Percent of Suspended Students	74.5	25.5	NA	0.5	13.3	84.4	1.8
Total Students Suspended: 956	712	244	0	5	127	807	17

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	53.0	47.0	0.2	0.4	6.9	79.3	13.3

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Washington County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	*		4.4		15.5		14.5		8.7	
Percent of All Special Education Students	*		0.3		6.4		92.5		0.7	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	*	NA	6.0	*	23.0	8.3	19.0	9.8	12.9	4.3
Percent of All Special Education Students	*	NA	0.2	*	4.7	1.8	62.1	30.4	0.5	0.2
Total Special Education Students = 2,875	1	0	7	3	134	51	1,785	874	15	5

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	75	NA	NA	41.3	58.7	NA	NA
Principals/Vice Principals	64	NA	*	62.5	34.4	NA	NA
Teachers	1,205	*	1.0	27.3	71.3	*	*
Other	105	NA	*	16.2	82.9	NA	NA
Total	1,449	*	1.0	28.8	69.8	*	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Washington County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	*	*	40.0	*	25.0	28.8	45.7	52.7	30.0	50.0
Writing	46.9	*	*	80.0	*	26.4	46.3	48.2	53.6	27.3	16.7
Language Usage	49.4	*	*	60.0	*	28.8	44.4	45.3	57.8	45.5	16.7
Mathematics	41.6	*	*	80.0	*	22.6	27.8	53.3	49.4	27.3	16.7
Science	39.4	*	*	100.0	*	13.2	35.2	45.7	51.9	27.3	0.0
Social Studies	41.0	*	*	60.0	*	26.4	20.4	47.2	53.0	18.2	16.7
Grade 5											
Reading	40.4	*	NA	55.6	44.4	27.5	24.4	39.4	50.2	*	50.0
Writing	42.0	*	NA	60.0	55.6	22.7	26.7	41.1	53.2	40.0	37.5
Language Usage	51.4	*	NA	70.0	62.5	22.5	28.9	43.6	59.5	*	25.0
Mathematics	47.9	*	NA	70.0	55.6	22.7	20.0	53.3	54.8	40.0	25.0
Science	51.6	*	NA	70.0	44.4	31.8	26.7	56.8	58.0	80.0	62.5
Social Studies	43.8	*	NA	50.0	55.6	29.5	24.4	44.2	50.6	40.0	25.0
Grade 8											
Reading	25.5	NA	NA	37.5	58.3	5.6	16.1	18.0	34.1	30.0	0.0
Writing	43.5	NA	NA	87.5	83.3	7.1	40.6	38.3	58.4	50.0	42.9
Language Usage	47.8	NA	NA	87.5	91.7	11.9	40.6	42.4	60.3	30.0	57.1
Mathematics	47.4	NA	NA	100.0	91.7	23.8	31.3	58.7	59.8	60.0	57.1
Science	48.7	NA	NA	87.5	83.3	14.3	40.6	53.3	63.7	50.0	42.9
Social Studies	42.3	NA	NA	100.0	66.7	9.5	28.1	41.1	51.5	50.0	28.6

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Washington County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	91.7	0.0	71.5	72.0	21.0	30.7	45.5	54.1	37.9	32.5

Maryland Functional Tests	Percent Passing										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	NA	NA	*	100.0	91.7	98.0	98.0	99.0	100.0	100.0
Writing	89.8	NA	NA	*	100.0	63.9	89.8	85.7	96.6	85.7	100.0
Mathematics	84.8	NA	NA	*	100.0	73.0	87.8	94.7	94.2	90.0	85.7
Citizenship	84.0	NA	NA	*	85.7	66.7	77.1	87.5	84.6	70.0	57.1
Grade 11											
Reading	99.5	*	*	100.0	100.0	100.0	100.0	99.6	100.0	*	*
Writing	97.8	*	*	100.0	100.0	100.0	100.0	97.9	99.2	*	*
Mathematics	95.6	*	*	100.0	100.0	100.0	96.4	99.2	99.6	*	*
Citizenship	94.9	*	*	100.0	100.0	100.0	96.4	98.7	99.2	*	*
All Tests	91.3	*	*	100.0	100.0	100.0	92.6	97.0	98.5	*	*

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	*	*	*	*	442.0	499.8	507.0	*	*
Mathematics	505.3	*	*	*	*	*	472.0	528.9	506.4	*	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Wicomico County

Total Enrollment = 14,229	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.0		1.8		34.5		62.4		1.3	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.0	0.0	1.0	0.8	17.5	17.0	32.4	30.1	0.7	0.6

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	14,229	4	2	139	112	2,492	2,415	4,606	4,279	100	80
Pre-Kindergarten	461	0	0	9	4	86	83	137	133	3	6
Kindergarten	1,014	0	0	10	6	191	206	319	267	8	7
Grade 1	1,285	0	1	9	11	269	251	370	347	20	7
Grade 2	1,075	0	1	6	6	192	180	343	332	6	9
Grade 3	1,138	0	0	10	5	215	186	356	347	14	5
Grade 4	1,100	0	0	9	8	193	173	371	332	7	7
Grade 5	1,074	0	0	7	6	177	160	365	348	8	3
Grade 6	1,137	0	0	12	9	214	172	377	342	5	6
Grade 7	1,047	1	0	11	8	203	167	340	307	7	3
Grade 8	1,000	2	0	11	10	173	172	306	314	8	4
Grade 9	1,116	0	0	8	6	208	198	361	326	3	6
Grade 10	973	0	0	17	13	138	164	320	313	4	4
Grade 11	867	0	0	11	8	97	146	321	277	3	4
Grade 12	795	1	0	8	12	96	133	263	271	4	7
Ungraded Special Education	147	0	0	1	0	40	24	57	23	0	2

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Wicomico County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	NA	*	97.5	96.1	95.0	95.3	95.2	95.0	93.9	94.6
Grades 7-12 (Secondary)	91.9	*	*	95.9	96.3	89.5	89.6	92.5	92.2	92.3	92.8

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	*	NA	0.00	0.00	11.00	5.68	6.17	3.55	0.00	4.17

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	17.7	8.0	NA	2.1	22.8	8.0	9.4
Percent of Suspended Students	70.1	29.9	NA	0.3	60.3	38.6	0.9
Total Students Suspended: 1,792	1,257	535	0	5	1,080	691	16

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	52.0	48.0	0.0	2.1	54.5	40.9	2.5

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Wicomico County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	150.0		5.6		12.3		10.9		6.7	
Percent of All Special Education Students	0.6		0.9		37.6		60.2		0.7	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	175.0	*	6.5	4.5	17.0	7.5	14.5	7.0	6.0	7.5
Percent of All Special Education Students	0.4	*	0.6	0.3	26.3	11.3	41.6	18.6	0.4	0.4
Total Special Education Students = 1,606	7	2	9	5	423	181	668	299	6	6

Staff	Total	African American		White		Other (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	62	*	*	38.7	48.4	NA	NA
Principals/Vice Principals	51	*	21.6	31.4	39.2	NA	NA
Teachers	910	3.0	11.0	20.2	65.6	NA	*
Other	91	*	13.2	20.9	62.6	NA	NA
Total	1,114	3.4	11.4	21.8	63.2	NA	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Wicomico County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	NA	*	62.5	*	26.3	31.0	40.4	47.2	25.0	*
Writing	46.9	NA	*	75.0	*	33.8	33.5	47.7	50.6	0.0	*
Language Usage	49.4	NA	*	75.0	*	34.4	47.7	51.8	59.9	37.5	*
Mathematics	41.6	NA	*	62.5	*	24.5	19.8	46.8	44.0	25.0	*
Science	39.4	NA	*	62.5	*	17.6	24.0	42.7	46.7	50.0	*
Social Studies	41.0	NA	*	50.0	*	19.6	20.7	39.2	44.6	12.5	*
Grade 5											
Reading	40.4	NA	NA	71.4	28.6	20.6	31.4	37.4	49.6	*	*
Writing	42.0	NA	NA	71.4	42.9	19.5	30.4	42.3	55.1	*	*
Language Usage	51.4	NA	NA	42.9	42.9	23.8	41.0	50.9	67.3	*	*
Mathematics	47.9	NA	NA	42.9	28.6	20.1	25.9	50.7	48.4	*	*
Science	51.6	NA	NA	71.4	71.4	28.7	47.5	55.5	60.4	*	*
Social Studies	43.8	NA	NA	42.9	28.6	17.2	28.5	44.5	49.0	*	*
Grade 8											
Reading	25.5	*	NA	30.0	33.3	4.6	10.4	9.3	25.2	0.0	*
Writing	43.5	*	NA	50.0	55.6	8.2	17.8	29.6	50.3	0.0	*
Language Usage	47.8	*	NA	50.0	66.7	11.5	27.6	33.6	58.4	0.0	*
Mathematics	47.4	*	NA	70.0	55.6	10.7	12.3	42.9	43.5	28.6	*
Science	48.7	*	NA	50.0	66.7	15.7	17.2	40.8	58.1	42.9	*
Social Studies	42.3	*	NA	60.0	55.6	7.5	17.2	31.6	42.9	0.0	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Wicomico County

1998 MSPAP Composite Index	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	41.7	16.7	57.3	56.1	19.7	26.9	41.5	50.2	18.9	35.9

	Percent Passing										
Maryland Functional Tests	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	NA	NA	80.0	100.0	94.2	98.3	99.4	99.0	*	*
Writing	89.8	NA	NA	100.0	100.0	75.9	94.2	90.1	96.8	80.0	*
Mathematics	84.8	NA	NA	80.0	85.7	56.2	72.2	85.2	87.9	*	*
Citizenship	84.0	NA	NA	91.7	100.0	77.4	80.9	93.9	92.1	*	*
Grade 11											
Reading	99.5	NA	NA	100.0	100.0	100.0	100.0	99.7	100.0	*	*
Writing	97.8	NA	NA	90.9	100.0	97.7	100.0	98.7	99.6	*	*
Mathematics	95.6	NA	NA	100.0	85.7	93.1	90.1	96.6	99.6	*	*
Citizenship	94.9	NA	NA	100.0	100.0	94.2	87.9	98.7	98.8	*	*
All Tests	91.3	NA	NA	90.9	85.7	89.5	82.1	94.3	98.0	*	*

	Mean Scores										
1998 Scholastic Aptitude Test (SAT)	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	*	414.0	521.1	440.0	411.6	496.1	522.3	*	*
Mathematics	505.3	*	*	520.0	541.1	444.6	391.3	517.3	510.3	*	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA - None in the category.

Maryland State Department of Education

1997-1998 Worcester County

Total Enrollment = 6,832	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.1		0.9		29.4		68.8		0.8	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.0	0.0	0.5	0.4	15.0	14.4	36.0	32.8	0.4	0.4

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	6,832	2	3	32	30	1,024	985	2,459	2,241	30	26
Pre-Kindergarten	181	0	0	0	0	31	25	57	67	1	0
Kindergarten	503	0	1	2	3	93	65	181	155	1	2
Grade 1	512	1	0	2	4	74	71	191	161	5	3
Grade 2	541	0	1	0	1	76	90	191	179	1	2
Grade 3	555	0	0	3	1	71	87	183	204	5	1
Grade 4	507	0	1	2	0	76	64	170	186	5	3
Grade 5	549	0	0	2	1	79	74	202	185	0	6
Grade 6	464	0	0	0	1	63	55	172	170	3	0
Grade 7	555	0	0	2	2	75	104	195	172	3	2
Grade 8	508	1	0	1	3	70	64	193	173	1	2
Grade 9	559	0	0	6	4	90	80	211	165	2	1
Grade 10	503	0	0	5	2	87	77	190	140	1	1
Grade 11	435	0	0	4	3	69	59	153	145	0	2
Grade 12	403	0	0	3	4	56	64	149	127	0	0
Ungraded Special Education	57	0	0	0	1	14	6	21	12	2	1

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Maryland State Department of Education

1997-1998 Worcester County

Attendance	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 1-6 (Elementary)	95.3	*	*	94.9	95.6	96.8	96.5	95.7	95.5	96.3	96.3
Grades 7-12 (Secondary)	91.9	*	NA	92.8	94.7	93.9	94.4	93.2	93.3	96.9	93.3

Dropouts	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades 9-12	4.05	NA	NA	0.00	6.67	3.54	1.98	3.26	3.17	16.67	16.67

Suspensions	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Group Enrollment who were Suspended	12.6	4.9	NA	*	15.0	6.4	*
Percent of Suspended Students	73.4	26.6	NA	*	49.4	49.7	*
Total Students Suspended: 593	435	158	0	3	293	295	2

Title I	Male	Female	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Title I Recipients	59.5	40.5	0.0	0.1	61.6	37.4	0.8

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA - None in the category.

Maryland State Department of Education

1997-1998 Worcester County

Special Education	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Group Enrollment Receiving Special Education Services	*		*		16.4		9.6		*	
Percent of All Special Education Students	*		*		41.8		57.1		*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Group Enrollment Receiving Special Education Services	NA	*	*	*	21.0	11.6	12.5	6.3	*	*
Percent of All Special Education Students	NA	*	*	*	27.3	14.5	39.1	17.9	*	*
Total Special Education Students = 787	0	1	3	1	215	114	308	141	3	1

Staff	Total	African American		White		Others (American Indian, Asian/Pacific Islander, Hispanic)	
		Male	Female	Male	Female	Male	Female
Central Office	81	*	*	33.3	60.5	NA	NA
Principals/Vice Principals	27	18.5	*	40.7	33.3	NA	NA
Teachers	396	3.5	9.3	20.5	66.2	*	*
Other	44	*	11.4	13.6	70.5	NA	*
Total	548	3.8	8.8	22.8	64.1	*	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category. NA - None in the category.

Maryland State Department of Education

1997-1998 Worcester County

Maryland School Performance Assessment Program (MSPAP)	Percent at Satisfactory									
	State Data	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 3											
Reading	41.6	NA	NA	*	*	16.7	36.1	47.0	70.4	*	*
Writing	46.9	NA	NA	*	*	29.2	38.6	53.6	72.3	*	*
Language Usage	49.4	NA	NA	*	*	20.8	41.0	51.4	73.3	*	*
Mathematics	41.6	NA	NA	*	*	13.9	24.1	47.5	62.1	*	*
Science	39.4	NA	NA	*	*	13.9	31.3	41.4	63.6	*	*
Social Studies	41.0	NA	NA	*	*	12.5	36.1	44.8	62.1	*	*
Grade 5											
Reading	40.4	NA	NA	*	*	10.5	18.9	26.8	41.8	NA	16.7
Writing	42.0	NA	NA	*	*	19.7	23.0	36.1	48.4	NA	16.7
Language Usage	51.4	NA	NA	*	*	23.7	36.5	39.5	59.8	NA	50.0
Mathematics	47.9	NA	NA	*	*	17.1	28.4	52.7	63.0	NA	16.7
Science	51.6	NA	NA	*	*	21.1	32.4	51.2	65.8	NA	66.7
Social Studies	43.8	NA	NA	*	*	18.4	20.3	42.0	50.0	NA	16.7
Grade 8											
Reading	25.5	NA	NA	*	*	9.0	20.2	28.3	57.0	*	*
Writing	43.5	NA	NA	*	*	26.9	44.1	44.0	66.5	*	*
Language Usage	47.8	NA	NA	*	*	22.4	32.2	44.6	69.8	*	*
Mathematics	47.4	NA	NA	*	*	20.9	32.2	60.1	72.3	*	*
Science	48.7	NA	NA	*	*	31.3	30.5	59.6	74.0	*	*
Social Studies	42.3	NA	NA	*	*	14.9	23.7	46.6	66.5	*	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

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Maryland State Department of Education

1997-1998 Worcester County

1998 MSPAP Composite Index	[illegible]	[illegible]		[illegible]		[illegible]		[illegible]		[illegible]	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total	44.1	NA	NA	26.2	66.7	19.0	30.7	45.3	63.3	11.1	38.9

Maryland Functional Tests	Percent Passing										
	[illegible]	[illegible]		[illegible]		[illegible]		[illegible]		[illegible]	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grade 9											
Reading	97.4	NA	NA	*	*	94.4	100.0	99.0	100.0	*	NA
Writing	89.8	NA	NA	80.0	*	86.9	98.8	94.0	98.1	*	NA
Mathematics	84.8	NA	NA	80.0	*	84.3	91.3	91.6	95.1	*	NA
Citizenship	84.0	NA	NA	80.0	*	60.2	78.5	87.1	85.4	*	NA
Grade 11											
Reading	99.5	NA	NA	83.3	*	98.4	100.0	100.0	100.0	NA	*
Writing	97.8	NA	NA	100.0	*	92.2	100.0	98.6	98.5	NA	*
Mathematics	95.6	NA	NA	60.0	*	82.8	96.2	98.6	96.3	NA	*
Citizenship	94.9	NA	NA	60.0	*	89.1	98.1	97.9	97.1	NA	*
All Tests	91.3	NA	NA	40.0	*	76.6	94.3	96.5	94.9	NA	*

1998 Scholastic Aptitude Test (SAT)	Mean Scores										
	[illegible]	[illegible]		[illegible]		[illegible]		[illegible]		[illegible]	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Verbal	499.1	*	NA	*	*	384.3	406.7	518.9	506.6	NA	*
Mathematics	505.3	*	NA	*	*	427.9	395.6	532.2	493.9	NA	*

NOTE: Percentages may not total 100.0 due to rounding. * Fewer than 5 in the category NA - None in the category

Appendix: State Data 1993-1998

Pages 155-160

Maryland State Department of Education
1992-1993 State Enrollment Data

Total Enrollment = 751,850	American Indian	Asian/Pacific Islander	African American	White	Hispanic
Percent of Total Enrollment by Race	0.3	3.7	33.6	59.8	2.7

	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.1	0.1	1.9	1.8	17.1	16.6	30.7	29.0	1.4	1.3

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	751,850	1,033	942	13,991	13,512	128,301	124,541	231,111	218,154	10,663	9,602
Pre-Kindergarten	16,081	36	12	199	175	4,105	3,775	3,925	3,150	385	319
Kindergarten	59,641	111	82	1,023	957	9,681	9,335	18,964	17,775	874	839
Grade 1	62,608	95	76	1,037	998	10,513	10,025	19,800	18,368	875	821
Grade 2	61,983	77	89	1,043	1,010	10,334	9,983	19,326	18,483	856	782
Grade 3	61,199	89	85	1,052	1,068	10,400	9,988	19,116	17,883	794	724
Grade 4	60,287	84	75	1,032	1,019	10,248	9,976	18,633	17,657	794	769
Grade 5	59,139	80	77	1,021	1,070	9,972	10,039	18,150	17,333	706	691
Grade 6	58,196	72	77	1,028	995	10,296	9,882	17,619	16,773	744	710
Grade 7	56,395	81	65	1,037	1,022	9,883	9,573	16,955	16,355	738	686
Grade 8	52,815	63	53	971	1,043	8,945	8,933	15,917	15,575	678	637
Grade 9	56,567	73	77	1,064	1,010	10,538	10,205	16,550	15,482	871	697
Grade 10	49,977	52	54	1,102	1,016	8,311	8,270	14,982	14,748	754	688
Grade 11	42,825	38	57	1,076	996	6,092	6,821	13,223	13,316	656	550
Grade 12	40,426	40	46	1,070	1,010	5,350	6,142	12,947	12,793	540	488
Ungraded	13,711	42	17	236	123	3,633	1,594	5,004	2,463	398	201

NOTE: Percentages may not total 100.0 due to rounding.

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Maryland State Department of Education

1993-1994 State Enrollment Data

Total Enrollment = 771,377	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.3		3.7		34.2		58.9		2.9	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.2	0.1	1.9	1.8	17.4	16.8	30.3	28.6	1.5	1.4

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	771,377	1,167	1,065	14,543	14,174	133,884	129,579	233,606	220,883	11,708	10,768
Pre-Kindergarten	17,998	45	29	244	228	4,526	4,427	4,220	3,448	443	388
Kindergarten	60,300	113	83	1,090	1,019	10,360	9,595	18,583	17,550	996	911
Grade 1	64,418	118	107	1,124	1,116	11,009	10,601	19,894	18,557	945	947
Grade 2	62,363	104	84	1,069	1,051	10,604	10,233	19,364	18,137	872	845
Grade 3	62,030	97	93	1,095	1,046	10,434	10,084	19,074	18,358	901	848
Grade 4	61,166	99	102	1,078	1,103	10,425	10,060	18,947	17,754	844	754
Grade 5	60,323	91	79	1,068	1,033	10,269	10,163	18,412	17,541	832	835
Grade 6	60,047	103	75	1,067	1,124	10,599	10,301	18,074	17,216	767	721
Grade 7	58,346	75	86	1,069	1,043	10,342	10,131	17,410	16,608	815	767
Grade 8	55,264	71	79	1,075	1,057	9,398	9,419	16,544	16,121	763	737
Grade 9	59,885	84	73	1,114	1,169	11,480	10,806	17,085	16,233	979	862
Grade 10	49,947	53	58	1,075	1,019	8,322	8,345	15,129	14,503	770	673
Grade 11	45,997	42	50	1,107	1,050	6,877	7,357	14,050	14,044	721	699
Grade 12	40,550	40	48	1,062	999	5,537	6,438	12,522	12,724	623	557
Ungraded	12,743	32	19	206	117	3,702	1,619	4,298	2,089	437	224

NOTE: Percentages may not total 100.0 due to rounding.

Maryland State Department of Education
1994-1995 State Enrollment Data

Total Enrollment = 790,938	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.3		3.8		34.7		58.1		3.1	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.2	0.1	1.9	1.9	17.6	17.0	29.9	28.2	1.6	1.5

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	790,938	1,235	1,120	15,139	14,666	139,478	134,783	236,366	223,354	12,854	11,943
Pre-Kindergarten	18,834	49	24	316	213	4,799	4,325	4,660	3,513	482	453
Kindergarten	62,341	146	138	1,089	1,025	10,703	10,413	18,909	17,690	1,146	1,082
Grade 1	65,377	121	86	1,225	1,164	11,679	10,848	19,577	18,514	1,128	1,035
Grade 2	64,160	107	111	1,188	1,153	11,034	10,769	19,508	18,274	1,014	1,002
Grade 3	62,270	102	82	1,120	1,081	10,700	10,376	19,031	17,932	957	889
Grade 4	61,982	92	88	1,141	1,068	10,519	10,291	18,797	18,188	911	887
Grade 5	61,010	97	90	1,101	1,139	10,496	10,070	18,803	17,531	886	797
Grade 6	60,953	95	79	1,073	1,081	10,909	10,493	18,218	17,253	876	876
Grade 7	60,049	88	76	1,102	1,160	10,663	10,449	17,802	17,064	852	793
Grade 8	57,222	68	78	1,103	1,055	9,950	9,966	16,986	16,377	847	792
Grade 9	63,067	84	95	1,191	1,142	12,403	11,679	17,566	16,958	1,016	933
Grade 10	51,978	57	59	1,081	1,186	8,786	8,911	15,263	14,960	861	814
Grade 11	45,585	46	49	1,100	1,024	6,772	7,510	13,956	13,750	734	644
Grade 12	43,223	43	50	1,089	1,044	6,200	6,976	13,161	13,318	644	698
Ungraded	12,887	40	15	220	131	3,865	1,707	4,129	2,032	500	248

NOTE: Percentages may not total 100.0 due to rounding.

Maryland State Department of Education
1995-1996 State Enrollment Data

Total Enrollment = 805,544	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.3		3.8		35.0		57.5		3.3	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.2	0.1	2.0	1.9	17.8	17.2	29.6	28.0	1.7	1.6

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	805,544	1,262	1,169	15,753	15,188	143,305	138,776	238,108	225,284	13,944	12,755
Pre-Kindergarten	19,092	50	40	292	211	4,908	4,385	4,544	3,669	533	460
Kindergarten	63,232	133	123	1,154	1,057	11,271	10,570	18,761	17,649	1,297	1,217
Grade 1	67,348	115	125	1,223	1,181	12,133	11,578	19,954	18,616	1,255	1,168
Grade 2	65,055	113	88	1,286	1,178	11,643	11,071	19,173	18,305	1,154	1,044
Grade 3	63,940	106	94	1,221	1,182	11,180	10,927	19,090	18,070	1,047	1,023
Grade 4	62,207	99	78	1,145	1,102	10,718	10,516	18,867	17,814	957	911
Grade 5	61,814	92	108	1,188	1,127	10,501	10,371	18,646	17,950	934	897
Grade 6	61,099	89	93	1,150	1,167	10,894	10,274	18,482	17,219	914	817
Grade 7	60,747	84	80	1,136	1,118	10,849	10,643	17,988	17,013	926	910
Grade 8	58,835	81	78	1,162	1,193	10,073	10,311	17,454	16,807	880	796
Grade 9	64,468	79	100	1,212	1,159	12,562	11,761	18,116	17,367	1,124	988
Grade 10	54,286	77	58	1,209	1,187	9,163	9,561	15,728	15,535	916	852
Grade 11	47,345	56	52	1,078	1,177	7,192	7,973	14,133	14,181	749	754
Grade 12	42,974	44	38	1,073	1,020	6,206	7,084	13,080	13,122	685	622
Ungraded	13,102	44	14	224	129	4,012	1,751	4,092	1,967	573	296

NOTE: Percentages may not total 100.0 due to rounding.

Maryland State Department of Education
1996-1997 State Enrollment Data

Total Enrollment = 818,583	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.3		3.9		35.6		56.7		3.5	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.2	0.1	2.0	1.9	18.0	17.5	29.1	27.5	1.8	1.7

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	818,583	1,350	1,219	16,319	15,691	147,748	143,581	238,519	225,358	14,959	13,839
Pre-Kindergarten	19,639	51	39	308	235	5,049	4,565	4,577	3,669	588	558
Kindergarten	61,856	158	129	1,125	1,045	11,423	10,740	17,740	16,771	1,422	1,303
Grade 1	68,645	126	117	1,290	1,179	12,828	11,983	19,856	18,572	1,392	1,302
Grade 2	66,645	111	103	1,250	1,214	12,129	11,748	19,396	18,228	1,279	1,187
Grade 3	64,728	112	85	1,297	1,207	11,708	11,204	18,873	18,010	1,166	1,066
Grade 4	63,693	101	97	1,249	1,216	11,197	11,069	18,916	17,726	1,064	1,058
Grade 5	62,178	103	75	1,166	1,133	10,755	10,675	18,675	17,668	976	952
Grade 6	61,962	91	111	1,212	1,117	11,039	10,626	18,364	17,526	960	916
Grade 7	61,268	79	88	1,171	1,188	11,077	10,559	18,282	16,992	985	847
Grade 8	59,236	77	82	1,171	1,145	10,140	10,414	17,563	16,800	908	936
Grade 9	65,307	101	92	1,292	1,320	12,341	12,000	18,535	17,495	1,145	986
Grade 10	56,261	65	78	1,239	1,208	9,662	9,914	16,230	16,043	951	871
Grade 11	49,695	84	55	1,234	1,179	7,764	8,640	14,544	14,571	800	824
Grade 12	44,232	46	54	1,068	1,168	6,463	7,574	13,104	13,390	669	696
Ungraded	13,238	45	14	247	137	4,173	1,870	3,864	1,897	654	337

NOTE: Percentages may not total 100.0 due to rounding.

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Maryland State Department of Education
1997-1998 State Enrollment Data

Total Enrollment = 830,744	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
Percent of Total Enrollment by Race	0.3		4.0		36.1		55.9		3.7	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Percent of Total Enrollment by Race and Gender	0.2	0.2	2.0	1.9	18.3	17.8	28.7	27.2	1.9	1.8

Enrollment	Total	American Indian		Asian/Pacific Islander		African American		White		Hispanic	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sept. 30 Total Enrollment	830,744	1,377	1,279	16,874	16,133	152,160	147,562	238,791	225,644	16,080	14,844
Pre-Kindergarten	19,739	37	35	303	236	4,925	4,513	4,716	3,836	628	510
Kindergarten	60,385	146	143	1,164	1,103	11,215	10,579	17,205	15,996	1,432	1,402
Grade 1	67,742	143	109	1,298	1,224	13,045	12,229	18,913	17,859	1,516	1,406
Grade 2	67,998	111	122	1,306	1,206	12,783	12,116	19,306	18,321	1,404	1,323
Grade 3	66,482	106	101	1,277	1,264	12,223	11,928	19,052	18,022	1,301	1,208
Grade 4	64,763	103	82	1,340	1,207	11,740	11,348	18,777	17,896	1,186	1,084
Grade 5	63,554	101	106	1,257	1,236	11,206	11,222	18,696	17,543	1,094	1,093
Grade 6	62,145	95	75	1,193	1,144	11,183	10,810	18,364	17,302	1,012	967
Grade 7	62,200	86	98	1,259	1,150	11,270	10,911	18,137	17,380	974	935
Grade 8	60,010	91	95	1,200	1,245	10,480	10,313	17,869	16,861	983	873
Grade 9	66,172	96	98	1,317	1,264	12,764	12,202	18,592	17,522	1,194	1,123
Grade 10	57,711	85	82	1,302	1,330	9,887	10,286	16,628	16,251	968	892
Grade 11	51,580	60	65	1,222	1,200	8,157	9,037	15,024	15,115	875	825
Grade 12	46,532	67	48	1,177	1,191	6,939	8,128	13,611	13,829	745	797
Ungraded	13,731	50	20	259	133	4,343	1,940	3,901	1,911	768	406

NOTE: Percentages may not total 100.0 due to rounding.